

What is 'Pathways to Outcomes'?

- The new approach at Callington Community College for assessment and targets.
- Each student has been allocated to a pathway that will describe the skills and knowledge that will help them to achieve the highest standards that they can.
- These pathways describe the Learning Journey from the beginning of Year 7 to the end of Year 11 and link to the target grade that each student could achieve.
- We have used colours to describe the journey.



Pathways to Outcomes

Year 9, 10 and Year 11

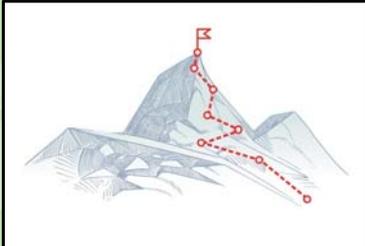
			Purple	9
		8 / 9	Navy	8
8 / 9	8 / 9	7 / 8	Blue	7
7 / 8	7 / 8	6 / 7	Teal	6
6 / 7	6 / 7	5 / 6	Green	5
5 / 6	5 / 6	4 / 5	Yellow	4
4 / 5	4 / 5	3 / 4	Orange	3
3 / 4	3 / 4	2 / 3	Red	2
2 / 3	2 / 3	1 / 2	Pink	1
1 / 2	1 / 2			

- In Year 9, 10 and 11 there are eight pathways.
- Navy
- Blue
- Teal
- Green
- Yellow
- Orange
- Red
- Pink

Pathways to Outcomes

Why do we have pathways?

- Helps learners to reflect on their work and develop their potential.
- Gives students long-term vision and short-term motivation.
- Helps students to know what they have to concentrate on and improve.
- Helps the College to make decisions, e.g. set movements.



Pathways to Outcomes

How do I know my particular pathway?



Pathways to Outcomes

In Year 9, 10 and 11 your pathway is indicated according to subject.

Collington Community College
Student Progress Report 1 2018-2019

This report shows an end of course Expected Grade alongside the Predicted Grade that student is currently on track to achieve in each subject. There are also Attitude to Learning indicators to show student's approach and attitude to lessons. Please discuss this report with your daughter and if you have any subject specific queries, do not hesitate to contact student's teachers or alternatively, the Tutor is always available to discuss more general questions.

K12 English (Reading): 4.60 K12 Mathematics: 8.44 K12 Average: 6.52

English Pathway: Teal Mathematics Pathway: Teal Occasional Pathway: Teal

Subject	Teacher	Expected Grade	Predicted Grade	Progress	Attitude to Learning		
					Resilience to Learn	Classroom Engagement	Home Learning
Biology	Miss Heselgrave	B77	3+	Concern	0	0	0
Chemistry							
English Language							
English Literature							
Food and Nutrition							
Geography							
Mathematics							
Photography							
Physics							
Sport Science							
Religion and Ethics							
PSHE & Citizenship							
Physical Education							

N/A = No assessment possible at the current time

Expected Grade: This is an end of course Expected Grade, based on Key Stage 2 (Year 6) Test Scores. The first grade is the expected grade (i.e. how other students nationally on average achieve with the same KS2 prior attainment) (the 'should' grade). The second grade is an aspirational grade (the 'could' grade).

Predicted Grade: This is an end of Year 11 teacher predicted grade, based on teacher judgment - the best estimate of their final grade. To help see the level of ability within a grade the following +, = and - have been used:
 + means a student is above of the grade
 = means a student is on average of the grade
 - means a student is a novice of this grade

Progress: This indicates a student's progress on their allocated Pathway

Above: The student is consistently working above their allocated Pathway.

Excellent: The student is making excellent progress on their allocated Pathway.

Expected: The student is making expected progress on their allocated Pathway.

How do you work out my target?



Pathways to Outcomes

- The vast majority of students at the College started secondary school with SATs scores from Year 6 at primary school.
- SATs are the only time where students nationally sit the same examination and are therefore the benchmark for secondary schools.
- Pathways are based on an average of your results from both English and Maths from primary SATs.
- For example a student who started with a score of 108 (Year 7 – 9) or 5.1 (Year 10 – 11) would in Year 7 and 8 be on the Blue pathway and in Year 10 and Year 11 change pathway to Teal.



Progress

- All subjects will report a student's progress according to one of four categories:

Above	The student is consistently working above their allocated Pathway.
Excellent	The student is making excellent progress on their allocated Pathway.
Expected	The student is making expected progress on their allocated Pathway.
Concern	The student is consistently failing to meet the challenge of the work on their allocated Pathway or consistently needs support to access the work.

Pathways to Outcomes

Year 10 & 11 – Expected Grades

- All students in Year 10 and Year 11 have a pre-populated Expected Grade column – you will note that there are 2 grades.
- The first grade is the Expected Grade, i.e. how other students nationally on average achieve with the same Key Stage 2 prior attainment (i.e. the '**should** grade').
- The second grade is an aspirational grade (i.e. the '**could** grade').
- Expected Grades are set based upon a student's prior achievement at the end of Key Stage 2 (the end of primary school) and are linked to the outcomes of similar students nationally.
- These grades can vary by subject.



Pathways to Outcomes

Year 10 & 11 – Predicted Grades

- All students in Year 10 and Year 11 are given a predicted grade which is based on student work (classwork, homework and assessment) alongside professional judgement to give a best estimate of the final grade each student will achieve at the end of the course (i.e. Year 11).
- The Predicted Grade is an indication of the grade that a teacher feels a student is likely to achieve at the end of the course.
- You will be able to compare this to their Expected Grade – this will indicate a student's progress.



Pathways to Outcomes

Year 10 & 11 – Predicted Grades

- You will note that the Predicted Grades reported are accompanied by an additional symbol +, = or -, these relate to the following:

- + secure at this grade
- = developing at this grade
- a novice at this grade



Pathways to Outcomes