



Key Stage 4 Curriculum Guide



Year 10
2024 - 2026

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* course to be confirmed



Welcome



Dear Parents and Carers

Your child is approaching the end of Key Stage 3 and is about to begin a very important phase in their education. In the next academic year they will be starting on the courses that will lead to GCSE and other Level 2 qualifications, and so it is now time to make very important choices about programmes of study for Key Stage 4.

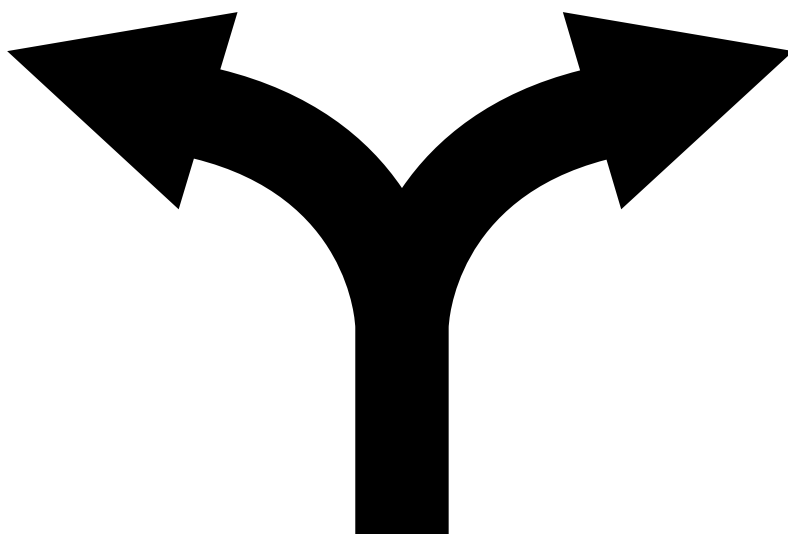
These choices must be very well informed as they will have a significant bearing on your child's future. Decisions made now through the process will have a direct impact on results at Key Stage 4, choices at Key Stage 5 and on the type of career your child may follow.

Many academic and vocational courses are available. When considering their options, students should gather as much information as possible and carefully consider the views of their teachers and parents or carers. All young people are expected to achieve as highly as possible in relation to their given starting points, and we hope that with the curriculum providing a variety of option choices, it will enable students to study a broad range of subjects that suit their strengths and interests. It is also important at all stages, where students have formed clear aspirations for their future studies and careers, that the choices they make should support these goals. In the Sixth Form, A levels and many further courses and opportunities become available.

I do hope you managed to attend the Options Evening which aimed to provide students with an opportunity to carefully consider all of the courses available to them in Year 10.

Yours Faithfully

Miss C Campbell
Deputy Principal



A Two Year Programme



The curriculum is in **two** parts:

Part 1

The Core Curriculum

Approximately 60% curriculum time.

All students **must** take these subjects

English Language GCSE

English Literature GCSE

Mathematics GCSE

Science (Combined or Triple**) GCSEs

Core Physical Education*

PSHE*

Belief & Ethics*

*non-examined

**Triple Science must be chosen as an option.

Part 2

The Choice Curriculum

Approximately 40% curriculum time.

All students **must** select **four** options

Art and Design GCSE

Design and Technology GCSE

Drama GCSE

Geography GCSE

History GCSE

Hospitality and Catering Level 1/Level 2

Latin GCSE

Media Studies GCSE

Music GCSE

PE GCSE*

Photography GCSE

Psychology GCSE

Spanish GCSE

Sport Studies Level 1/Level 2*

Triple Science GCSEs

*** course to be confirmed**

All courses are run subject to having sufficient numbers of students and no guarantees are given at this stage that all courses will run. Similarly, although every effort will be made to allocate students their first preference, this may not be possible due to class sizes, timetable arrangements and/or teacher availability.



