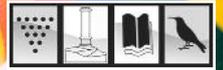


The Callington Voice

OFFICIAL NEWSLETTER OF CALLINGTON COMMUNITY COLLEGE



Acceptance without exception

On 27 March 2019 MPs voted in favour of new LGBT-inclusive regulations for Relationships and Sex Education. Although this still needs to be passed by the House of Commons it is a huge step forward for students to receive a fully inclusive education about healthy relationships.



chances and opportunities.

Here at Callington Community College we have pride in ourselves, pride in our College and pride being part of this community.



Callington Community College is one step ahead! We are currently a Stonewall School Champion and will be making sure that we continue to make the College a place where students feel safe regardless of gender or sexuality. We are very proud of our status as a Stonewall School Champion. This means we are actively seeking to create a fairer, safer and more inclusive environment for our Lesbian, Gay, Bisexual and Transgender students. Our aim is to tackle any



homophobic, biphobic and transphobic bullying and to raise awareness about the diversity of people and of relationships.

Many famous individuals have been penalised for their sexuality and gender such as Laverne Cox, Ellen De Generes and Alan Turing, the man credited for helping us to win World War Two. If they can achieve greatness with these boundaries, imagine what today's young people can do without!

Stonewall's school champions – it's about more than LGBT. The other aim of the School Champions scheme is to ensure we no longer have 'boys throwing like girls' or being told 'to man up'. Sexist bullying like all bullying is not acceptable. Instead, our vision is to have a level playing field where everyone is treated equally and will have the same



What is Stonewall?

Stonewall's slogan is 'Acceptance Without Exception' and they are a charity that was founded in 1989 by a small group of people who had been active in the struggle for LGBT+ rights and against Section 28 of the Local Government Act. Section 28 was a piece of legislation designed to prevent the so-called 'promotion' of homosexuality in schools, it was only repealed in 2003. **Mrs S McEwan**



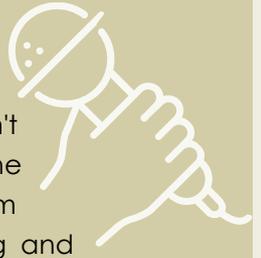
Nothing in life is more important to me than helping young people realise that there are better days ahead of them. I'm proud that Stonewall – which I helped create to tackle legalised homophobia – is now leading the fight in those British schools where homophobic bullying ruins far too many young people's lives. It's a privilege to play a small part in bringing it to an end."

Sir Ian McKellen

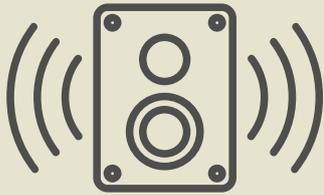
Life is a song, sing it!



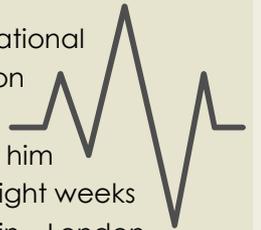
Lily Plunkett and Ruby Scott in Year 8 both achieved distinctions in their Musical Theatre Grade 3 exams. Both students had to travel to the exam centre at Redruth School where they performed three songs, 'Wouldn't it Be Lovely' from 'My Fair Lady', 'If I Only Had a Brain' from 'The Wizard of Oz' and 'These Are A Few of My Favourite Things' from 'The Sound of Music'. The students have weekly singing and musical theatre lessons with our singing teacher Ms McDougal.



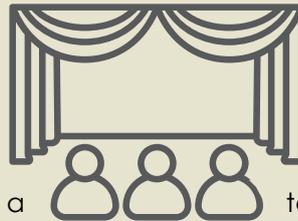
Behind the scenes!



Harry Tredinnick from Year 13 was interviewed via Skype by The National Youth Theatre of Great Britain on Wednesday this week for a place on their prestigious Technical Theatre Course. By midday on Thursday he had been offered a place. The company were so keen to have him that they offered him a place straight away rather than waiting the eight weeks



he had been told he had to wait. He will spend three weeks in London based at Rose Bruford Drama School and will be providing technical support for shows in the West End. This will set Harry up very nicely to either begin work in the professional theatre or for his apprenticeship at the Theatre Royal Plymouth. While the College has sent students as actors to The National Youth Theatre in the past as actors, this is the first time that we have had a technician accepted.



