

SUMMER 2026

CALLINGTON COMMUNITY

COLLEGE

NEWSLETTER



Dear all

The end of the academic year is always a good time to reflect on the year behind, what has gone well and what requires further refinement. Firstly, we are so fortunate to have an active parent forum and PTFA - whilst both these organisations are currently small in size, the parent forum offers valuable insight into the day to day business of the school and what would make student, parent and carer experience better. At the last one, we shared the outcomes of the parent/carers survey and how this had informed us that we needed to continue working on our systems to support students, particularly around the consistency of student-staff relationships. Our student survey which was conducted around the same time also demonstrated that this was a concern to some students. We talk about our values all the time, but of course, of most importance is that they are practiced by the whole school community at each opportunity that affords itself. We have been concentrating our staff training on what is called the PACE approach. This is about being playful, accepting, curious and empathetic when faced with poor behaviour. This is a great way to diffuse interactions and prevent them from escalating. It also demonstrates that every child matters to us, not every choice is made within black and white realms and ultimately, all of our community members need to feel like they matter.

It is why I am so pleased that next year sees our regular placement of enrichment activities, which will run every Thursday afternoon. These types of activities enable students and staff to interact in very different ways from the classroom and are strongly relational. I can't wait to see children immersed in sign language, acrylics, crochet and more! As well as being involved in something that enables everyone to be able to unleash their dramatic, creative, performative sides, they are also vertical groups, so students from all year groups will be together in these activities. I can't think of a better way to demonstrate the 'community' part of our title. Look out for lots of photos of brilliantly constructed events/items in September as these activities commence. Whilst some will be concerned that our 'enrichment week' is no longer occurring, from an equitable point of view, this now means no student's activities are affected by finance or opportunity. This hasn't been the case previously and we will continue to ensure that trips and visits continue to feature within the calendar but with increased focus on accessibility for all.

As always with this time of year, we will be saying some goodbyes to staff departing and hello to staff joining us in September. Mrs Allott in Science is leaving us this Summer to pursue other interests, Dr Murphy, our Science Technician is leaving to start her teaching career and we wish her the very best of luck. Mrs Tica has been supporting us in Science since Easter and we are very grateful for her support and finally Mrs Edwards, our English and Media teacher is also leaving us this Summer to take up her new position in Kent. We wish our leaving staff all the very best of luck in their new ventures and thank them for their time, energy and enthusiasm and commitment to the College. We have a number of staff joining us in September; Mrs Billington and Miss Jones join us in English, Miss Goddard joins us in Science and Miss Le Tissier joins us in Geography. Mr Samarakoon will also take up his full time teaching post in Maths. We are fully staffed in September with a number of new support staff roles also.

Courageous ~ Ambitious ~ Respectful ~ Encouraging

Our offer continues to get bigger and better and in turn, our year groups continue to grow in size. Our STEM offer is now in its third year, with brilliant activities throughout the year for our budding scientists and technicians and from September 2027, we will be offering a new Music pathway, which is currently in development and we are very excited about this new offer.

Our aim at all times is to serve our school community in the best way we can which is why we use surveys throughout the year to ascertain stakeholder views. All feedback is feedback, so please do get in touch if there is anything you would like us to know. Thanks as always for your support - it has been a great year with brilliant successes and contributions from all. Enjoy your summers and to our young people, stay safe and well and please take care around bodies of water. Don't place yourself in unsafe situations and ensure you know where the nearest help is.

See you in September everyone!

Mrs Ainsworth



TESTIMONY 360 EXPERIENCE

Survivor stories of the Holocaust have been a crucial element of the ongoing Holocaust education of young people. As time moves on and we sadly lose the people who lived through it, the Holocaust Education Trust (HET) have created 'Testimony 360' to ensure their stories live on.

Students at Callington Community College had the opportunity, through Testimony 360, to interact with Manfred Golberg, a Holocaust survivor, who has recorded his testimony for students to access via Virtual Reality. Manfred was asked over a thousand questions to enable his story to live on and for his testimony to be heard by future generations.

The students in the sessions were able to use VR headsets to visit sites that were important in Manfred's life, such as his home before the war and then the camp that he was sent to at Stutthof, Poland. Students could also directly interact with Manfred: through the recorded testimony, they were able to ask questions about his life and experiences. The interactive technology meant that students felt that they were speaking directly to Manfred and were better able to understand the experiences that he lived through. The session allowed students to explore Manfred's whole life, from his childhood, through the camp and his liberation, into the post-war period and how he rebuilt his life - an insight into what living as a Holocaust survivor was like.

