

Sixth Form

SCORN!

A newsletter from Callington Community College

27 May 2022

Edition 2

Hello! Here we are with a summary of amazing Sixth Form achievements from the last half-term. It may have only been a 5-week term but I'm sure you will agree that it has been packed with opportunity and success!

With summer examinations in full-swing, please can we take this opportunity to wish all students who are sitting exams the very best over this period. We could not be prouder of all our students: many of whom are sitting exams in the hall for the first time after the unprecedented last few years.



It is normal for students to find this period challenging and we want to remind you that the Post 16 team and teachers are all here to support. We also recommend you check out the following:

www.cornwallft.nhs.uk/silvercloud an online cognitive behavioural therapy (CBT) programme

<https://www.cornwallft.nhs.uk/outlook-south-west> an NHS mental health therapy for people suffering with stress, low mood and worry

<https://your-way.org.uk/> a partnership between several youth and mental health services in Cornwall offering support for mental health and emotional well-being, supporting you back into education, employment or training, as well as opportunities to volunteer across projects

<https://www.preparingforadulthood.org.uk/> Guidance on the transition of leaving post 16 education into adulthood.

Wishing you all a great half-term!

Well done to all students who have completed the Sports Leaders course this year. Mr Piper has nominated two of our students for the Learner of the Year award! Watch this space...



**Sports
Leaders**

Learner of the Year

2022





GOOD
LUCK





Congratulations to **Gemma** in **Year 12** who has been successful in her application to the very competitive Nuffield Research Placements. They are engaging, hands-on research projects, where students have the opportunity to make a meaningful contribution towards the work of a host organisation. They are a fantastic opportunity for students to apply skills and knowledge learned at school and work alongside researchers and industry professionals.

Wish you were here...?

Here's a picture of **Corey** and **Mr Walke** on the Year 12 Geography field trip to Slapton and Torcross!



Future Farm Trip

How can we reduce the greenhouse gases produced per pint of milk that we drink? Our **A Level Environmental Scientists** visited Duchy College's Future Farm to find out.

We had a tour of their modern cowsheds: buildings designed with low embodied carbon and for cow comfort. Comfortable cows optimise milk and calf production; there's good ventilation, cow mattresses and back scratchers, automated milking and feeding with optimum food mixes. There are also opportunities for research into food mixes to reduce methane production and into using methane as a biofuel.

It was an interesting trip and insight into dairy farming where students also considered arguments for alternative milk products too.

Mrs Lewis



Pocket Planet

Poppy Read

Heat, immense.
Burning the leftmost seam of my jeans.
It escapes my pocket, crawls across my skin,
vine-like tentacles encroaching by any means
to hijack the conscious pathways of my mind.
It takes and takes,
never gives refuge from its tethered hold
and, with leaves as large as hands,
it emerges, emerald green, to fold
around my shin, grappling desperately for escape.
On my left, a strange new biome.
Ice – though it burns – finger-paints crystallised art,
an intricacy of pathways shifting, scrutinising, seizing
my eyes, my lungs, my heart.
Suddenly I cannot, I can't, *I can't!* breathe in this biting cold.
A polar breath escapes on a whisper.
A distress call, perhaps a plea?
What can I do? I can't help,
not here, not now, not me.
Why won't they let us help?
From my breast pocket,
overflowing, coarse sand pours.
Unwavering, unrelenting, grainy inundation.
Like rain pattering my boots, liquefied by leather contours,
it pools about my feet, crunches with each step.
There is a pin-prick,
undetected, unexpected, the revenge of a ghost,
A *cactus' ghost*, I think wryly,
the thing that I would fear the most; almost,
if it weren't for this growing force of destruction.
All-encompassing,
this canopy of nothingness is a veil
to the blistering sunlight that is now but a memory,
for the inevitability of death prevails,
and it shall be here soon.
We cannot escape, not on foot,
not by roads, not with your rescuer rockets.
We want to go out there, to do something,
but can't with the sagging weight of the planet in our pockets,
not with this crumbling world upon our shoulders.

Runner-up in 11-18 Earth Day Poetry Competition

www.sarah-holding.com/2391-2/



Platinum Jubilee Celebrations

A huge thank you to all our Sixth Form students who volunteered make the tea-parties extra special for children in Key Stage 3 & 4 each day in the final week of half-term!

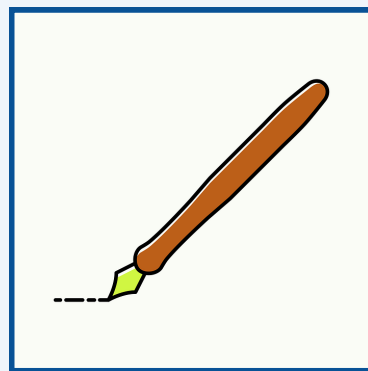
Year 12 Personal Statements and University

This half-term students have started writing their personal statements. All students are asked to write a personal statement to support prepare for life after Sixth Form. We are inviting students to hand-in their first draft by 1 July so they can receive feedback ahead of the next academic year. Our final deadline for students to receive feedback on personal statements is **22 October**. This is to ensure all students receive personalised support ahead of UCAS deadlines:

- **17 May 2022:** UCAS undergraduate application 2023 cycle opens.
- **15 July 2022:** UCAS Conservatoires 2023 application open.
- **6 September 2022:** Completed 2023 entry UCAS Undergraduate applications can be submitted to UCAS.
- **3 October 2022:** 2023 entry application deadline for most UCAS Conservatoires music courses.
- **15 October 2022 (18:00 UK time):** 2023 entry deadline for the universities of Oxford and Cambridge, and most courses in medicine, veterinary medicine/science and dentistry. for those courses with a 15 October deadline.

We recommend checking-out UCAS online for lots of hints and tips:

<https://www.ucas.com/undergraduate/applying-university/writing-personal->



UCAS

unifrog



EARLY CAREERS FAIR FOR STARTS IN 2022 AND 2023

Exciting apprenticeship and graduate opportunities
for joining Plymouth's Construction & Built Environment,
and Manufacturing & Engineering sectors

Saturday 9 July 2022, 10am to 2pm
Plymouth Argyle Home Park
Follow our socials for updates!

BuildingPlymouth.co.uk
PlymouthMakes.co.uk

 @plymouthmakes @buildingplymouth
 @plymouthmakes @buildplymouth

Monday 25th - Thursday 28th July

Marjon Summer School 2022

This exciting project is designed for students in Year 12 and will take place at Plymouth Marjon University from 09:00 – 16:00 each day, with some activities running during the evening on selected days.

Marjon Summer School is a **FREE** opportunity for students to discover what it is like to study Education and Initial Teacher Training-related courses at university level. This programme will be led by academic staff, members of the School & College Liaison Team and Student Ambassadors.

We'll run UCAS workshops on student finance and personal statement writing, so that students are prepared should they wish to apply to Higher Education.

You can now apply to be a part of Marjon Summer School 2022.

Please ensure the application form is submitted on or before the deadline of **Friday 24th June 2022**

Apply via the link

<https://forms.office.com/r/yLbZS34890>

or scan QR code

