

## Parent Forum Meeting 10 May 2022

Agenda Item	Discussion/Actions
Duke of Edinburgh – Communication	<p>Students (particularly in older year groups) have not received timely communication.</p> <p>However, WA shared that a new staff member had taken on the administration of the award and it was acknowledged that this had improved greatly since.</p> <p>WA to feedback improvements to staff member, so that these are maintained</p>
Changes of set/class – how does this get communicated to parents?	<p>It should be communicated via the curriculum leader (if it was there decision) or a senior leader.</p> <p>WA investigated the example cited and identified that the class teacher had failed to make the communication and the curriculum lead has spoken to them about this.</p> <p>Senior staff in the school have created a new proforma which must now be completed when considering any change of group and within this form, is a section to indicate that parents/carers are aware.</p>
How are student's pathways decided?	<p>A whole host of data – we triangulate various sources, to include; an assessment called GL assessment which independently and accurately measures their literacy and numeracy skills, their KS2 results and/or teacher assessment, classroom baseline tests and calculation of a reading age score. All these combined ensure, we have a full picture of where a child should be placed – and this includes, which pathway they are on to guide options choices.</p>
Prom	<p>All confirmed but we are presently short on numbers. Mr Hammond is in talks with them about a smaller room if needed.</p>
School communication around non SME staff and classroom cover	<p>There was discussion of how much disruption has been caused in both the NHS and schools from the pandemic and how the NHS is recognised for their staff shortages - which is very public but schools are not and it was questioned – how aware are parents/carers of the genuine struggle to get quality short and long term cover staff.</p> <p>WA shared that we never have the same cover twice if they are identified as not being Callington Values driven and shared that the available pool of staff was increasingly small and cover had been very challenging. It was suggested that WA write a letter to detail these difficulties to raise awareness</p>
Classroom culture and teacher language	<p>It was acknowledged that teachers have a difficult job to do and that, as with any profession - they can exhibit high and low points. We discussed how teachers may use emotive language, due to their own personal circumstances that may not be conducive to positive</p>

	<p>motivation – such as ‘we have to catch up’ and ‘someone isn’t here – so the rest of you won’t get this.’ WA stated that this was not a culture that she appreciated or desired and stated that she would challenge staff on inappropriate use of language/sharing of personal discontent.</p>
<p>Why are school lights left on?</p>	<p>This is to provide enhanced security. This way, the CTV images are very clear should any damage/vandalism.</p>
<p>Selling of vapes and local shops</p>	<p>The local shop has been very clear that it will not sell merchandise to under age students. The use of vapes has increased across the school and we have confiscated a great many. We have provided an educational package around how dangerous they are (inhalation of oils/exploding batteries) but we need parents/carers to be proactive in sharing and endorsing this message. There is a growing, misinformed culture of ‘they help mental health’ – they do not and they are not to be brought on to school site.</p>

**Next Forum Meeting: 28<sup>th</sup> June 2022**

**Anyone wishing to join parent forum can contact us at [parentforum@callingtoncc.net](mailto:parentforum@callingtoncc.net)**