

MAY 2025

CALLINGTON COMMUNITY

COLLEGE

NEWSLETTER



Earlier in May, Mrs Ainsworth communicated the letter below with Parents and Carers of Year 11.

As a community, it is important that we support each other, thus having knowledge of what our Year 11 and Year 13 students have faced, and will continue to face, is important knowledge for us all. Parents of Year 10 particularly will no doubt be interested to see what the year ahead may hold.

All year groups have been advised on how the school site will look and feel different as the 'No Entry: Exam' signs go up, but being aware of the hard work that our exam cohorts have been putting in behind those closed doors is vital so that we can support them with respect and kindness at this pivotal time in their education.



Dear Parents and Carers

I genuinely can't praise Year 11 students enough for their continued hard work, resilience and effort this year. The sheer amount of work really struck me when I shared with our Year 10s what a typical day can look like for a Year 11 student: in school at 7.30 am for a 'sub-zero' revision session, to Maths or English Tutor at 8.30 am, followed by 4 lessons, then break time revision in E15, followed by 1 more lesson, before commencing Period 6 for an hour and then going home and completing more revision. Phew! What a day! I know Year 11 students are tired and wanting the end now and it is nearly here! Their glorious 12 weeks of Summer holiday is just over the horizon.

As we go into these final few weeks, there is no 'study leave'. Their exams are really close together and pretty much all run up until the last whole cohort exam on Monday 16 June. None of the schools in the Trust are operating Study Leave, not only is this frowned upon by the DFE but we also know that students really benefit from focused revision in school, in front of their teachers.

Students will be in receipt of our 'finish line' strategy. From Tuesday 6 May an 'exit timetable' will be in place. As subjects finish examination content and effectively, come to a close, teaching staff are being provided in advance with revision materials for upcoming examinations. In some instances, they will be re-roomed to IT rooms so that they can conduct online revision. Curriculum leaders have been putting together revision materials for weeks now, to pass on to subject teachers, so a quality revision session can be delivered. Whilst it may be tempting to seek 'stay at home to revise' absence over this period, this absence will be unauthorised and will be on final attendance certificates that are shared with Post 16 providers. It is important that every second remaining is utilised fully.

Just as in the last round of mock examinations, subject teachers will be running 'Super Sessions' again. These start at 8.00 am for morning exams and 11.30 am for afternoon exams. These made a huge difference to student confidence and recall last time and will be delivered before each examination. For example, on Tuesday 6 May, there is a Health and Social care exam at 9.00 am and a super session is

being delivered in E2 at 8.00 am. The Construction exam is at 1.00 pm and a super session is being delivered at 11.30 am in the CSR. Super session timetables will be available on the wall outside the pastoral office throughout the exam period.

Finally, our Year 11 leaver's assembly will take place at 12.00 pm on Tuesday 17 June. Students should attend from 11.00 am onwards and make their way up to the school field with their shirt in tow for merriment and signing. Parents will need to make their way up to the main school hall from 11.30 am onwards. This space affords limited additional seating and standing; therefore I am afraid we must restrict family attendance to just one family member. The assembly will last about 45 minutes and then students will be applauded by the whole school community as they make their final way through the school gates.

Thank you for all of your support for your child and their examinations over the last five years and this year in particular. We can be very proud of everything they have done to prepare and eagerly await the outcomes that no doubt will be joyous.

Wendy Ainsworth
Principal



CALLINGTON STUDENTS STEAL THE SHOW AT MAYFEST!



Callington Performing Arts students took centre stage at this year's vibrant Mayfest, dazzling crowds and filling the town with rhythm, drama and rock 'n' roll energy.

The sensational Taiko Japanese Drummers kicked things off on the main Samworth Stage in Fore Street, electrifying the audience with a high-octane performance. Their powerful set - featuring Edge of Magic, Mount Fuji, Sakura and more - drew applause and admiration from an enthralled crowd.

Meanwhile, the College's Drama Club transported audiences through time with a series of self-devised performances inspired by the idea of Callington as a "gateway to the hill". Staged in the Town Hall, the four short pieces - including The Cornish Witch-Finder and A Tale of Two Pubs - offered a magical, mystical and often comedic journey through local folklore and fantasy.

Bringing the festival to a foot-stomping close, Year 11 rock band Callima lit up the New Road Stage with a dynamic mix of original tracks and crowd-pleasing covers, sparking spontaneous dancing in the streets and sending festival-goers home on a high.



It's National Thank a Teacher Day on 18 June.



Why not take a moment to celebrate the hardworking, passionate members of your school community with a quick, easy and free message of thanks?

Visit the Thank a Teacher UK website ([click here](#)), to send a FREE, personalised limited edition e-card.

Courageous ~ Ambitious ~ Respectful ~ Encouraging

THE TEN TORS CHALLENGE 2025

'building resilience'

The Ten Tors Challenge continues to be an experience like no other. Starting the journey at 07.00 on Saturday, 400 teams aim to walk 35, 45 or 55 miles (depending on age) to arrive at the finish before 17.00 on the Sunday. The weekend has no equal; testing navigation, self-discipline, endurance, commitment, teamwork and leadership.