The English Baccalaureate



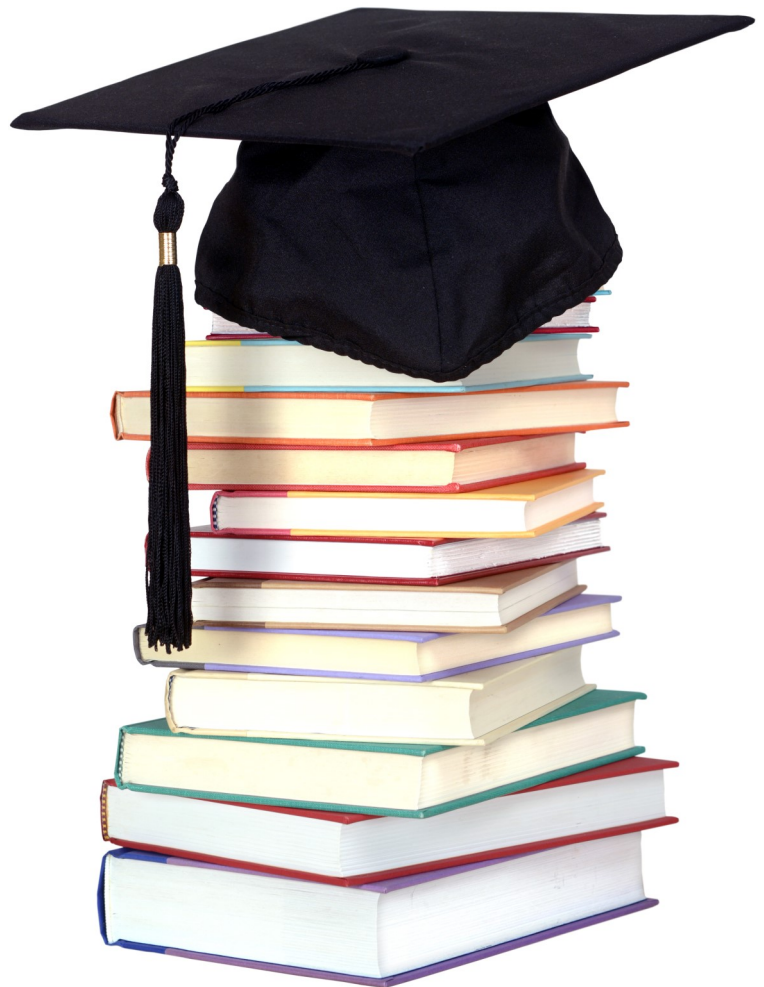
The English Baccalaureate (EBacc) is not a qualification in its own right – it's a combination of GCSE subjects, including a language, that offer an important range of knowledge and skills to young people. The English Baccalaureate recognises achievement in a range of subjects.

The Department for Education recommends these core subjects, which make up the EBacc, and help keep options for young people open:

- English Language and English Literature
- Maths
- Science (Combined Science or Triple Science (three single sciences))
- History or Geography
- A language (Spanish or Latin)

While your child may not have decided on their future career path yet, choosing the EBacc at GCSE gives them access to a full range of employment options when they leave secondary school and the broad knowledge that employers are looking for.

It is possible that some Universities will look favourably on students who have achieved the English Baccalaureate qualification. The subjects in the English Baccalaureate have been identified as important subjects by the Russell Group of Universities. For this reason, students intending to go on to university should strongly consider taking English Baccalaureate courses.



Achievement



By the end of Year 11 students could have achieved between 9 - 10 GCSE/Level 2 qualifications. These would be:

- English Language and English Literature GCSEs
- Mathematics GCSE
- Double Science (2 GCSEs) or Triple Science (3 GCSEs)
- Option A Subject Level 2
- Option B Subject Level 2
- Option C Subject Level 2
- Option D Subject Level 2

What You Need To Do



You must **choose four option subjects**: one from each column.

