

# History



Parent Information Evening 

## History

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### Examples


- **The BIG issue with History – you have to know the topics and have relevant examples to back up your points. If you don't you will struggle to get a 4 or above.**

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### Examiner Report

Here are comments that are from the examiner's mark schemes to get the higher marks

- Accurate and relevant information is precisely selected to address the question directly, showing wide-ranging knowledge and understanding of the required features or characteristics of the period studied.
- Accurate and relevant information is included, showing good knowledge and understanding of the required features or characteristics of the period studied.

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### What do I mean...?

- Question – What was the weather like today?
- Answer – OK
- Improved answer – The weather was good today because the sun was out for most of the day.
- Even better – The weather was good today because the sun was out for most of the day and it was a very comfortable 25 degrees.

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### Revision

- Therefore revision is crucial to having the depth of knowledge to provide relevant examples.

How will students acquire this depth of knowledge?

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### What do I mean...?

- Start early.
- Start big and then go smaller.
- Practise exams skills.
- Teach someone about a topic – best way to remember.

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### What help will we give...?

- Revision guides.
- Revision club – Tuesday lunch times.
- Easter session if there is enough demand.
- A booklet that will outline every type of question and what they have to do and how long they have to spend on it.
- Marking answers that students attempt – examples at the back of the revision guides.
- Additional help if students ask for it – technique or knowledge.

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**History**  
Any questions???

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The graphic features a green background with a white line-art illustration of a group of people sitting around a table, some using laptops. In the bottom right corner, there are four small icons: a cluster of grapes, a laboratory flask, a building, and a bird.