As a learning opportunity, Testimony 360 has provided our students with a unique, humbling and very special experience.

Our students said...

"Now I have truly seen how badly they were treated"
"It has given me a new perspective on what happened and be able to see the true effects"
"One detail I will remember is when he was finally free he said that he had never smiled so hard in his life and it was very special"



DUKE OF EDINBURGH AWARD

PROGRAMME UPDATE



As summer approaches and our participants continue to make progress towards completing their award, I would like to share some insights into what another busy year it has been. I would also like to take this opportunity to thank the participants, parents and staff for the ongoing commitment and support in helping DofE to become such a success story.

Record Participation: Just when I thought we couldn't get any bigger we have welcomed our largest bronze cohort to date, with 55 students completing the expedition. 20 students completed the silver expedition, and although we did not run a gold expedition this year, I suspect in 2027 we will be running a year 11, 12 & 13 combined one.

Skill: Participants have shown great variety in selecting skills, looking to learn something new or develop existing talents. Included in this are developing language skills, cooking, singing, playing a musical instrument, crochet and DIY skills.

Volunteering: Collectively, participants will contribute around 1000 hours of community service this year. Participants' goals include visiting care homes, supporting local football and rugby coaches, litter picking, helping in the school library, working with animals, working in local charity shops, and supporting elderly members of the community.

Physical: Participants have again been active this year, some taking up new sports, some looking to develop existing levels of fitness. Activities have included climbing, Taekwondo, football, walking, swimming, gig rowing, tumbling/gymnastics and horse riding.

A quote I used last year, and I keep going back to, is "do something difficult, it does not matter what your difficult is, challenge yourself." The expedition section remains a cornerstone of the DofE experience, and for many of the participants this is a new, daunting and physically challenging experience. Throw in some weather and it becomes a real test of resilience and determination. This term groups have braved wind, torrential rain, zero visibility, and at times, extreme heat to complete their practice and qualifying expeditions.

Bronze Expeditions: The two bronze expeditions saw 55 students successfully navigate their way from Millbrook, around Rame Head, and on to Whitsand Bay, with a camp at Maker Heights. One of the highlights for the staff was seeing the students engaging with each other at the campsite, not a phone in site. For several students this was their first time to this part of Cornwall, unfortunately the first expedition did not get to enjoy the stunning views.

I would highly recommend a day trip and a walk to Penlee Point and Rame Head from Cawsands, they should remember the route.



Silver Expeditions: The practice expedition, unbelievable, for the third year in a row the weather was awful. The Thursday saw some of the worst weather Dartmoor can throw at you, the 20 students certainly learnt some valuable lessons that day. Mercifully, the Friday saw less rain, but thick mist made navigation challenging. It was not until the afternoon of day two that visibility improved, but that meant students got to enjoy the stunning views from the top of Sheepstor. As I write this, students have just completed their final expedition, this saw them navigating approximately 35 miles across the 3 days, and for some students the completion of their award. In stark contrast to the practice, we had a heatwave, well supplied with water and lighter bags they showed tremendous determination to successfully complete the route.



Last year 30 students completed the Bronze award and 10 Silver, each of these accomplishments represents significant dedication and hard work. One student only has their residential to complete before they achieve their gold award.

Another hugely successful year and I must give thanks to Mrs Ainsworth for her support in recognising the value of DofE, and to Mr Newman, Miss Richards and Ms Layton, without whom the expeditions would not have been possible.

The next academic year will provide us with an exciting opportunity, for the first time we have a chance to deliver some of the DofE programme within the school day.

Tips for Success

Here are a few reminders to help participants finish off their award:

- Log your activities and upload evidence where required to eDofE.
- Communicate with your assessor once you have completed your goal, ask them to write the assessor report. Don't leave it.
- Communicate with Mr Mercer or Mr Newman if you are not sure what to do.

CORNWALL YOUTH CHOIRS

Year 8 student, Abi S, recently performed with Cornwall Youth Choirs at The Minack Theatre.

They performed a new piece Five Beacons of Light, a 45 min cantata to the sea, alongside London vocal ensemble Sonoro, accompanied by the Chapel Street Ensemble.