In September 2024, a myriad of young people from Callington stepped out onto Dartmoor, some for the first time and others in familiar territory as the potential Ten Tors team for 2025. With a complex collection of inexperience and growing knowledge of Dartmoor, wild camping and navigation, the walking and miles continued to flow.

Following months and months of training, Isabelle (35 mile Team Leader) shares, 'Once again, I have loved the training. This season has come with its own challenges; to prove to myself I can be a good Team Leader and motivate the others in my team. I am so pleased to have finally accomplished my dream of getting to the start line.', Lydia says, 'I have enjoyed Ten Tors. I have learnt new things and now got some new friends and this is something I will never forget. Thank you for everything you have done for me (and the team) you are a wonderful Team Manager to have...', Nathan (35 mile Deputy Team Leader) explains, 'I am about to go into my first ever Ten Tors Challenge. I am scared but excited. I am grateful that I have made it this far. I have proved to myself and everyone else that we can absolutely do this as a Team. Whilst I feel nervous, I know I should only worry about things I can control. I know I have worked hard!', Olly (45 mile Team Leader) is aware, 'I'm excited... maybe even more than last year. I am grateful for the opportunity presented to me as Team Leader.' And Austin knows, 'I am excited and wanting to experience it. You hear stories but I wish to see it for myself. I am excited to be on the team.'



In May 2025, Isabelle, Nathan, Jimmy, Kye, Lydia, Austin, Will, Olly, Rowan F, Rowan C, Ewan, Evan and Molly travelled to Okehampton Camp for the Ten Tors Challenge 2025.

Having completed 35 miles in 2023, Molly returned to training this season and reveals, 'I am very glad that I came back to do the 45 miles!', Evan confirms, 'It was fun – an awesome challenge. We had a brilliant team. I am really glad I did it again!', Ewan acknowledges, 'I am

extremely happy and proud that we managed to complete Ten Tors 45 miles. Thank you for everything you have done towards Ten Tors and helping us achieve the challenge.'

Rowan F (45 mile Deputy Team Leader) shares, 'Ten Tors 2025 was brilliant. I was immensely pleased with our performance and I know we all gave everything we could. For me, it felt very different to last year, whilst there was the same feeling when we crossed the finish line it felt like we had all worked harder to get there.'

And finally Rowan C reveals, 'This year's 45 miles has been amazing. The training and being out on the hill no longer feel uncustomary; It feels righteous and where I belong. I am proud to be part of Perthyans and the team we have and I think our performance and our bond just says it all. Words cannot express how grateful I feel. Everything you have done really has changed my life for the better.'

Ten Tors continues to have an impact on my life personally having completed the 35, 45 and 55 mile and consequently on the lives of others through becoming a Team Manager.

Dartmoor is part of what I call home and the participants walking in the footsteps of teams who have walked before them from our Ten Tors family. Words cannot describe the lows and highs that come from challenging yourself beyond what you think is possible.



Ten Tors challenges who you are and for those who step out onto the moor, Ten Tors shapes who you become in so many life changing and positive ways. I admire the miles walked, the journey travelled, the understanding of themselves - Perthyans Ten Tors teams 2025. 'Everything we want to do in life requires discipline. And like strength, flexibility, and endurance...it can be built up over time.'

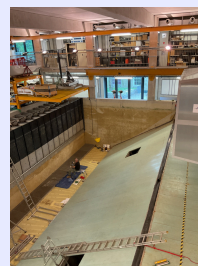
Written by Helen Blackburn, 1893 Perthyans Ten Tors Team Manager

CLASS OF 2025: BRILLIANT CLUB GRADUATES!

We are so proud of our Year 9 and 10 students who took part in The Scholar's Programme as part of The Brilliant Club.



These students have worked hard since January, attending university style tutorials with a PhD tutor, culminating in a final 2000 word essay: 'How do we prepare for the next pandemic?'. This week they went to Plymouth University to graduate the programme, and were treated to an extensive tour of the impressive facilities at Plymouth University, including a state-of-the-art wave and storm simulator.



Special mention should go to Asya who stood up in front of all those present and gave a speech about the programme, and how it has impacted students at CCC. Most wonderfully, she congratulated all students who took part in the programme across Cornwall, showing real #TeamCallington character.



Congratulations Brilliant Clubbers - you graduated!

EASTER BAKING!

Some of our keen linguists spent some time during the Easter Break learning how to cook "torrijas" a traditional Spanish Easter dessert and some of them were kind enough to share some photos with us and the results speak for themselves.



All participants have been awarded House Points and we are extremely pleased to have such a great cohort of students who are so keen to investigate and experience other cultures.