Please note that ALL students on the **EBacc** pathway (**yellow form**) MUST select the following:

- At least **one** of either Geography and/or History **AND**
- At least **one** of either Latin and/or Spanish.

For students not on the EBacc pathway (**green form**), at least **one** of the following MUST be selected:

- Geography, History and/or Spanish

It may also be noted on individual Option Forms that the selection of Triple Science is encouraged by the Science Team. Generally, the recommendation is made for students who have a keen interest in Science, as it explores the modules in more depth in fourteen hours per fortnight, rather than the nine for Combined Science. The selection of Triple Science is in lieu of one option choice.



GCSE Grade Reforms



The summer of 2017 saw the first new numerical GCSE grades awarded for English, English Language and English Literature and Mathematics. Since then the other GCSE qualifications have been brought in line with the Summer exams of 2019 seeing all GCSEs graded in this way with letter grades no longer being awarded for GCSE courses. To help parents and carers understand the graded 9 – 1 scale the following table shows a comparison between the numbered grade and the widely understood historic lettered grading structure.

New grading structure	Current grading structure
9	A*
8	
7	
6	B
⑤ STRONG PASS	
④ STANDARD PASS	C
<hr/>	
3	D
2	E
1	F
	G
U	U



Background Information



GCSE stands for the General Certificate of Secondary Education. Many of the courses followed in Key Stage 4 lead to a GCSE qualification.

Some subjects have to decide what **Tier** (Higher or Foundation) to enter a student for. This is when examination papers are set at different levels of difficulty. Decisions on which tier to enter a student for are normally made towards the end of a course.

Awarding body - sometimes called an exam board. There are a number of these and their names are usually shown as abbreviations, e.g. OCR, AQA, WJEC, Pearson / Edexcel

Non-examination assessment (NEA) this is what Controlled Assessment is going to be called. This is where assignments are set and marked by teachers and verified by the awarding body. This work is carried out during the course.

BTEC and other **Level 1/2** courses are vocational courses. BTEC stands for Business and Technology Education Council Course. There are external assessments - examinations which are a minimum of 25% of the total marks. Students also have to complete a number of NEA/controlled assessment tasks which are assessed by teachers and the awarding body. The grades awarded are Level 1 pass, Level 1 merit, Level 1 distinction, Level 2 pass, Level 2 merit, Level 2 distinction and Level 2 distinction*.



Things To Consider



- Longer term plans. Full details of all Level 3 courses currently offered at the College can be viewed in the Sixth Form area on our website.
- Your current strengths and areas for development in school work; what you are interested in and what you are good at.
- Your progress reports and attitude grades.
- Any ideas you have about a possible career or Post-16 course. Not many careers require particular subjects which are not already compulsory. A balanced programme is more important at this stage.
- Do not be heavily influenced by the choices of friends - their strengths and needs will be different to yours. Talk to a variety of people before making your mind up - parents or carers, older students, your tutor, subject staff.



Advice From Careers



PROGRESSION TO POST-16 COURSES AND PARTICULAR NEEDS

There are a wide range of Post-16 courses available. Many of them do build on skills developed lower down the school. You will find full details of the subjects currently on offer and the Key Stage 4 subjects and grades needed to study them in the Sixth Form area on the College website. This can be viewed at www.callingtoncc.net.

Students are encouraged to start thinking about possible careers. For information and advice please speak to your tutor in the first instance.

Keeping a broad, balanced curriculum is recommended since this will help to develop the wide range of skills looked for by Universities and employers.

Please also see this Government website: <https://nationalcareers.service.gov.uk/> offering additional advice and guidance should your child already have an idea in mind about a particular career path.



Key Dates



Thursday 25 April

Year 9 Choices Launch Event - an information evening for all parents, carer and students

Friday 3 May

The final deadline for the completed Option Form to be returned. All forms to be handed into your Tutor.

