

## Parent Forum Meeting 18<sup>th</sup> October 2021 – 5pm

Agenda Item	Discussion/Actions
Chair person	It was agreed unanimously that Clare Law would remain as chair of parent forum
School Meals	<p>This was a discussion around places to eat, availability of healthy choices around uptake of meals.</p> <p>The College confirmed that indoor seating was insufficient for the size of the school and whilst outdoor seating is available, these are only covered on top, not the sides. It confirmed that funding may be available to enhance some areas of the school, but the costs of adding space to the canteen is likely prohibitive. The College is investigating the possibility of sails being used to cover the sides of outdoor spaces.</p> <p>The College shared that choice had been restricted whilst the children were operating in ‘bubbles’ again. The financial cost of 6 food stations last academic year was too large to instate again, so children are taking it in turns to access the canteen. Food has to be grab and go to get everyone through in time. As soon as we return to non-bubble use, the pasta and salad bars will resume.</p> <p>The College is currently investigating the uptake of free school meals. Currently, around 1/3<sup>rd</sup> of students are not taking up this offer.</p> <p>Parents queried the following.</p> <ul style="list-style-type: none"> <li>• availability of a menu – WA to consider if this can be promoted further</li> <li>• advance ordering to ease pressures on queues – WA to ask finance if this can be facilitated through parent systems</li> <li>• package costs for free school meals – WA to speak to catering manager about the meal packages available and check that students can access sufficient food and drink</li> </ul>
Revision	The College confirmed that a timetable of after hours revision sessions was currently being collated and will be shared after half term. Funding streams will be investigated to ensure that students who rely on buses are not disadvantaged.
Remote Learning	It was discussed that now when students are absent, they are no longer able to access a teacher delivered lesson. The College confirmed that the new arrangements made this very difficult. A parent suggested that a recording of a lesson delivered could be shared with absent students. WA agreed to trial this with her classes to see how practical this would be.

Prom Culture	It was shared that the financial costs and associated potential social pressures should be reviewed and considered. BA shared that consultation went out prior to this year's prom and people wanted the same formula. We will review how we can make it more financially accessible, given the changes to finances incurred by COVID.
Parent Governor	WA shared that we will be going out for a parent governor shortly and that someone with a background in SEND would be most appreciated
Achievements and recognition	A parent had shared with the forum that the College wasn't aware of their child's achievements outside of the College. WA shared that there is a culture of 'sharing on the gate' at primary school that is often lost at secondary. However, the College are intending to do a celebratory newsletter to share student's accomplishments as this links to aspirations.
P16 UCAS support	<p>LA (6<sup>th</sup> form lead) was invited to attend the forum to share key information. She shared the following processes for supporting with the UCAS process:</p> <ul style="list-style-type: none"> <li>• Sep -Nov Year 1 – Exeter &amp; Bath provide 'light touch' introductions to university applications, life etc</li> <li>• Jan – March Year 1 – More formal support becomes available which is run in conjunction with assemblies and Unifrog</li> <li>• March -May Year 1 – A tutor programme is launched and students are provided with a UCAS prep booklet</li> <li>• May onwards Year 1 – Students have access to support for choice of course and writing personal statements</li> <li>• June Year 1 – Bath university support with 1-1 appointments with students and help them draft their personal statements</li> <li>• Sep – Oct Year 2 – UCAS lessons run once per fortnight and Russell Group universities offer mentoring (this is course and place specific – eg. If you have applied to Oxford to read Mathematics, your mentor would be Mathematics student from Oxford)</li> <li>• Between October and January Year 2, students are in receipt of 1-1 mock interviews from Aim Higher</li> <li>• In addition, LA shared that we use Exeter Scholars, who will then offer contextual offer and scholarships. Nuffield placements support and LA checks all UCAS applications before they are sent in.</li> </ul>

**Next Forum Meeting: Monday 13<sup>th</sup> December at 5pm**