YOU SAID, WE DID...

Further to Mrs Ainsworth's opening article, where she referenced the importance of surveys and in particular, the importance of them in knowing what we do well, so we can do more of it, and what needs further attention, so we can improve it! We thought it would be a good opportunity to share some of the outcomes of the last student survey. We conducted a student survey at around the same time as the parent and carer one was launched. It was launched on Class Charts so it was genuinely open to the whole student cohort. The responses given were really informative and we thought this would be a great opportunity to feedback on what students referenced and our response.



Students told us:

'We know how to report bullying, but we are not confident it will be acted upon.'

We did:

We have planned to re-launch the anti-bullying approach in September. Each incident raised will be assigned to a member of staff to investigate and resolve. This will be followed up with the student and parent after 2 weeks to ensure it has been resolved and isn't ongoing.

Students told us:

We feel safe around friends but feel less safe in the corridors, particularly when not with our friends.

We did:

We ran some assemblies on this to ensure everyone understood why corridor behaviours are so important. In September, we will run a two week Induction programme to explicitly teach all students how to move around corridors safely. Additionally, members of the leadership team will be on key corridor points at lesson changeover to supervise movement.

Students told us:

We don't always get time to go to the toilet at break times

We did:

We opened up the additional KS3 girls toilets at both breaks to help with capacity. This seems to have worked well. We will consider opening more bathrooms if needed.

Students told us:

Most teachers treat us with respect but the behaviour policy isn't consistently implemented.

We did:

We have led staff training to focus on 'connection before correction'. This is a technique where staff are encouraged to build relationships and use these to redirect students before a sanction is issued. We have also had a focus on what is a distraction vs. choice driven behaviours. We have reminded staff that we are a school that does not shout.



Students told us:

Teachers don't always notice those of us who always do the right thing.

We did:

We spoke to staff about the importance of using Class Charts to award and now check daily that staff are using it consistently each lesson to award all students who "do the right thing"

Students told us:

Teacher's don't always notice when we've been absent or help us to catch up when we come back.

We did:

We have set up a system where all tutors will be aware of who was absent yesterday to support welcoming tutees back and checking in with them. A "lost learning" strategy will be launched to help you catch up from absence.



Students told us:

We don't always feel listened to or that our voice matters.

We did:

We will repeat the student voice survey each term so we can keep on acting on your feedback. We will launch our student council in September with at least 8 students from each year group so your voice can be heard and acted upon.

We really are grateful for the time taken to complete the survey and let us know what we can work on. We are a true community school when we are respectful and encouraging and consider and reflect on the views of others.

Thank you!

ENRICHMENT WEEK - TEAM BUILDING

Year 8 and 9 students took part in an exciting team-building day designed to develop communication, collaboration and problem-solving skills, while bringing the College values to life.

Students were mixed into groups and completed a range of challenges throughout the day, beginning with People Bingo and a World Cup-themed quiz involving flags, music and country knowledge. They then worked together on practical team activities such as Human Knot, Silent Line Up and Build the Shape, showing courage by taking bold steps, embracing new challenges and supporting one another respectfully.



Later in the day, students tackled The Lost Treasure of Callington escape room and code-breaking challenge, using teamwork and logical thinking to solve problems under pressure. They also took part in the Marshmallow Tower Challenge, where teams competed ambitiously to build the tallest structure using spaghetti and marshmallows.

The day ended with a Big Quiz Challenge and team awards, celebrating pupils for their communication, problem-solving, encouragement and memorable moments.

Overall, the day provided a fun and engaging opportunity for students across Years 8 and 9 to build confidence, strengthen relationships and practice key teamwork skills. It reflected the College values of being courageous, ambitious, respectful and encouraging.



Y10 TRIP: GIRLS INTO GEOSCIENCE AT PLYMOUTH UNIVERSITY

Eighteen Year 10 girls recently had the opportunity to visit Plymouth University for a Girls into Geoscience careers day. The aim is to inspire young women into a traditionally rather male-dominated field.

There were talks by Alumni women who have local careers in the Geoscience sectors, such as geological engineering, lithium mining, and the UK's first geothermal energy plant.

After a delicious lunch they then headed to the workshops in the Humphry Davy labs.