Option Forms will then be processed for timetabling purposes. Unfortunately, any subjects which are under-subscribed may have to be withdrawn from the timetable. Students and parents or carers will be fully consulted should any such problem arise.

July 2024

A confirmation letter will be sent home as a record of the choices assigned. This letter will also contain information on what to do if you change your mind about any of your choices.

Save
the
Date



Subject-specific



ENGLISH

Literature AQA / Language AQA
100% Exam

GCSE

Students will follow an exciting and challenging curriculum that prepares them for their English Language and English Literature GCSE examinations. Teachers will share their passion for classic works of literature through our study of Shakespeare's *Macbeth* and Dickens' *A Christmas Carol* whilst allowing students to explore their ideas and views on the world around them through the study of *Power and Conflict* poetry. Students will also develop a further understanding of modern drama alongside a consideration of societal issues through *An Inspector Calls*.

During the course, students are nurtured and encouraged to consolidate and develop their writing skills. Students are given the opportunity to learn and use new vocabulary and extend their crafting of writing for different forms to the level of sophistication expected at GCSE and beyond. They will also have the opportunity to read and respond to 19th, 20th and 21st century extracts from fiction and nonfiction, using these to develop their language skills of inference, summary, comparison and evaluation. Speaking and presenting skills are embedded within the schemes of learning with the opportunity to complete their Spoken Language Endorsement during the summer term, where students choose a topic they feel strongly about and present their ideas to the class – a fantastic chance to practice the form of spoken communication that is so readily used in higher education and the workplace.

Assessments and approaches to texts and topics are in the style and language of GCSE in order for students to feel confident and familiar with what is expected of them in their formal GCSE assessments. This allows them time to gain feedback, practice and improve before the final exams.

MATHS

Edexcel
100% Exam

GCSE

In Year 10 and 11 students are increasingly encouraged to develop good patterns of study and independent learning. Classroom work focuses on guiding students to reach their full potential in GCSE Mathematics. For that extra challenge for our more able students also study the Further Maths GCSE course.

Edexcel GCSE is a linear course. This means that all examinations are taken at the end of the course, namely in the summer of Year 11. The examination is split into 3 papers, and the first is a non-calculator examination. Calculators are allowed for the second and third paper.

The content of GCSE Maths is divided into broad topic areas - Number, Algebra, Ratio, Proportion & Rates of Change, Geometry & Measures and Probability & Statistics.

Learning mathematical skills is vital but the application of these skills is critical to success in life beyond formal education. As such, our students consider how maths is used in other subjects and employment. We aim that students;

- become fluent in the fundamentals of maths so that they are efficient in using and selecting the appropriate maths to use
- can solve problems by applying their maths to a variety of problems, including in unfamiliar contexts and to model real-life scenarios
- can reason mathematically by following a line of enquiry and develop and present an argument or proof using mathematical language.



Subject-specific



SCIENCE

AQA

GCSE (Combined and Triple)

In teaching real Science to students, we are preparing them for the future. From tackling big scientific issues like clean energy, to everyday problems, like beating a cold, Science holds the answer and the questions! That's why we have chosen GCSE Sciences specifications that are written to inspire students of all abilities, by showing how theory relates to the real world.

GCSE Combined Science is the equivalent of 2 GCSE qualifications and is the course that the majority of our students study.

The Triple Science course which is 3 GCSE qualifications provides a strong foundation for studying Science at Post 16 and is suitable for students with a significant interest in Science and who are on the Kit Hill and Chough pathways.

Science encourages students to develop skills through investigative work and builds a scientific understanding of the world. Through studying a variety of topics students will discover how Science is used in the workplace; understand the effects of Science on society; develop knowledge of the material, physical and living worlds; how to use hypothesis and evidence to understand Science; develop their observational, enquiry and problem-solving skills and develop their skills in communication, maths and technology.