'FRAGMENTS'

Year 8 students this term are taking part in a special project called 'Fragments' where they are learning about the lives of the Keezer family during World War 2. Students are discussing the ethical considerations of representing a real Jewish family through drama, and how the arts can be used to ensure tragic moments and terrible events are never forgotten or ignored. CCC has been invited to participate in a unique national project with our Y8 Drama students. Welcoming schools from both independent and state sectors and specialist SEND and alternative provision, we feel extremely privileged that our young people at Callington CC will be joining over 340 schools participating in an immersive, enriching and collaborative project, originally devised by Dr. Nic Wetherall of UCL (University College London) Centre for Holocaust Education and Royal Wootton Bassett Academy.



The project; entitled 'The Holocaust, Their Family, Me & Us' (#HtFMeUs) is diverse and inclusive, embedding a belief that quality provision for and experience of Holocaust education is a right for all learners.



Stories – as #HtFMeUs say – have the power to change the way we think, feel and act. #HtFMeUs supports and guides students to explore one of the stories from the BBC/Wall to Wall Media documentary, 'My Family, the Holocaust & Me', hearing directly from families featured and using the documentary and accompanying archival material to understand the story.

Students begin the project by following one of the family journeys. In doing so they deepen their knowledge, develop critical thinking skills and reflect upon the meaning of these events, bringing together these threads in a reflection and outcome unique to each school community.



To find out more about the project, you can visit the project website: www.htfmeus.co.uk and also view some of the participating #HtFMeUs schools' work across a wide range of curriculum subjects in both the 'Gallery' and 'Newsletter' sections of the website: <https://www.htfmeus.co.uk/htfmeus-news>

The images are taken of students during lesson 2, where they respond to key words, photos or phrases linked to the Keezer family. Students are creating 'tableaux' crafted frozen scenes that depict an emotion, theme or event.



RED NOSE DAY NEWS!

We fully embraced the 80s fancy dress theme for Red Nose Day this year!

At break time we also held a cake sale. Overall throughout the day, we raised a very impressive £740.64 for Comic Relief.

The money we raised helps to tackle inequality, improve mental health and help young people survive and thrive - locally, nationally and internationally.

Thank you!



GIG ROWING IN THE SCILLIES

We are very, very proud of our Year 12 student, Poppy H S! Poppy recently took part in the World Gig Racing Championship on the Isles of Scilly.

Her long, exhausting training, resilience and fortitude paid off in heaps when her team won their category and achieved a podium finish and trophy!

Poppy is currently studying A levels in Biology, Chemistry, Psychology and History. Her hard work and determination are demonstrable in all she does.

A massive well done from us all Poppy, we couldn't be prouder of you!



GRATULERER MED DAGEN!



Thank you very much to Alekzandra S-W in Year 8 for sharing her celebrations of 'Norway day' (Constitution Day) with us, by bringing in some delicious traditional Norwegian treats for us to try.

Alekzandra also wore her traditional Norwegian dress to school.



DO YOU LOVE TO SING, DANCE AND ACT?

National Award-Winning All Starz are super excited to bring to Cornwall for the very first time, Musical in a Week!

Within 5 days, the highly qualified team of West End creatives will teach the young actors to perform a much-loved classic musical, which is then performed publicly. This year we are pleased to be performing MATILDA.

This awesome opportunity is from Monday 28 July to Friday 1 August. For all young people aged between 5 and 18 years old, from 9am to 5pm each day. Performances on the Friday at 3pm and 6pm at Truro School.

An early drop-off service is available if needed. All staff are DBS checked.

This exciting opportunity is open to everyone, all abilities are welcome, and there are no auditions to participate. It is first come first served, so make sure you register your place quickly with tolley.angell@yahoo.co.uk.

A poster for the musical Matilda. It features a young girl in a white dress standing in a room filled with books. The text on the poster includes: 'Musical in a Week 2025', 'CORNWALL', 'ROALD DAHL', 'Matilda THE MUSICAL', 'Monday 28th July to Friday 1st August', 'Ages 5 to 18 years | 9am to 5pm each day', 'Performances: 1st August @ 3pm & 6pm', and 'To book, contact: toolley.angell@yahoo.co.uk'.

CALLINGTON COMMUNITY COLLEGE NEWSLETTER PROJECT FOR THE HOLOCAUST EDUCATION PROGRAMME

Written by Jack Crowley (Year 12)

Auschwitz, what an experience!

Auschwitz is the sort of place that truly makes you reflect on yourself and on the importance of treating each other equally and with the basic dignity we all deserve (access to necessities like food, water, and clean, comfortable living conditions). Walking through the barracks, gas chambers, and along the railway at the Nazi concentration camp, Birkenau, was distressing for many reasons. I cannot imagine how terrified and uncertain the Jewish people must have felt being transported in train wagons designed for horses, crammed in with all of their belongings and starving children. After long, grueling journeys, families were torn apart. Getting off the train may have been the last time many people saw their parents, partners, siblings, grandparents, or cousins. The thought of having my own family and friends ripped away from me is heartbreaking.

