

Literacy and numeracy catch-up premium

The literacy and numeracy catch-up premium gives state-funded schools additional funding to support specific year 7 pupils who did not achieve the expected standard in reading and or maths at the end of Key Stage 2. It is for individual schools to decide how to allocate this additional funding to best ensure that each pupil makes excellent progress in their learning.

For the academic year 2017-2018 Callington Community College received £14,272 in catch-up funding.

English

There were 57 pupils who hadn't met the required standard for reading in 2017. The required standard is measured by KS2 reading test outcome where a score of below 100 is considered to be below the national standard. Of these pupils 21 had scores which were not significantly different to national expectation with reading outcomes no more than 4 points lower than the national standard. The remaining pupils were identified as having reading ages significantly lower than their chronological age. This equates to 22% of the incoming Year 7 cohort in 2017-2018.

Strategies deployed to accelerate progress:

- Use of Catch Up[®] Literacy one to one programme to support accelerated progress for the most vulnerable readers.
- Raising awareness of reading programmes with all staff to develop cross curricular reading opportunities
- Deployment of English ambassadors to ensure reading is viewed as a positive way by all students
- Use of KS3 subject specialist lead practitioners to develop reading across the college

Outcomes:

- Impact of Catch Up[®] Literacy as measured by GRT3b test indicates improved reading ages across this group. The average reading age gain was 37 months.
- Increased confidence in targeted pupils leading to more active involvement in lessons and engagement in conversations about books and reading.

Maths

There were 59 pupils who hadn't met the required standard for mathematics on 2017. As in reading the required standard is measured by KS2 outcomes where a score of below 100 is considered to be below the national standard. Of these pupils 31 had scores that were not significantly different to national expectation with mathematics outcomes no more than 4 points lower than the national standard. The remaining pupils were identified as having scaled scores significantly below the national standard in 2017.

Strategies deployed to accelerate progress:

- Deployment of KS3 subject specialist lead practitioners to provide specific support

- Raising awareness of mathematics programmes with all staff to develop cross curricular opportunities
- Regular monitoring through use of internal assessments
- Groupings of students by prior attainment to ensure access to appropriate curriculum

Outcomes:

- Increased mathematical confidence for target pupils
- On average identified pupils are making progress at least in line with the progress shown by their peers (SISRA data indicates positive residual data for all Year 7 learners).
- A number of pupils are making accelerated progress and recording achievement above that targeted from their KS2 starting point (SISRA data indicates above track for some identified pupils)
- The need for more focused intervention identified for a number of pupils going into Year 8

The funding allocation for 2018/19 is likely to be in line with that for the previous year as a similar number of pupils in the new Year 7 cohort did not meet the national standard in reading and or maths. Provision for 2018/19 will build on the successes in 2017/18 and will aim to provide a co-ordinated strategy that improves the support and provision available within and beyond the pupils regular lessons.

Accountability for delivery of catch up strategies will be held by the appropriate Head of Department with strategic oversight provided by the Assistant Principal (Progress and Performance). A detailed plan for appropriate deployment of this additional resource will be designed to maximise impact for all identified pupils. This page will be updated when the 2018/19 plan is available for publication.

CCC – Sept 2018