Subject-specific



ART AND DESIGN

OCR

40% Exam / 60% Portfolio (coursework)

GCSE

This creative course is planned around a variety of starting points using a wide range of practical skills in 2D and 3D outcomes. These include drawing and painting, photography, printing, sculpture, clay and glass, animation, graphics and mixed media work.

A portfolio of work is created on skills based learning in the first instance and then more personal and self-expressive work as the course progresses. Using media and techniques of their own choice, students will have the opportunity to work with increased freedom to develop ideas.

During the course students will work from different locations as well as in the classroom and they will visit galleries and work with practising artists when developing their ideas. Using and creating digital and computer based work is encouraged to enhance creativity and make realistic links to the world of work and transferable skills for visual literacy.

Further information is available from Ms A Ramwell.

DESIGN AND TECHNOLOGY

EDUQAS

GCSE

A new GCSE course replacing all previous specialisms such as Electronics and Resistant Materials. The Eduqas GCSE in Design and Technology is a rigorous qualification aimed at all students. The course is a demanding one, covering a wider range of subject knowledge and technical skills. All students will study core technical principles across all materials; paper and card, textiles, electronic systems, metals, wood and plastics. Students will then specialise in one of these areas. (We will focus on wood, metal and plastic).

The qualification is assessed in 2 parts;

The coursework element, or Non Examined Assessment (NEA), is 50% of the total grade. The Year 11 exam is also 50% of the grade.

In Year 10 students will undertake projects looking at specialist technical principles, as well as design and making principles in preparation for the NEA. Students will have opportunity to design, make and take products home.

The new GCSE in DT demands students take risks and challenge their creativity thinking. It is different to previous qualifications in that it focuses much more on designing and technology, and how this impacts on society. Students will become much more aware of their role and responsibility in the modern world. There will be a greater emphasis on iterative designing, modelling and using CAD/CAM. The aim of the course is to inspire innovation, creative thinking and responsible design. This powerful qualification will prepare students for A Levels, Apprenticeships and other technical qualifications. Students will be able to take their coursework design folder and practical project to interview with them!

Further information is available from Mr N Swain.



Subject-specific



DRAMA

Eduqas

40% Exam / 60% Practical coursework

GCSE

The course further develops the Drama skills of improvisation, role play, discussion work, creative writing, script study and research as experienced in Years 7,8 and 9.

Drama is a collaborative activity and students must be prepared to work in a co-operative and sensitive manner with all members of the group – hence the subject also develops social skills.

There are opportunities for students to watch theatrical performances and potential residential trips during the course, some of which involve a small cost.

There are 3 components to assessment. Students are required to devise a group piece and produce a written portfolio of the process. They will then perform two short script performances and complete a 1½ hour written exam.

Further information available from Miss A Turner or Mr A Lane.

GEOGRAPHY

AQA

100% Exam

Fieldwork is compulsory and assessed in an exam

GCSE

This exciting and relevant course involves the study of physical and human themes and investigates the link between them. Students will travel the world from the classroom, exploring case studies from countries such as The United Kingdom, Nigeria, Brazil, Nepal, New Zealand and the USA. At Callington Community College, we also offer an optional international trip to Iceland, providing priority to students studying GCSE and A Level Geography.

Topics of study include:

- Natural Hazards
- Physical Landscapes of the UK
- The Living World
- Resource Management
- Urban Issues and Challenges
- The Changing Economic World

Students are also encouraged to understand their role in society, by considering different viewpoints, values and attitudes. Fieldwork is a key part of the course and students will take part in at least two fieldwork days. These days are compulsory and will be assessed in the Paper 3 exam, worth 30% of the overall GCSE.

The Geography GCSE is assessed across three exams in Year 11:

Paper 1 (35% of grade) – Physical topics: Natural Hazards, Living World, Physical UK Landscapes

Paper 2 (35% of grade) – Human topics: Urban Issues and Challenges, The Changing Economic World, Resource Management

Paper 3 (30% of grade) – Geographical Skills: A pre-release issue, fieldwork skills and enquiry skills.