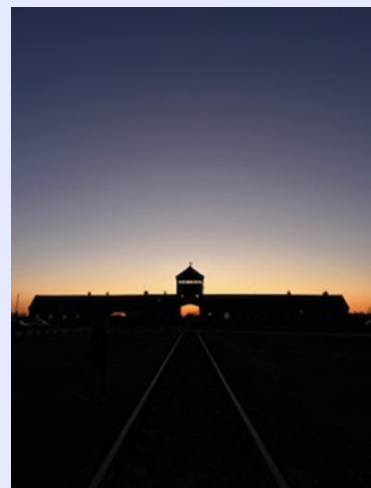
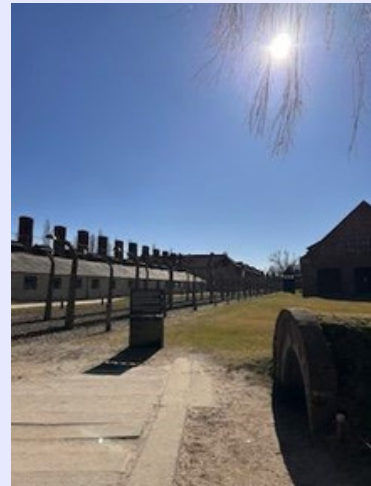
The conditions they were forced to live in and the way they were stripped of all decency and basic human rights made it clear how easily the Nazis managed to dehumanise the Jewish people. It made me realise just how vulnerable humanity can be to cruelty, and it left me grateful for the people I have in my life.

As I walked through Auschwitz, I tried to absorb everything being shared by our tour guide and Holocaust educator. The sights and the ominous atmosphere spoke volumes about the evil that had taken place. We passed through rooms filled with suitcases, shoes, and human hair. The guide kept repeating, "It is beyond human imagination," and he couldn't have been more right.

Trying to make sense of and reflect on the Holocaust is a deeply moving experience. For me, just attempting to comprehend the sheer scale of the atrocities and the horrific conditions in the camps was overwhelming. I don't think I will ever fully grasp the enormity of the Holocaust or why the Nazis followed through with such inhumane acts.

I'll never know the names or faces of those who died in the camps, and so I can only imagine what they endured. Even then, my understanding will only be a fraction—a mere glimpse into the truth of the terror they lived through.

Can you imagine being a Jewish person during the Holocaust? The fear they must have felt? The strength the mothers and fathers needed to carry on? The lies they told their children, not knowing what fate awaited them or whether they would see the morning sun? I cannot, and I never will. But I can try to keep their memory alive by telling others of their strength and bravery. Maybe then, humanity might learn.



LIBRARY NEWS...



World Book Day March 2025

Published local author Angie Sage kindly came into school for World Book Day this year. She has written the all the Septimus Heap, TodHunter Moon and Araminta Spook book series, which she kindly signed and donated to us. Copies of her books are available for loan in the Library.

Staff and the Sixth Form decorated their classroom doors with themes from different books. The Sixth Form were crowned the winners with their wonderful 'UP' display. Angie also judged the staff and students who had dressed as book characters for the day.

Later in the day, Angie met with a group of students in the Library to speak about her career in writing books, becoming an author including how she transitioned from being an illustrator to a published author.

Reporters from the school newspaper also spent time with Angie interviewing her - you can read a copy of the interview later in this newsletter.

Student Librarians did a splendid job of decorating the Library in a World Book Day theme, book displays, word searches and book themed decorations.

Free book vouchers were available to all students to use in participating shops.



LIBRARY BOOK AMNESTY!

As we approach the last half term of the year, we'd really like to replenish our library book catalogue and make sure we start next year with a full set of shelves! Has your child borrowed a book from the Library and not returned it?

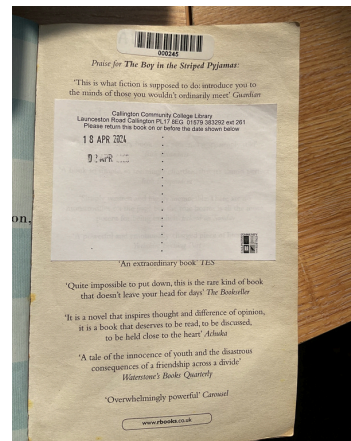
If so, please encourage them to check their books at home and return anything they have - no questions asked. Just drop it in to the Library, Mrs Lamb in F1, or Main Reception.

All our books are distinctly labelled and have a barcode: see photos



If your child would like a summer read, we have the popular 'Great Book Giveaway' shelves just outside the Library where we stock a range of books available for any child to take home and keep- completely free of charge.

These are books where we might have multiple copies, or newer copies, and therefore make them available for students to take, read and either keep or return them to the shelves once they are done.



We are delighted to let you know that our VE Day collection raised an amazing £417.61 for the Royal British Legion. We received the following email from them...

