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The Callington Voice

OFFICIAL NEWSLETTER OF CALLINGTON COMMUNITY COLLEGE



This last week and a half have been difficult. Losing Mrs Maitland (formerly Miss Wilkins) has been a significant loss and there has been an overwhelming sadness as we recalled and shared our memories. She leaves a wonderful legacy behind, not just as a teacher but also as a colleague. Whilst recollection of memories is tinged with sadness, there have been smiles as both students and teachers recalled the many joyful experiences they shared with her and her infectious enthusiasm and passion that truly did extend to all students. Students have talked about the progress they made under her care and the investment that they felt from her and staff have recalled how wonderfully positive she was at all times and what a true inspiration she was. We will all miss her, but we will never forget the contribution she gave to our school community and the difference she made.

We have been using the word 'culture' in assemblies and conversations with the students rather frequently of late. It is so important in any school community that there is mutual respect, shared values and a commitment to excellence and a celebration of it when it occurs. I share the success of 6-year-old Austin who produced a striking painting of a butterfly in his school, each year. I show the amazing painting and remind students that he was not an artist, not a prodigy; it was

not a 'one off', never to happen again event; and then I share his other drafts. Austin is successful because he strove for excellence, he understood it would need determination and perseverance and he resided in a culture of mutual support, collaboration and positive feedback. I share this, because that sense of collective celebration, that sense of joy in someone's else's achievement and that belief that anything is possible with hard work has been lost a little. Mindsets have become a little more 'fixed' and there is too much "I can't do this", instead of "I will be able to do this". I realise that much of this will be the consequence of lockdown and the loss of social interaction over a period of time, however, as we continue to move to a restored normality, it is important to reiterate to our children that ability is not 'fixed' and that a mutual appreciation of hard work, endeavour and respect for each other, will enable distraction-free classrooms, where learning is enabled, advanced and celebrated. In this culture, all of our students are aspirant, confident and successful. This is the culture we will continue to have expectations of and conversations around because this is entirely what our students deserve for themselves and from one another.

Mrs W Ainsworth



Introducing ...



**Mrs Michelle Inger –
Assistant Principal for
Teaching and Learning**

Since starting my new role at Callington Community College, I have quickly become aware that this is the school for me. I always say that if you have the power to make someone smile, you

should do it. The wonderful students and staff at Callington College have made me smile every day.

Education is an empowering force which builds knowledge, skills and values which children can use to build a better life and a better world. To have influence over the education of so many students is an enormous privilege and one that I will hold with steadfast dedication. I believe in

equity in education and that everyone, no matter their background or ability has the potential for excellence.

When I was at school, one of my teachers supported me in a way that changed my life. From this moment, I knew that I wanted to be able to do the same. So, I became a teacher and I have never looked back.

I have lived and worked in South-East Cornwall for fourteen years and am proud to call this beautiful area home. I have two teenaged stepchildren who have taught me that family comes in all forms; I am a keen SCUBA diver and spend as much of my time in and around the ocean as I can.

I believe that in life you get out what you put in. I want the best for every child, every parent and every member of staff. I believe in Callington Community College, and I am very excited to be a part of its future.

Callington Alumni

It's great to find out what our ex-students are up to!

My name is Rachael Gump and I was a sixth form student at Callington College, finishing in 2018. I'm currently going into my third year at the Open University studying Biology and Astrophysics. I was given the opportunity to be involved with the G7 summit coming to Cornwall this year through a youth engagement programme called the Y7 (Youth 7), overseen by the Future Leaders Network.

As ambassadors, We are compiling data through #AtTheTable Conversations from as many young people as we can talk to over the next few weeks, to do with what young adults want the G7 leaders to address. With this data, I will be attending the Y7 Summit in preparation for the G7, where I will talk to other delegates about their findings, and further compile data between us, to then hand up a final report to the G7 for them to address. The goal of being an ambassador is to directly influence

what the G7 leaders address at the summit, as well as pass on the responses gathered from young adults and students across diverse backgrounds. Part of the Y7 summit is also the chance to listen to keynote speakers, and network further with other like-minded students and leaders in fields, such as the United Nations Secretary General's Envoy of Youth.