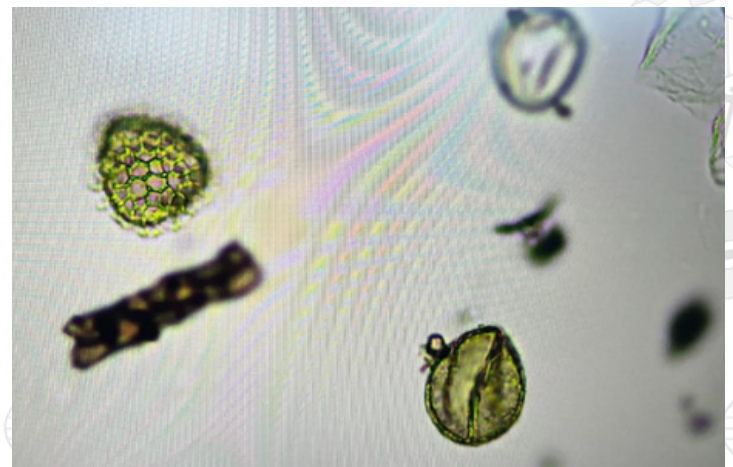
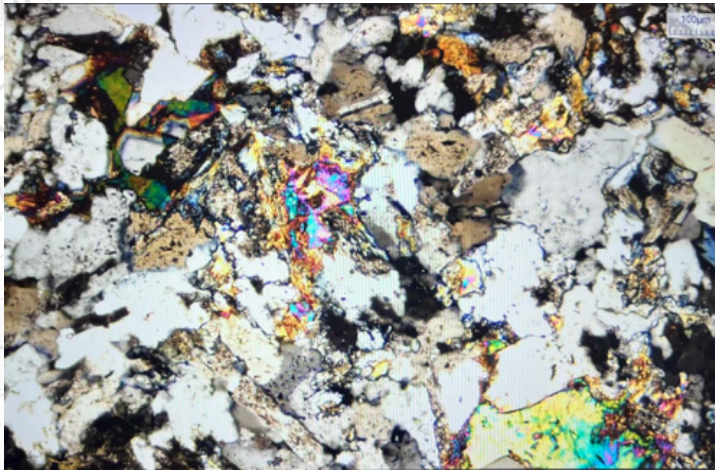
Investigating 'black smoker' hydrothermal vents - using high powered digital light microscopes to look at incredibly thin sections of the rocks from deep-sea vents to observe changes in mineral composition caused by seawater interacting with the rocks and transforming into acidic, metal rich fluids which pour out as 'black smoke'.

Deep Ocean Investigations - modelling topography of the ocean bed using bathymetry: how experts map and measure seafloor features like submarine volcanoes, canyons, seamounts and landslides.

Palaeoecology and environmental change - using digital light microscopes to identify fossil pollen grains from sediment cores to look at changes in the flora (trees, shrubs and grasses) over geological history.

A fascinating and thought-provoking day for all the girls!

Kate Allott, Science. Ali Littler, Geography



THE TEN TORS CHALLENGE 2026...

LIFE CHANGING...

The Ten Tors Challenge gathers all those involved into a family that is unique, special and for life. Once you experience Ten Tors, nothing will ever be the same again – it shapes who you become and finds a strength in you that you did not realise was there.

Starting the journey at 07.00 on Saturday, 400 teams aim to walk 35, 45 or 55 miles (depending on age) to arrive at the finish before 17.00 on the Sunday. The weekend has no equal; testing navigation, self-discipline, endurance, commitment, teamwork and leadership.

In September 2025, a cohort from the Ten Tors participants 2025 based at Callington returned to Dartmoor for a reunion of friends in the 26 mile Abbot's Way from Buckfast Abbey to Tavistock Abbey and the Chagford Challenge, a long distance walk on the Eastern side of the moor.

Prior to Ten Tors 2026, the participants involved sum up what months of training has provided; Tanner (Team Leader 35A) shares, 'I have found the training for Ten Tors hard - it's not an easy thing! I feel confident, excited and nervous - I think Miss B's training has got me where I need to be for the challenge



ahead. I am really pleased and proud to be made Team leader, I feel responsible for everyone on the team and I am excited about that.', Nathan (Deputy Team Leader 35A) realises, 'For Ten Tors 2026, I felt that the training broke me and then made me who I am today. I feel physically and mentally ready. I have been chosen as Deputy, an honour in itself. I understand my responsibilities and I will aim to fulfil them!', followed by a flurry of team member thoughts, 'I enjoy the challenge and will

remember everything forever!' Says Amie, 'I have enjoyed the feeling when you finally finish a walk; totally exhausted but really proud. I cannot wait to cross the finish line with my team.' Explains Aubrey, 'Ten Tors training has been a pleasure - it has improved my determination and grit moving forward.' Said Sam and 'I have pushed myself to my limits and feel I have grown from this experience.' Stated Ellie.