"On behalf of the Armed Forces community, I'd like to thank you for your kind gift of £471.61. It's wonderful to know that serving and ex-serving personnel have your support, and your generosity will enable us to help even more people in need.

Your donation could be a lifeline for serving and ex-serving members of the Armed Forces and their families. It will help us provide vital services - from rehabilitations and recovery, financial and employment support to expert guidance on housing, rights and pensions, as well as care homes for older veterans and support with independent living."

gunners kids Support for families affected by the terminal illness of a parent/carer

If you are a family with children where the parent/carer has a terminal illness come and join us at one of our activities or events.

We provide:

- Memory making workshops
- Support boxes
- Drop In sessions
- Activity days
- Information
- Peer Support

With the exception of our activity days all our services are free.

Terminal illnesses include: MND, heart disease, organ failure, lung disease, certain neurological conditions, some cancers, and any other life limiting condition that cannot be cured.

Visit: www.gunnerskids.org
email: tamsin@gunnerskids.org



Find us on:





Sparx Maths Update



Thank you to all of the parents and carers that have supported our students with their homework completion, the impact is being seen in class every day.

- 608,354 questions have been completed by students
- 12,090 hours of personalised learning has been completed by students
- New to SPARX are question hints to support students who input a common incorrect answers to become successful.

Examples of hints:

Remember money is written to 2 decimal places

£12.2 ✗

£12.20 ✓

Remember bearings are written with three digits

Bearing of B from A = 080°

SPARX Monthly Leaderboard!

Well done to the following students for being at the top...

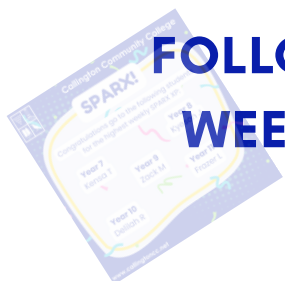
Monthly Leaderboard This month		
1	Riley the Survivor	5,545 XP
2	Musashi the Perfectibilist	4,329 XP
3	Maddie the Epididact	3,649 XP
4	Ava the Problem-solver	3,515 XP
5	Sophie the Mover and shaker	3,251 XP
6	Shahanujan the Omnist	2,906 XP
7	Holly the President	2,686 XP
8	Warwick the Princess	2,684 XP
9	Jenson the Princess	2,641 XP
10	Evie the Inspiriter	2,594 XP

SPARX Yearly Leaderboard!

Well done to the following students for being at the top...

Yearly Leaderboard This academic year		
1	Leila the Cosmocrat	31,356 XP
2	Alannah the Straight shooter	31,346 XP
3	Wilbur the Co-worker	30,852 XP
4	Bobby the Titleholder	30,679 XP
5	Warwick the Princess	30,537 XP
6	Josh the Hopeful	30,275 XP
7	Willow the VIP	30,269 XP
8	Delilah the Genius	30,003 XP
9	Musashi the Perfectibilist	29,507 XP
10	Millie the Resolver	28,435 XP

FOLLOW US ON FACEBOOK AND INSTAGRAM FOR WEEKLY HIGHEST SPARX XP ANNOUNCEMENTS!



MATHS WORD OF THE WEEK

Each week students have had the opportunity to enter a termly prize draw by researching a mathematical word.

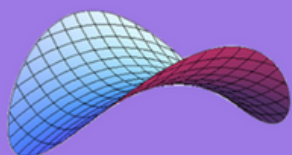
So far this year we have had...

SQUBE

64

A number which is both a square number and a cube number

HYPERBOLIC PARABOLOID



The shape of a Pringle crisp.

DID YOU KNOW...?

Students with regular access to a scientific calculator are more successful.



Recommended calculator:

Casio fx-83GT CW can be purchased via School Gateway

ENRICHMENT WEEK 2025

Allocations for Enrichment Week have now been emailed home.

Please check School Gateway to make any payments and/or to give consent.

Closer to Enrichment Week you will receive a further booklet detailing specific clothing requirements, registration rooms and other useful information.

We cannot wait to celebrate the end of another fantastic year with lots of exciting experiences!

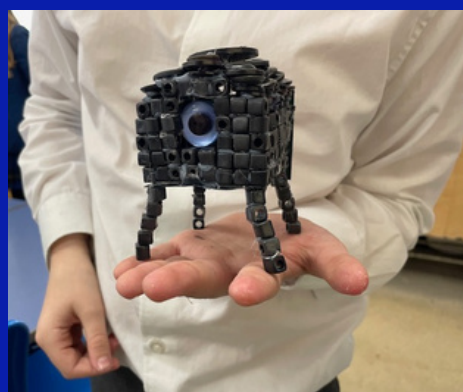
ARTS LAB PROJECT

Our Arts Lab sessions at Callington this year saw the students participate in creating a multitude of clothing, outfits, items and accessories from a wide variety of materials from a scrap store.

Activities included designing, sewing, knitting, painting, glueing and photographing.

We were lucky enough to be assigned to work with Sarah Brittain Edwards, a renowned photographer and costume designer - the students gained so much insight and knowledge from being able to work with such a talented artist.