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Midwifery: a balancing act between art, science and care!



A number of students from Year 9-13 attended a Maternity Webinar presented by Dr Alex from Love Island. The live event featured questions texted to the studio by our students as they watched.

Mrs Wilson who helped with the presentation reported that all the students were really engaged and that they learned a lot from the experience. We really look forward to more webinars from the company who specialise in careers information related to the health service. **Mr J Plunkett**

Do you have any good news stories that you would like to share?

Contact us via e-mail

thevoice@callingtoncc.net



Bringing rugby back!

Harry Reddicliffe in Year 7 has been a keen rugby player for Tavistock RFC for several years and was excited at the prospect of playing rugby when he joined Callington Community College in September 2018. Harry attended every training session and even took part in a local rugby festival against several other local schools. He really enjoyed the weekly rugby sessions so you can imagine his dismay when at Christmas the school rugby season ended and he was offered football as an alternative!

Harry maintained his positive attitude and decided to give it a try, attending several football training sessions but felt that it just "wasn't the same". He approached his Head of Year (Mr Taylor) and together discussed the issue with Miss Mitchell (Curriculum Leader for PE). She explained that she was supportive of Harry's aim but the PE Department also had a very busy football fixture schedule to fulfil for all year groups and the PE department try to give students the opportunity to experience a range of different sports by rotating them each term.

Determined to find a solution, Harry contacted a number of local clubs (including his favourite team, Bath). His persistence paid off and after a few knock backs, Mike Lewis from Plymouth Albion (Head of Community and Academy) replied to say that he was very keen to get involved and support rugby provision at the College. Thanks to Harry's efforts the Year 7 & 8 boys at Callington are about to embark on an initial 8 week programme of rugby coaching provided by Plymouth Albion players. A massive well done to Harry, his determination and persistence have paid off and he can tell everyone that he was responsible for "bringing rugby back".

Mr R Taylor



Library Naming Competition

Thank you to Tutor Groups at the College for suggesting names for our new library. After much deliberation, we have narrowed the suggestions to a shortlist of three options:

1. Leverva (Cornish for 'library')
2. The Snug
3. The Temple of Books

Please write your favourite name on the slip provided and post your preferred name in the voting box in the library by Friday 26 April. Make your vote count!

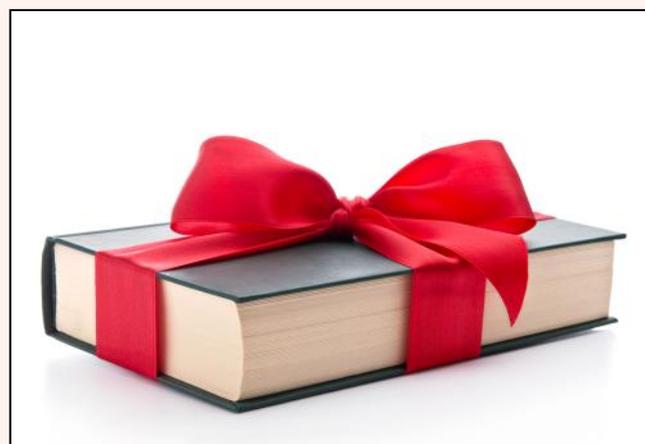
Library Naming Competition



READ

READ

READ



Donations

We are always grateful for book donations. When having a Spring clean, have a think about donating any unwanted books to the College.

By donating books to the College you can play a part in bringing the joy of reading to our students.

Attendance Update 18.03.19

You've got to be in it, to win it!