Austin (Team Leader 35B) noticed, 'As time has progressed and I have walked more and more; I have learnt how amazing it is to be out there, so much so that I like to be out there solo sometimes and just walk. I truly feel that it has been a life changing experience that has fully altered how I view a challenge. This has been an experience which has changed my entire personality for the better. Now all I want to do is get across that finish line!' while Jack (Deputy Team Leader 35B) shares, 'There were ups and downs but I tried to stay positive throughout the training - I have learnt a lot and I am very grateful for this experience!', Wilbur notes, 'Perthyans 1893 has been a wonderful opportunity and has both shaped me and enhanced my love of outdoors and nature. Through the training I have always looked back on these times with joy and ambition to go further. I am beyond eager to get started!', Warwick emphasises,





'Ten Tors training has been a delightful but tough experience; one I would be more than happy to do over and over again. I think that every single person has learnt a great deal from this wonderful challenge and we were all extremely lucky to have done it with a woman who has as much experience as you. I am grateful that I have got to this stage with my team who are all raring to get to the finish line on Sunday. Thank you Miss B.' and finally 'Ten Tors humbled me to say the least, it showed me how much better I could be and how far from the best I truly was, for some this might be rather denoting, but it felt like something to aspire to for me. That is what I think Ten Tors has shown me, how much better I can be. Thank you for all you have shown us.' Henry C-C.

The Ten Tors Team of 2026 compiled of Daisy B, Amie C, Henry C-C, Tanner F, Jack H, Aubrey H, Nathan K, Austin M, Sam M, Alfie P, Wilbur R, Warwick R and Ellie S.

The cohort of Perthyans 35 team 2026 reflect on their Ten Tors Challenge,

'The best part about reaching the top is turning around and seeing how far you have come.' Henry C-C;
'I have never felt more confidence or self reward then when I walked over that last hill and saw the finish line - what an experience it was to have completed the challenge with the wonderful group of people that I did. Although it was a tough hike, it was also full of laughs and fun and I have made many amazing memories and will never forget the cheers when we hobbled and limped through the great crowds. What an experience it was and one I hope to do again!' Warwick;

'I really enjoyed the start and the end - walking in with everyone made me feel part of something big and finishing together with the crowd cheering and clapping made the achievement even better. I am really glad I took part. Thank you for selecting me and enabling me to be part of this!' Jack;

'I have actually realised how much Ten Tors means to me; how it has changed my view on the wider world and exploring in general. It may be a pain to walk and keep going on a fast pace, but when I look back at my memories of the walking, I realise how beautiful it is out there and how deep down at some points I just wanted to keep walking to just see the view from the top of a hill, no matter how steep it was nor how much it hurt my legs to go up. I just wanted to keep experiencing that wonder of being out there.' Austin;

'Ten Tors has been an experience that will stick with me for life. The determination and dedication it has given me for the future I will forever be grateful for. Throughout the training and the event, I have made memories, friends and even more of a love for nature.' Wilbur.



'I am incredibly proud of my personal achievement and that of the team as a whole, I couldn't have asked for a better walking team! I feel that having endured all those dark, cold and blustery days on the moors reinforced a mindset that I could achieve anything. Thankfully Dartmoor returned the favour with two lovely days and no rain. I have enjoyed being part of Perthyans and I am glad to have continued that legacy. Until the next time out on the moor!' Sam;

'We worked really well as a team and supported each other when things got tough. As Miss B says, 'just keep chipping away.' Walking down to the finish line together holding the Perthyans banner gave me such a huge sense of achievement. My feet were sore, I was boiling hot, and I was exhausted — but it was completely worth it. Through Ten Tors, I've developed resilience, teamwork, decision-making, communication and navigation skills.