This is the fourth year that we have been able to access the Arts Lab programme, run by Creative Kernow and we are grateful for this wonderful opportunity.



RACING CHAMPION!

Over the last couple of months, Jarick M has been taking part in the Superone Championship and will be racing in rounds five and six at the end of May.

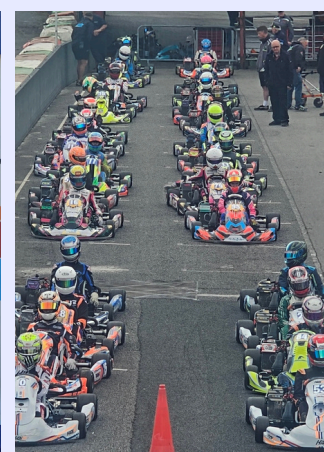
There are 12 rounds in total. He is currently 2nd overall in the Championship and has been scouted for one of the best teams in the UK. He has to wear their team clothing and have his kart written up for Superone.

Two weeks ago he took part in the SKC Championship and also won first place.

Recently, Jarick took part in the Wessex Championship and won first place so now has the title of Wessex Champion and can use the champion plate on his kart for the next year.

Well done Jarick!

Thank you to Jarick's parents for sharing his progress, we look forward to future updates.



AN INTERVIEW WITH ANGIE SAGE

Whilst we grow our student newspaper team, our student journalists are busy interviewing and documenting events and visitors to our College. This edition, you can read the interview conducted with Angie Sage, our visiting author on World Book Day.

Angie Sage is a local author, who has written the Septimus Heap series, The Darke Toad, The Magyk Papers, among many others. During World Book Day, she visited the school to give a presentation about writing books, where we interviewed her regarding her books and career.

By Hannah, Flo and Finlay

Q: Has moving to Cornwall inspired your novels?

A: It's made them happen really because I moved to Cornwall 25 years ago, when I started writing Septimus Heap. I used a lot of the landscape around me, Falmouth was the port; the muddy bits at the end of the tidal creek inspired the mashes; and I also used Pendennis castle.

Q: How long have you wanted to be an author and did you have any other aspirations prior to this?

A: I didn't always want to be an author because I didn't think it was possible. What I really wanted to do was be a doctor but I didn't go to medical school in the end. And so I was suddenly left thinking "I've worked and done everything to get to this and I'm not there." I decided to go to art school because the other thing I really liked was drawing. I did a course in graphic design and illustration and that's how very slowly I got into books.

Q: How does your degree in graphic design help when writing your novels?

A: I often think about things visually so I imagine each scene as though I were seeing it, I describe it and I make sure that I have described everything I can picture. My graphics knowledge also means that I have a lot more input on the covers. For example, Magyk was a collaboration and the size of the book was as well because you might notice that books are usually taller and thinner but I wanted mine to feel a bit more like a treasure or a magic thing so if I'd not done graphics I wouldn't have done that.

Q: When creating your characters do you draw inspiration from those around you?

A: I certainly don't home in on someone and go "Oh I'm putting you in a book." Because I don't think you could ever know anybody well enough: you know your own characters so it's different. They're like a part of you. However, some of my characters do resemble people from my life.

Q: What do you think is the most important part of a story?

A: I think it's emotion. You've got to really care about your characters and have an emotional connection to them. You might hate them; you don't have to love them but you've got to have a feeling otherwise it's like "I don't care what happens" and the story won't develop so you've got to make it emotional enough that your reader is involved in it.

Q: Have you ever experienced "writer's block"?

A: I think it's exhaustion honestly. I don't think it's anything big and psychological. You can feel quite tired and like you're a bit of a hamster on a wheel, turning it around and that's not what it should be about. I think you have to stop writing but then I know that for some people it's not that and they just run out of ideas. I don't see it as a big thing but I do think that there are times when you don't want to write and you should just take notice and not write for some time.

Our interview with author Angie Sage gave us valuable insight into her writing journey and creative process.

Inspired by the landscapes of Cornwall, Sage brings vivid settings and emotional depth to her stories, especially in the Septimus Heap series. Her background in graphic design influences both her storytelling and book design, while her characters are shaped more by imagination than direct real-life inspiration. She emphasised the importance of emotional connection in a story and shared a down-to-earth view on writer's block, encouraging rest when needed.

Her visit was both inspiring and informative for us and will hopefully provide insight to any aspiring writer reading her books.

Dates for your Diary

Tue 5 May – Fri 20 June: Year 11 and Year 13 Exams

Mon 26 May – Fri 30 May: Half Term

Mon 16 June – Thu 26 June: Year 10 Summer Assessments

Thu 17 June: Year 11 Leavers' Assembly

Fri 20 June: Year 11 Leavers' Ball

Fri 27 June: Inset Day – College closed to students

Mon 14 July – Fri 18 July: Year 7 to Year 9 Enrichment Week

Mon 14 July – Fri 18 July: Year 10 & Year 12 Work Experience

Fri 18 July: Last Day of Summer Term

Mon 21 July: Inset Day – College closed to students

Tue 22 July: Inset Day – College closed to students

EQUESTRIAN EXCELLENCE

A huge congratulations to Year 8 student, Charlotte H, who competed in the British Showjumping Just for Schools Winter League final at Cricklands Equestrian Centre in March.