Further information available from Mr J Walke.



Subject-specific



HISTORY

Edexcel
100% Exam

GCSE

The aims and objectives of this qualification are to enable students to:

- develop and extend their knowledge and understanding of specified key events, periods and societies in local, British, and wider world history; and of the wide diversity of human experience
- engage in historical enquiry to develop as independent learners and as critical and reflective thinkers
- develop the ability to ask relevant questions about the past, to investigate issues critically and to make valid historical claims by using a range of sources in their historical context
- develop an awareness of why people, events and developments have been accorded historical significance and how and why different interpretations have been constructed about them
- organise and communicate their historical knowledge and understanding in different ways and reach substantiated conclusions.

There are 3 written exam papers covering 4 units of study. The areas studied are:

- Migrants in Britain, c800 – the present (inc. an environment study of Notting Hill 1948-70)
- Early Elizabethan England, 1558–88
- The American West, 1835-1895.
- Weimar and Nazi Germany, 1918 -1939

Builds on Key Stage 3 – we have designed the GCSE to extend students' knowledge by studying new areas of content and by revisiting and deepening their knowledge of content studied previously.

Supports progression to A Level – we have planned our Key Stage 3, GCSE and A Level curriculum together. This ensures sensible progression of content from GCSE to A Level and similar approaches to assessment, so that students will have a coherent and diverse experience of history if they take both GCSE and A Level.

The History GCSE assesses students on their ability to explain events in the past and make judgements on their significance; students do this through extended written answers and so we prepare for this through a variety of activities which involve reading and writing. There is also now a greater emphasis on spelling and grammar in the course and this forms part of the assessment in the final examinations.

Further information is available from Mrs C Hurdwell.



Subject-specific



HOSPITALITY AND CATERING

Eduqas

Level 1 / Level 2 Award

This Level 1/2 course has been designed to support students who want to learn about this vocational sector and the potential it can offer them for their careers or further study. It is a course, designed to focus specifically on the development of practical skills. The theory is aimed at preparing students for the general knowledge required to support hospitality and catering in the professional environment.

The course consists of 2 assessed units:

Unit 1 The Hospitality and Catering Industry - External exam 40%

Unit 2 Hospitality and Catering in Action - Internal practical exam and coursework 60%

The written exam is based around the catering industry linked to themes such as hygiene, health and safety, the structure of the hospitality industry. The theory is equally applied to the professional industry as it is to everyday cooking at home.

This course is most suitable as a foundation for further study, providing learners with a core depth of knowledge and a range of specialist and general skills that will support their progression to further learning and employment. The course is designed for people who are passionate about food and love their cooking! If you are enthusiastic about developing your skills, even if you have little to start with, hard work and dedication will ensure your success.

Further information is available from Ms J Layton.

LATIN

Eduqas 100% Exam

GCSE

Have you ever considered how words in English started out? Wanted to know more about how the Romans lived? Wondered what the Ancient Romans found funny? Sadly not enough young people get the opportunity to study Latin, at the time of writing we are the only school in Cornwall!

Latin GCSE is both stimulating and interesting as it allows you a chance to delve into the exciting world of Gladiators and fantastic storytellers. You will be introduced to vocabulary and grammar that will help you to understand how English has developed. There is a large body of evidence that points to the fact that young people who study Latin gain an advantage in multiple other academic areas that are applicable to a wide range of careers.

Throughout the course everyone will study Latin Language, Literature and Roman Civilisation. For Language you will read Latin stories and be able to translate into and from English. You'll also learn to identify a wide range of linguistic features and be able to pick these out of Latin texts. For the Literature element, you will study a range of texts and pictures around one particular theme. Roman Civilisation is a historical study of buildings, pictures, written texts etc to help you understand how the Romans lived, what they believed in and how their society worked.