Year 7

7RPR

99.5%

Year 8

8MB

96.8%

Year 9

9HB

98.6%

Year 10

10MP

97.5%

Year 11

11AL

99.6%

Mayfest Giant Workshop



Well last year we went large scale but this year we have gone even bigger! With the help of Sue Fields, Mark Gregory and Bidy we started to create our Giant with a group of 25 amazing students who rolled their sleeves up and got fully involved in the project. We still have some lunchtime

sessions to finish off our work and complete our ambitious puppet for Mayfest. This takes place on Saturday 18 May in Callington, it would be great to see you there!

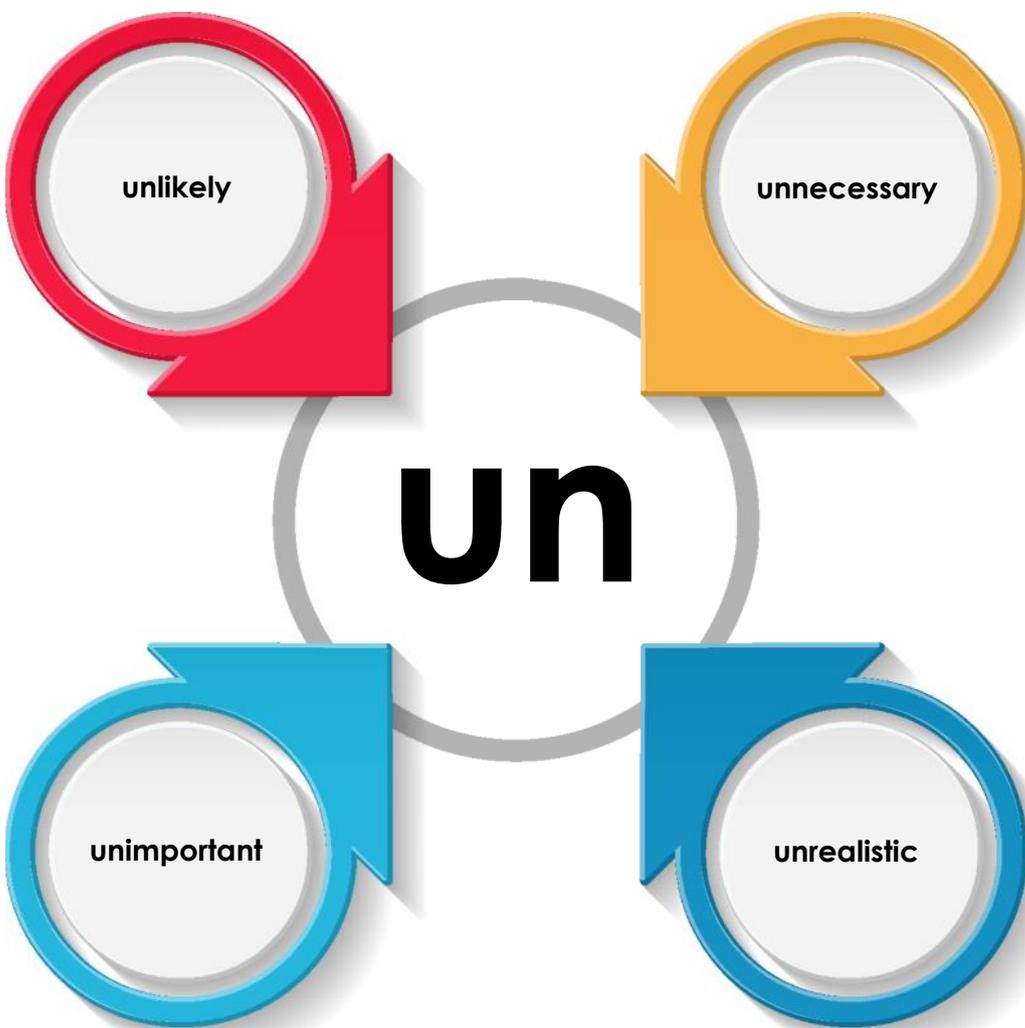
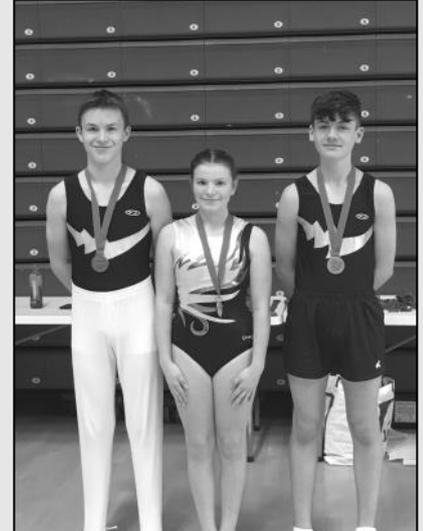
Without giving too much away we have been inspired by our local community, the College and of course the students. **Ms A Ramwell**