She jumped higher than she ever had before and finished 7th out of 35 riders!

Well done Charlotte!



We love to hear good news stories that we can share in our newsletter and/or on our social media platforms. Whether you are a Teacher, Parent, Coach or Student, we would be delighted to receive your story or news. You can submit an article via our website [here](#).

New homes for old books!

Please bring in your
children's pre-loved
books.

They will be
gifted across
your community
to children with
few books of
their own.



WHERE:

Main Reception
Callington Community College

WHEN:

Monday - Friday (term time only)
9am - 3pm

www.childrensbookproject.co.uk

Registered charity number: 1183092



Children's
Book
Project

SPORTS ROUND-UP



Cornwall School Games Qualifiers

On Thursday 15 May we attended Launceston College to take part in the Cornwall School Games qualifiers for dodgeball and rounders.

With this being another event that takes place in a barbarian format, places in the final were won based on the number of Values stickers that students were awarded.

Our Year 8 girls rounders team put on a great display of batting and fielding and earned themselves a number of stickers, finishing in a closely contested second place and booking their spot in the Finals.



The dodgeball competition was a very close affair and both our Year 8 and Year 10 teams demonstrated some fantastic skills throughout.

The Year 10 team collected enough stickers to put them through to the finals in second place with the Year 8 team narrowly missing out despite a valiant effort.

CCC awarded prestigious National Award!

We are delighted to announce that we have achieved the afPE Quality Mark Award with Distinction.



The Association for Physical Education (afPE) is the leading subject association for Physical Education in the United Kingdom and the Quality Mark is a prestigious national award that recognises the strength and quality of Physical Education, School Sport and Physical Activity (PESSPA) in our school.

Following a review of our curriculum, student voice surveys, and 2 visits from an external verifier, we are delighted that the engagement and enthusiasm

of our students towards being physically active has shone through so strongly.

Go Lead

We were lucky enough to be able to take part in an FA initiative to inspire more girls to take part in football.

This involved attending a day workshop at Poltair school with 11 of our Year 9 girls. The day consisted of theory sessions looking at sports leadership and how to work effectively with groups of young girls, as well as practical sessions where the students got the opportunity to lead each other in football drills and small sided games.

Our students demonstrated confidence and strong leadership skills throughout the day, engaging well in the theory sessions and leading their peers competently.

The girls are now planning an assembly to inform other students about the opportunities to play football in our local area, as well as looking to organise a girls Inter-House football tournament before the end of term.



Cornwall School Games Netball

Earlier this year our Year 7 and 8 girls netball team made it to the Cornwall school games winter finals in Penryn.

This was after a strong winning performance in the local qualifiers. The girls battled hard and demonstrated some brilliant defending against a number of strong opposition teams. There was a notable shooting performance from Elowen as well as a number of other brilliant individual performances, however it was the way the team worked for each other and never gave up that made us most proud.

With a finishing position of fourth in the

SPORTS ROUND-UP (continued)



competition a stand out moment came when we beat the team who went on to win the competition.



Inclusion Boccia

As part of the extensive inclusion program run by Panathlon UK we hosted a Boccia event earlier in the spring term. We entered two teams to compete in this event, both of whom played some impressive Boccia considering this was a new event to them. Due to hosting this event here at College we were able to supply the leaders to run the tournament. Our Year 9 Sports Leaders stepped up fantastically to deliver the event with confidence and efficiently, learning the rules to be able to officiate each game accurately as well as supporting the students who were attending with special needs.

The organiser from Panathlon UK was full of admiration and compliments for our wonderful leaders.

Girls Football

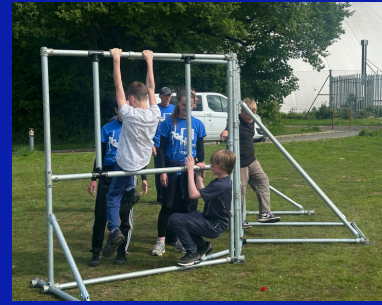
A mixture of Year 7, 8 and 9 girls went to Bude to represent the College in a football tournament just before Easter.

The tournament was a seven aside event that saw us play against a number of other South East Cornwall schools. Our girls showed some fantastic skill as well as teamwork, to record several wins, three draws and only one loss.

It was lovely to see girls from across the three year groups supporting each other and cheering each other on.