The determination to keep going even when things get difficult and I know this will help me in the future. Thank you Miss B, Mrs Layton and the rest of the support team.' Aubrey;

'I am much stronger & more resilient than I thought I was. Ten Tors has definitely been an experience I will never forget!! It has come with a lot of highs, lows, rain, wind, sunshine and a great sense of achievement. Thank you for the opportunity!' Ellie;

'Stay true to yourself and take on the challenge!' Amie;

'I feel incredibly proud to have completed the 35mile challenge! There was pressure being Team Leader but I used skills I didn't realise I had. It was such a relief to come over the hill at Row Tor and the finish was amazing! I know I want to do Ten Tors again. Thank you Miss B for the journey!' Tanner;

'I learned that if I work for something hard enough, I can get it (but nothing is handed to you). I learned about skills I never thought I had and built confidence and resilience along the way. I worked on my physical, social and mental capabilities and I am feeling so proud that we crossed the finish line after 35 miles. Next up 45 miles on my way to 55 miles!' Nathan.

Having completed the 35, 45 and 55 mile Ten Tors and stepped into the position of Team Manager, I wish to show others what hidden depths they have within themselves through Ten Tors. Dartmoor is part of who I am and what I call home.

I hold my breath as I strain my eyes looking through the binoculars to see my teams appear on the horizon. The feeling overwhelms the moment – this is your moment and I am proud of what you have learnt, discovered, fallen and picked yourself up again time and time again. You are still enduring the miles to the finish line as I have trained you to do.

I admire the miles walked, the journey made, the understanding of themselves - Perthyans Ten Tors teams 2026.

'The strongest oak of the forest is not the one that is protected from the storm and hidden from the sun. It's the one that stands in the open where it is compelled to struggle for its existence against the winds and rains and the scorching sun.' Napoleon Hill

Helen Blackburn (Miss B) 1893 Perthyans Ten Tors Team Manager hblackburn@westst.org.uk for information of Ten Tors 2027

COLLEGE MUSICIANS INSPIRE AT SONGFEST 2026!

We're incredibly proud of our talented musicians who represented Callington Community College at Songfest 2026 earlier in the year - an annual celebration of song and finding our voice, aimed at inspiring local primary school pupils.

Our exceptional solo vocalist Eris and our brilliant rock band Callima (featuring Max, Oscar, and Jacob) performed to two enthusiastic audiences of over 250 primary students and teachers. Their energy, musicality, and confidence lit up the stage, showing young people what can be achieved through dedication and a love of music.



The event was a fantastic opportunity to share our passion for performance and to encourage the next generation of musicians to reach similar heights. Well done to all involved – you've done the College proud!



2026 EUROPEAN GIG CHAMPIONSHIPS

Congratulations to Amélie and Genevieve B who both rowed for Cotehele Quay Gig Club in the 2026 European Championships at Mount Edgecombe a few weekends ago.

They both did really well in the sweltering heat rowing in the under 14s and under 16s.



WHAT A SHOW! MATILDA THE MUSICAL

This July, our students brought the magic of Matilda the Musical to the stage in our first full-scale school production in several years — and what an incredible experience it was!

Students from all year groups came together as performers, technical crew and front of house volunteers, with well over 50 students playing a part in making the production such a success. Every person involved contributed something special, both on stage and behind the scenes.

After months of rehearsals, commitment and creativity, audiences enjoyed three fantastic performances full of brilliant acting, energetic choreography, memorable music and amazing teamwork.

A huge congratulations to everyone involved, and a special thank you to Miss Turner and Mr Lane for leading the production and bringing this incredible opportunity to life, as well as to all the staff, families and community members who supported the show.

The production was also part of the Royal Shakespeare Company's Change Our Story programme, delivered in partnership with Theatre Royal Plymouth, giving our students the opportunity to work with industry professionals and develop their performance skills.

This is just the beginning! We have lots more exciting performance opportunities coming up next academic year, and we can't wait to see even more students get involved — whether on stage, backstage or as part of the wider creative team.





Colour Run 2026

HAVE A FABULOUS SUMMER!



