



Callington Community College

Home Learning Policy

September 2026

Version	Date	Review Date
September 2026	September 2026	September 2027
Originator: Mrs Kate Lamb		

Why is Home Learning Part of Secondary Education?

1. Vision and Ethos

Every child should be known, supported and valued through lifelong learning.

At Callington Community College, home learning supports our vision by fostering ambition, independence, responsibility and resilience. Effective home learning strengthens students' knowledge, develops study habits and promotes the self-regulation skills needed for future success.

Home learning is an integral part of learning at Callington Community College and contributes directly to our pursuit of excellence. Through carefully planned activities, students develop the confidence to work independently while consolidating and extending their learning beyond the classroom.

Home learning aims to:

- Consolidate and strengthen knowledge taught in lessons.
- Develop long-term memory through retrieval and practice.
- Prepare students for future learning, assessments and examinations.
- Promote independent learning and self-regulation.
- Encourage organisation, resilience and personal responsibility.
- Strengthen partnership between home and school.

2. Principles of Effective Home Learning

Home learning should:

- Be purposeful and linked to curriculum learning.
- Focus on retrieval, practice, consolidation or preparation.
- Be accessible to all students.
- Be appropriately challenging.
- Support the development of independent learning habits.
- Make effective use of digital platforms where appropriate.
- Be set and communicated via Class Charts.

Who is Responsible for Home Learning?

1. Teachers

Teachers will:

- Set appropriate and purposeful home learning.
- Ensure instructions and deadlines are clear.
- Record all home learning via Class Charts.
- Provide appropriate support before deadlines.
- Monitor completion and follow College procedures where work is not completed.
- Make reasonable adjustments where required.

2. Students

Students are expected to:

- Check Class Charts regularly.
- Complete home learning by the deadline.
- Seek support when needed.
- Demonstrate the College CARE values through their approach to home learning.
- Take increasing responsibility for managing their workload.

3. Parents and Carers

Parents and carers can support students by:

- Encouraging positive routines.
- Providing a suitable environment for study where possible.
- Monitoring Class Charts.
- Supporting organisation and time management.
- Communicating with the College if difficulties arise.

Inclusion and Access: Home Learning is for Everyone

The College is committed to ensuring that all students can access and benefit from home learning.

Staff will make reasonable adjustments in line with SEND, medical and pastoral needs. Where online access is limited, alternative arrangements or supervised opportunities to complete work in school will be provided.

Students may access support through:

- Home Learning Club (when available)
- Library facilities
- Subject teacher support
- SEND support where appropriate

What does Home Learning Look Like?

1. Year 7

To support a successful transition from primary to secondary education, Year 7 students follow a bespoke home learning programme during their first year at Callington Community College. This model is designed to establish positive study habits while avoiding cognitive overload during the transition period.

Subjects Included

Year 7 students will receive home learning only in:

- English (Sparx Reader)
- Mathematics (Sparx Maths)
- Science (Sparx Science)
- Spanish (Languagenut)

All other subjects focus on developing independent study skills within lessons before introducing regular home learning in later year groups.

Weekly Schedule

- Tasks are set at 8:00am each Wednesday.
- Tasks are due by 9:00pm the following Tuesday.
- All tasks are recorded on Class Charts.
- Students complete activities directly on Sparx and Languagenut platforms.
- Each task will take approximately 30 minutes.

Monitoring

Class Charts is the platform for students and parents to monitor completion.

- Staff provide additional reminders during the early weeks of Year 7.
- Parents are encouraged to review Class Charts regularly with their child.
- Students who do not complete tasks may be required to attend a catch-up session.
- All parents receive an update each week directly from Sparx

Technical Access

Students will receive guidance on accessing Sparx and Languagenut platforms and using Single Sign-On credentials. (The same as their college login and email details). Class Charts logins use a code for both parents and students which is supplied directly to parents at the start of the year. Should students lose their details, they should speak to their tutor or teacher. Parents are expected to provide a suitable internet connection for their child outside of school, but where home access is unavailable, alternative arrangements will be provided by the College. Please contact your child's tutor should internet access at home be a problem.

2. Years 8-11

All home learning is communicated through Class Charts, and will be a mixture of paper-based tasks and online platforms, such as Sparx and Languagenut. There are no set days for task setting or completion, but will instead reflect a logical point in the curriculum for each subject. Deadlines will be set on Class Charts.

Years 8-9

Subject Type	Frequency
Core subjects	Weekly
Subjects taught once or twice weekly	Approximately one task every 2-3 hours of taught curriculum
Subjects taught once per fortnight	One task per half term

Tasks should typically require around 30 minutes to complete, with Sparx tasks requiring approximately 60 minutes.

PSHE, Belief and Ethics, and Core PE do not routinely set home learning.

Years 10-11

It should be expected that the frequency and duration of home learning tasks will increase as students move into GCSE study. Students are expected to complete all home learning tasks which will often be focused on revision for mock examinations. Students are expected to, and will likely want to complete additional independent revision for examinations, but this should not take the place of set home learning tasks from their teachers.

Students should expect a minimum of one home learning task per week in each subject.

Tasks will typically require around 40 minutes per subject per week, with GCSE sciences requiring approximately 25 minutes per science and Sparx requiring approximately 60 minutes.

Monitoring

Class Charts is the platform for students and parents to monitor completion.

- Staff provide additional reminders during lessons.
- Parents are encouraged to review Class Charts regularly with their child.
- Students who do not complete tasks may be required to attend a catch-up session with their subject teacher.
- All parents receive an update each week directly from Sparx

Technical Access

Students will receive guidance on accessing Sparx and Languagegenut platforms and using Single Sign-On credentials. Class Charts logins use a code for both parents and students which is supplied directly to parents at the start of year 7 and will not change. Should students lose their details, they should speak to their tutor or teacher. Parents are expected to provide a suitable internet connection for their child outside of school, but where home access is unavailable, alternative arrangements will be provided by the College. Please contact your child's tutor should internet access at home be a problem.

3. Post-16 Independent Study

Sixth Form students are expected to develop advanced independent learning habits.

Students should complete:

- Approximately one hour of home learning per subject per week.
- An additional hour of independent study for every hour taught.

Teachers may direct independent study as necessary, but it is expected that students will research topics, read widely and seek out ways to extend and enrich their understanding and enjoyment of their chosen subjects.

Monitoring, Support and Intervention

Support

The College provides:

- Home Learning Club. (dependent on availability)
- Access to the library and ICT facilities.
- Subject-specific support.
- SEND and pastoral support (invitation only).

Recognition

Positive engagement may be recognised through:

- Class Charts rewards.
- Positive feedback.
- Communication home.
- Celebration within lessons and assemblies.

Intervention

Where home learning is repeatedly incomplete you can expect:

1. Teacher follow-up.
2. Parent communication.
3. Enforced attendance at Home Learning Club.
4. Head of Year involvement.
5. Formal home learning meeting with a member of the Senior Leadership Team.

Who Monitors and Reviews this Policy?

The Assistant Principal responsible for Home Learning will monitor the implementation and effectiveness of this policy through:

- Class Charts data.
- Student voice.
- Parent feedback.
- Curriculum quality assurance.
- Outcomes and engagement measures.

This policy will be reviewed annually or sooner should operational requirements, legislation or educational guidance change.