Studying Latin can open the door to an array of career paths that require use of language. It is an ideal complement to a range of subjects where formal terminology is used, such as law, medicine, teaching and further language study. Latin is a great subject to develop a number of transferrable skills for further education, work and life.

There are three exams at GCSE:

Component 1 (Latin Language) is worth 50% of the qualification.

Component 2 (Latin Literature and Sources) is worth 30%.

Component 3 (Roman Civilisation) is worth 20%.

For further information, please see Miss C Campbell and Mr G Alcaniz.



Subject-specific



MEDIA STUDIES

Eduqas

70% Exam / 30% Non-Examined Assessment

GCSE

This dynamic course develops an understanding of key media concepts through integrating theoretical and practical approaches to the subject via two exam units and one practical non-examined unit. It aims to develop an enjoyment of a variety of media texts across print, broadcast and e-media, which are critically analysed in terms of meaning and then reproduced using media technology and software.

Some of the topics studied have included the representation of gender and race through magazines, the promotion of films including the James Bond franchise and the video game industry looking at Fortnite. TV is also covered, and can include sitcoms such as Modern Family and Friends or crime dramas such as Luther. Music videos are also studied in depth, considering the media language used, audiences and representation, among other aspects.

Previously, practical products created have included a double page spread magazine article in a genre of choice, film posters and a website, using industry standard programs such as Photoshop and Wix. This practical element is worth 30% of the overall grade achievable.

This rigorous course suits students who can work independently and as part of a team, students who are creative and practical as well as those who enjoy engaging with media texts. It provides a solid grounding for any future career path linking to media, as well as providing students with an excellent understanding of the modern world of communication.

MUSIC

Eduqas

30% Composing / 30% Performing / 40% Listening Exam

GCSE

Studying GCSE music provides students with the opportunity to develop their own musical interests as well as learning about a wide range of musical styles.

The course is very practical, with students developing their ability to play an instrument or sing and also writing their own music. Whether students can read music or learn 'by ear' the GCSE music course is designed to bring out the best in students as a music maker.

The breakdown of the course is as follows:

- Two performances: solo and group performance
- Two compositions: one is set to a brief by the awarding body and the other is the student's choice
- Listening exam: a 90 minute paper covering all styles studied through the course

Further information is available from Mr A Lane or Miss A Turner.



Subject-specific



PHOTOGRAPHY

AQA

40% Exam / 60% Portfolio (coursework)

GCSE

Photography is a creative, innovative and exciting course, which allows students to develop digital technologies, skills, knowledge and a professionally based photographic understanding.

Students will explore a wide range of techniques and processes including Photoshop, slow shutter speed, studio work and experimental manipulations.

The course investigates numerous disciplines such as portrait, fashion, landscape and documentary/street photography. Locations and local visits provide inspiration and are encouraged as part of the learning journey.

Work is produced using digital sketchbooks and printed outcomes. Looking at the work of other cultures and practitioners are integral to the course and students' global awareness.

Further information is available from Mr M Hortop.

PSYCHOLOGY

OCR 100% Exam

GCSE

This course helps students to learn to question and discuss psychological issues that may affect their own lives and the direction of society. Critical analysis of theories and studies help students to consider behaviour from an individual and global perspective and consequently the role of psychology in everyday life. Lessons will involve discussions, individual and student group presentations, teacher led sessions and practical research activities. There is a lot of reading and note taking involved, with new terminology and a large number of research studies. Areas of study include:

Unit 1 You will study Psychological problems, Criminal Psychology, Developmental Psychology and Research Methods (designing your own investigation).

Unit 2 You will study Social Influence, Sleep and Dreaming, Memory and Research Methods.

SPANISH

EdExcel

25% Speaking Exam / 75% Written Exam

GCSE

Languages at GCSE form part of the English Baccalaureate. Having a GCSE in Spanish can open doors in the future to a whole range of career opportunities, even in areas where languages are not the primary skill. Tourism, engineering, law, journalism and finance are all careers where languages could set you apart from the crowd.