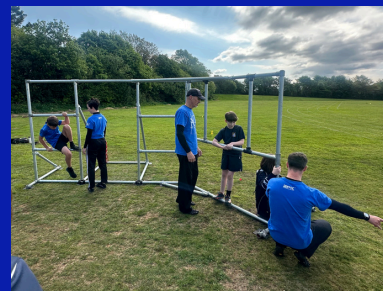
Urban Playground

As part of the recent Mayfest celebrations we were lucky enough to receive a visit from the Urban Playground Group who are a performance group from West Cornwall.



The company use a mixture of dance and parkour to tell a story - this year particularly relevant for a school setting as they looked at young individuals with neurodiversity.

Year 7 and 8 all attended a performance on the field during period one which was concluded with a very informative question and answer session.



Following this students from across Years 7, 8 and 9 were able to take part in a workshop and climb and swing across the scaffolding set for themselves.

Year 10 Sports Leaders

We have a very talented and competent group of Sports Leaders in Year 10 who showcased their abilities brilliantly at a Primary Netball and Football Festival, hosted here at the College.

Three of our local primary schools were in attendance with their students from Years 5 and 6 to take part in a skill session within each sport, followed by small sided games.

Our leaders planned and delivered their own small skill session, engaging the primary students with their knowledge and enthusiasm.

The small sided games were officiated confidently and competently and the leaders provided encouragement and praise throughout to ensure that all of the young children present had a fun and enjoyable experience.

TERM DATES 2025 - 2026

Autumn Term 2025	
First Day of Term	Friday 5 September 2025 - Year 7 and Year 12 only Monday 8 September 2025 - all remaining Year Groups
Half Term	Monday 27 October 2025 - Friday 31 October 2025
Last Day of Term	Thursday 18 December 2025
Inset Days (College closed to students)	Wednesday 3 September 2025 Thursday 4 September 2025 Friday 24 October 2025 Friday 19 December 2025

Spring Term 2026	
First Day of Term	Tuesday 6 January 2026
Half Term	Monday 16 February 2026 - Friday 20 February 2026
Last Day of Term	Thursday 2 April 2026
Inset Day (College closed to students)	Monday 5 January 2026

Summer Term 2026	
First Day of Term	Monday 20 April 2026
Half Term	Monday 25 May 2026 - Friday 29 May 2026
Last Day of Term	Wednesday 22 July 2026
Inset Days (College closed to students)	Friday 26 June 2026 Thursday 23 July 2026

A copy of the Term Dates can also be found [here](#) on our website

PLACES WHERE KIDS EAT FREE (OR FOR £1) MAY HALF TERM 2025

moneysavingcentral.co.uk/kids-eat-free



ANGUS STEAKHOUSE

Kids under 8 eat FREE daily, 12pm to 5pm

ASDA

Kids eat for £1 daily, with no adult spend

ASK ITALIAN

Kids under 10 eat for £1 during school holidays

BEEFEATER

2 kids under 16 eat for FREE with 1 adult breakfast

BELLA ITALIA

Children eat for £1 with any adult main

BILLS

Kids Eat Free, weekdays, Mon 26th – Fri 30th May

BREWERS FAYRE

2 kids under 16 eat for FREE with 1 adult breakfast

BREWDOG

2 Kids eat free with 1 adult, Mon 26th – Fri 30th May

BURGER KING

From 26th May - 1st June 2025,

Kids Eat Free with every adult meal, via the app.

COCONUT TREE

Kids Eat Free from Sun 25th May to Sun 1st June.

DOBBIES GARDEN CENTRES

Kids eat for £1 with an adult breakfast or lunch

FARMHOUSE INNS

2 kids eat FREE with one paying adult, Friday 23rd to Friday 30th of May. Sign Up Required

FUTURE INNS

Under 5s eat for free with any adult meal

GORDON RAMSEY RESTAURANTS

Kids under 10 eat FREE all day, every day

HUNGRY HORSE

Kids eat for £1 on Mondays

IKEA

Kids get a meal from 95p daily from 11am

LAS IGUANAS

Kids under 12 eat FREE with 'My Las Iguanas' App

MARCO PIERRE WHITE

Kids under 12 Eat FREE daily with an adult spend

MORRISONS

Kids Eat FREE all day, every day with a £5 spend

PAUSA CAFE @ DUNELM

Kids eat FREE with every £4 spend after 3pm

PREMIER INN & TRAVELODGE

2 kids eat for FREE with 1 adult breakfast

PRETO

Kids up to age 10 eat free with 1 paying adult

PUREZZA

Kids under 10 get free pizza with every adult meal

SA BRAINS PUBS

Kids eat for £1 on Wednesdays

SIZZLING PUBS

Kids eat for £1, Every Monday to Friday, 3 - 7pm

TABLE TABLE

2 Kids Eat free breakfast daily with 1 paying adult

TGI FRIDAYS

Kids Eat Free with any adult meal (Via App)

THE REAL GREEK

Kids under 12 eat FREE Sundays with £10 spend

WHITBREAD INNS

2 kids eat for FREE with 1 adult breakfast

YO! SUSHI

Kids eat free all day (weekdays) in school holidays

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