Dates for your Diary

Fri 4 Sep: Year 7 and Year 12 return to College

Mon 7 Sep: All remaining year groups return to College

Thu 17 Sep: Year 7 Settling In Evening

Thu 1 Oct: Year 6 Open Evening

Fri 23 Oct: Inset Day

Mon 26 Oct - Fri 30 Oct: Half Term

TERM DATES 2026 - 2027

Autumn Term 2026

First Day of Term	Friday 4 September 2026 - Year 7 and Year 12 only Monday 7 September 2026 - all remaining Year Groups
Half Term	Monday 26 October 2026 - Friday 30 October 2026
Last Day of Term	Thursday 17 December 2026
Inset Days (College closed to students)	Wednesday 2 September 2026 Thursday 3 September 2026 Friday 23 October 2026 Friday 18 December 2026

Spring Term 2027

First Day of Term	Tuesday 5 January 2027
Half Term	Monday 15 February 2027 - Friday 19 February 2027
Last Day of Term	Thursday 25 March 2027
Inset Day (College closed to students)	Monday 4 January 2027

Summer Term 2027

First Day of Term	Monday 12 April 2027
Half Term	Monday 31 May 2027 - Friday 4 June 2027
Last Day of Term	Wednesday 21 July 2027
Inset Days (College closed to students)	Friday 25 June 2027 Thursday 22 July 2027

A copy of the Term Dates can also be found [here](#) on our website



PLACES KIDS EAT FREE (OR FOR £1) SUMMER HOLIDAYS 2026

moneysavingcentral.co.uk/kids-eat-free



ANGUS STEAKHOUSE

Kids under 8 eat FREE daily, 12pm to 5pm

ASDA

Kids eat for £1 daily, with no adult spend

ASK ITALIAN

2 Kids eat free every day until Sept 6th 2026

BELLA ITALIA

Children eat free Sunday - Thursday

BEEFEATER & BREWERS FAYRE

2 Kids Eat Free Breakfast with 1 paying adult

BILLS

Kids Eat Free weekdays until September 1st 2026

BREWDOG

1 Kid eats free with 1 adult, 19th July - 31st August

CAFE ROUGE

Kids Eat FREE 12-4pm every day of the week

CHIQUITO

Kids eat free during all school holidays

COCONUT TREE

Kids eat free Mon 13th July - Sun 6th Sept

DOBBIES GARDEN CENTRES

Kids eat for £1 with an adult meal purchase

FARMHOUSE INNS

2 Kids eat FREE this summer holidays

FLAMING GRILL PUBS

Kids eat for 88p this summer holidays

FRANKIE & BENNY'S

Kids eat FREE during school holidays

FRANCO MANCIA

Kids eat FREE school holidays Mon-Thurs

FUTURE INNS

Under 5s eat for free with any adult meal

GORDON RAMSEY RESTAURANTS

Kids under 10 eat FREE all day, every day

HARVESTER

Kids eat for £1 every day until Sept 1st 2026

HUNGRY HORSE

Kids eat for 88p this summer holidays

IKEA

Kids get a meal from 95p daily from 11am

LAS IGUANAS

Kids under 12 eat FREE via the App

MARCO PIERRE WHITE

Kids under 12 Eat FREE daily with an adult spend

MORRISONS

Kids Eat FREE all day, every day with a £5 spend

PAUSA CAFE @ DUNELM

Kids eat FREE with every £4 spend all day

PIZZA HUT

Kids Eat Free Every Day after 3pm

PREMIER INN

2 kids eat for free with 1 adult breakfast

PRETO

Kids up to age 10 eat free with 1 paying adult

PREZZO

Kids up to age 12 eat for £1 during half terms

PUREZZA

Kids under 10 get free pizza with every adult meal

SA BRAINS PUBS

Kids eat for £1 on Wednesdays

SIZZLING PUBS

Kids eat for £1, Every Monday to Friday, 3 - 7pm

TABLE TABLE

2 Kids Eat free breakfast daily with 1 paying adult

TESCO

Kids eat free every day this summer with a 65p spend

TGI FRIDAYS

Kids Eat Free until 6th September (Via App)

THE REAL GREEK

Kids under 12 eat FREE Sundays with £10 spend

TRAVELODGE

2 kids eat for £1 with 1 adult breakfast

TOBY CARVERY

Kids eat for £1 every day until Sept 1st 2026

TURTLE BAY

Kids eat free with every £15 adult spend via app

VILLAGE HOTELS

Kids eat free 20th July - 4th Sept via the village app

WHITBREAD INNS

2 kids eat for FREE with 1 adult breakfast

YO! SUSHI

Kids eat free all day (weekdays) in school holidays

ZIZZI

Kids eat free via app during school holidays

Contact us

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