The course covers a range of topics, based around the following themes and subthemes:

1) IDENTITY AND CULTURE: who am I?, daily life, cultural life.

2) LOCAL AREA, HOLIDAY AND TRAVEL: holidays, travel and tourist transactions, town, region and country.

3) SCHOOL: what school is like, school activities.

4) FUTURE ASPIRATIONS, STUDY AND WORK: using languages beyond the classroom, ambitions, work.

5) INTERNATIONAL AND GLOBAL DIMENSION: bringing the world together, environmental issues.

Students will be assessed in four skills. All assessments will take place at the end of the course. The speaking exam will be conducted by teachers whereas the other three skills will be assessed by exam papers at the end of Year 11. Students can take either Foundation or Higher papers.

Further information is available from Mr G Alcaniz.



OCR

OCR

Subject-specific



SPORT STUDIES

OCR

Level 1 / Level 2 Award

Cambridge National in Sport Studies will encourage you to think for yourself about the study of sport and the application to real life practical sport, leadership and evaluation of the skills required. It will develop knowledge, understanding and practical skills that can be used in the Exercise, Physical Activity, Sport and Health sector. By developing applied knowledge and practical skills, this course will help give you the opportunity to progress on to A Levels, a Cambridge Technical in Sport and Physical Activity, an apprenticeship or university. Sport Studies careers could take a student anywhere – from coaching small groups to leading campaigns to get more people interested in sport. There will be dedicated practical lessons throughout the course and we aim to deliver many areas of the specification practically. Only one Unit of the course is examined externally, with 2 Units being examined through the completion of coursework.

What sort of student does well at this subject?

You will do well in this subject if you have a passion for sport. It is suited to students who want to develop as a team player and a leader; those who will enjoy planning and delivering their own sports session; those who have an interest in outdoor and adventurous activities. You will need to be self-motivated and organised to manage your coursework. The ability to play sport to a high standard is not a requirement.

The work you would do:

- R184: Contemporary issues in sport - Written paper (OCR set and marked -1 hour 15 mins)
- R185: Performance and leadership in sports activities - Coursework tasks, internally assessed
- R187: Increasing awareness of outdoor and adventurous activities - Coursework tasks, internally assessed

Further information is available from Miss C Mitchell.



Non-examined



CORE PHYSICAL EDUCATION

Students undertake a range of activities, including individual and team sports as well as fitness sessions and alternative sports. Activities are delivered through 5 abilities: cognitive, creative, personal, physical and social. This allows all students to succeed and helps to embed a healthy, active lifestyle.

Students are given the opportunity to be a performer, a coach and an official, allowing them to improve their performance, enhance their understanding of tactics and strategy and develop their sports leadership skills.

Student voice shapes the curriculum, personalising the offer for all of our groups at Key Stage 4.

PERSONAL, SOCIAL, HEALTH EDUCATION (PSHE)

This course of study focuses on students' education from personal, social, health and economic (PSHE) perspectives.

The course will provide opportunities to develop a range of skills which will help students to make safe and informed decisions in relation to topics including, sex and relationships, drugs and addiction, being safe and responsible online, mental health and economic decisions.

The course will also examine and promote fundamental 'British Values' including, democracy, rule of law, human rights, respect, tolerance and diversity.

BELIEF AND ETHICS

The Belief and Ethics course allows students to engage with and develop their knowledge and understanding of important ethical and moral issues that can have a significant impact on individuals and society at a personal, local, national and global level.

Students consider different perspectives and viewpoints related to Prejudice and Discrimination, War, Early Life, Wealth and Poverty, Crime and Punishment and Euthanasia. They will gain further understanding of the influences on the decision making process when faced with dilemmas whilst also learning about religious views and their reasoning.



Notes



WRITE TO US

enquiries@callingtoncc.net

CALL US

01579 383292

FIND US ONLINE

www.callingtoncc.net