Bounce, bounce, bounce!

Yasmin Rundle 7BWS, Dylan Rundle 9LH, and Arran Stannard Heap 9EB trialled on Sunday for a place in the South West Trampoline Squad. Yasmin won silver and passed her range and conditioning to secure her place. Dylan won gold and passed his range and conditioning to secure his place and Arran won gold and passed his range and conditioning to secure his place. All three will now train with the South West coaches in Poole and Bath over the next couple of months to then finally compete in Birmingham.

This is a fantastic achievement and all three have worked tirelessly to achieve their goals. Well done!

Jo Rundle (parent)



Prefix of the week

Un – a Latin prefix meaning 'reversal of some action' or 'having a negative, opposite, or reversing force' or 'not'.

What is the definition for each word? Turn to the next page to find out. Challenge yourself to use the **un-** prefix every day next week! There is a reward for the first person who uses a **un-** prefix word when communicating with Miss Pollard next week!



Reading is to the mind what exercise is to the body



Accelerated Reader

Accelerated Reader is a computer program that helps teachers and librarians manage and monitor students' independent reading practice. Students pick a book at their own level and read it at their own pace. Students using Accelerated Reader choose their own books to read, rather than having one assigned to them.

A student reads a book, takes an online quiz, and gets immediate feedback. Students respond to regular feedback and are motivated to make progress with their reading skills. Students earn points every week for their Tutor Groups, the results are announced on Fridays.

Accelerated Reader gives teachers the information they need to monitor students' reading practice and make informed decisions to guide their future learning. A comprehensive set of reports reveals how much a student has been reading, at what level of complexity, and how well they have understood what they have read. Vocabulary growth and literacy skills are also measured, giving teachers insight into how well students have responded to reading schemes and class instruction.

Accelerated Reader produces 'particularly

positive effects' according to an independent study by the Education Endowment Foundation (EEF) and Durham University. 'The internet-based programme increased the reading age of pupils by three additional months in just 22 weeks.'

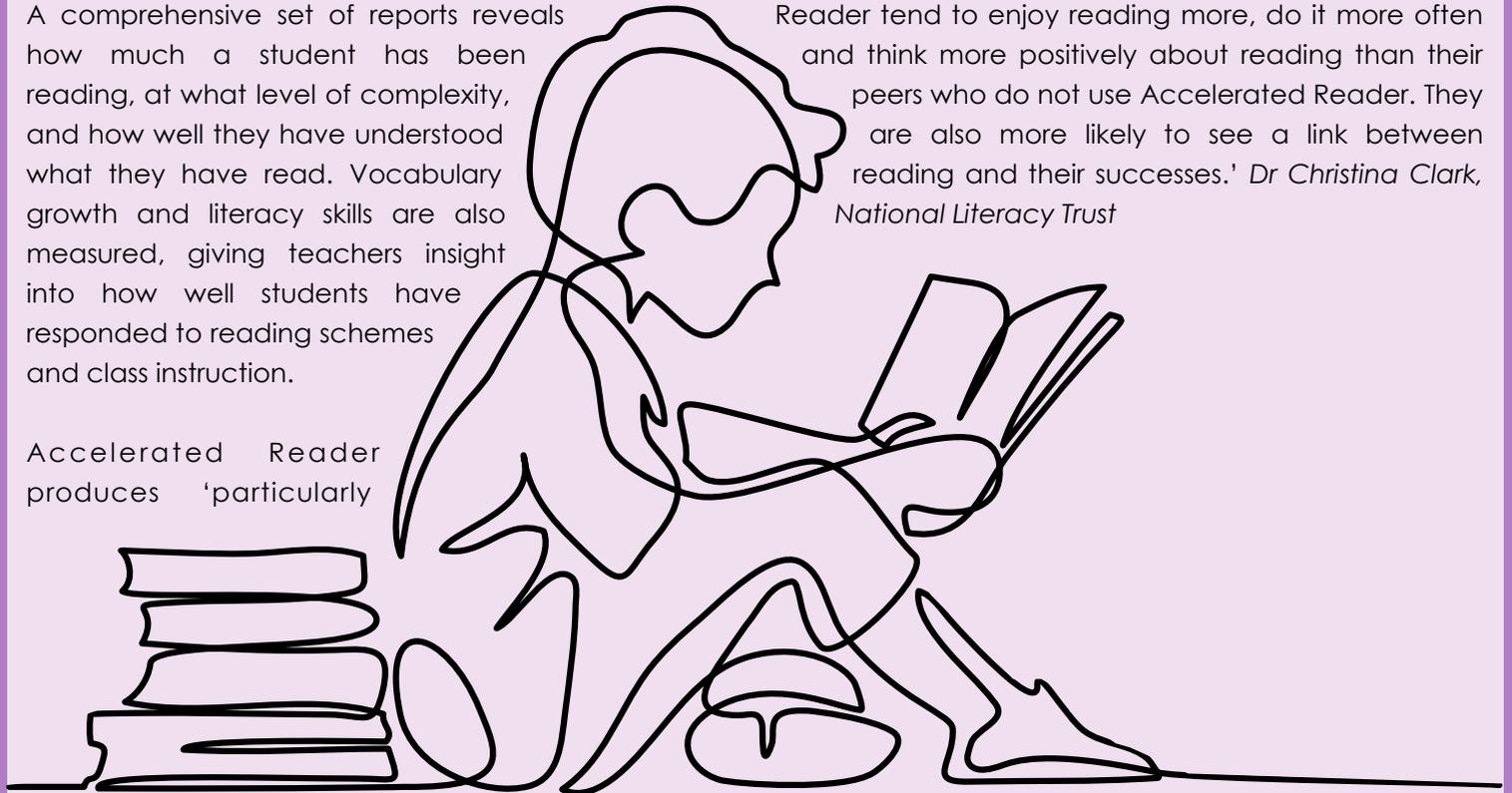
Because students receive regular feedback from Accelerated Reader, teachers and librarians are given many opportunities to praise students for their successes and to discuss with them what they have been reading.

Pupils develop reading skills most effectively when they read appropriately challenging books – difficult enough to keep them engaged but not so difficult that they become frustrated.

Not all readers are leaders but all leaders are readers

Harry S Truman

'Children and young people who use Accelerated Reader tend to enjoy reading more, do it more often and think more positively about reading than their peers who do not use Accelerated Reader. They are also more likely to see a link between reading and their successes.' *Dr Christina Clark, National Literacy Trust*



Un

Unlikely	Not important. Not having much significance.
Unnecessary	Not necessary. Not needed.
Unrealistic	Not realistic. Not true to life.
Unimportant	Not true. Probably won't happen.

Points make prizes!

Year 7 and Year 8 students celebrated reading achievements in assembly recently. Every Accelerated Reader reading book is worth a certain number of points. Students achieve these points by taking a quiz on every book read: the more questions answered correctly, the more points awarded. At the College, students are rewarded with a badge once they reach the following milestones:



40 points	75 points	200 points	300 points	400 points	600 points
Bronze Star	Silver Star	Gold Star	Bronze Glitter	Silver Glitter	Gold Glitter



**EARN
POINTS!**

National
Theatre

connections
2019
Variations

Written by

Katie Hims



Young & Unique CCC

3rd & 4th April 2019

19:00 Callington CC Drama
Studio

£2 & £5 admission: age 14

and over only

Tickets on the door



Supported using public funding by
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ENGLAND**