As we compile information, we are making videos of what we discuss in each of our conversations, with the opportunity to share these videos in the G7 ourselves, which is exciting. Although everything is virtual this year due to covid, it's a cool opportunity I'm proud to be a part of and look forward to involving the students of Callington!



AMBASSADOR

Healthy Lifestyle Champions Festival

Students from year 7, 8 and 9 took part in the **Youth Sports Trusts Healthy Lifestyle Champions festival** on Wednesday 5th May. The festival uses sporting role models to inspire others in their year groups. The school were extremely lucky to have **two-time Paralympian in Swimming & Triathlon, World & European Medallist David Hill** c o m e



in and support with the content and delivery of the festival. The students thoroughly enjoyed participating in non-traditional activities and working with David to create behaviour changes and increase wellbeing. I am very much looking forward to the follow-on sessions and building on the great enthusiasm that was shown throughout. **Mr A O'Brien, PE**

Student Success!

As we know, in a normal academic year, our Year 10 students experience a week out in the real world by means of a work placement. With all the changes that Covid has brought I was delighted to get asked to enlist a tutee of mine who had applied to "**The Experience Team**" to have the opportunity to be involved in a **virtual work experience**. This company offers the chance for students to enrol onto the experience portal that will help students gain a sense of how companies work, the skills they require and how to develop a plan of action for their careers.

Owen Patton had to do extensive research for his application and was accepted to join the 3-day program.

Owen came up with the idea for a team

project of using satellites to monitor and track fishing levels around the world from space. The team then went on to research how this could be done and presented their project at the end of the 3 days. They were given first place for their presentation and Owen's idea was considered the most "innovative idea".

David Pollard (Outreach and Education Manager) said that Owen is obviously a smart lad and worked well as part of a team in his VWEX.

Owen thoroughly enjoyed it and is now looking at this type of work as a career.

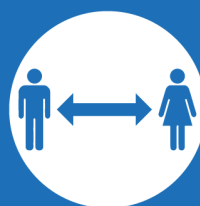
I'm so proud of what he has achieved. Well done Owen! **Mrs Taylor - Vertical group Tutor**



HANDS



FACE



SPACE



FRESH AIR



Student Subject Celebrations

The following students have been recommended by their subject teachers for particularly noteworthy reasons. We are proud of all our fantastic students and always love to celebrate their achievements.

Congratulations to **Freya Stephenson** in Year 13. Miss Ramwell, from the Art Department is celebrating your success for your unwavering effort all year and continuing to work hard over the Easter break. Freya has developed a strong portfolio of work with a stunning final piece. Not only is she an excellent artist but a great student in the group who articulates her thoughts and ideas wonderfully. She is a delight to teach!.

Congratulations to **Anya Lawrence** in Year 11. Mrs Wilson, from the HSC Department is celebrating your success for your fantastic written work in her assignment.

Congratulations to **Dylan Halliwell** in Year 7. Mrs Gubbin, from the Maths Department is celebrating your success for your amazing fluency when reading in DEAR Time.

Congratulations to **Xena Evident** in Year 9. Mr Hazeldine, from the Maths Department is celebrating your success for your fantastic attitude and always showing all your workings out. Well done also as you always thinks the question through before answering.

Congratulations to **Jodie Dymond** in Year 10. Mr Mercer, from the Maths Department is celebrating your success for your really impressed by your efforts in maths, great focus and determination, not to mention success, with the recent fractions work.

Congratulations to **Chris Meehan** in Year 7. Mr Mercer, from the Maths Department is celebrating your success for making regular contributions in your maths lessons, great determination shown, you have enjoyed a lot of success recently.

Congratulations to **Eva Pascoe** in Year 13. Dr Turner and Mr Taylor, from the Science Department is celebrating your success for great work ethic and fantastic knowledge. Constantly keeps us on our toes.

Congratulations to **Jessica Brown** in Year 12. Mr Hutchins, from the Science Department is celebrating your success as you always work hard and shown great enthusiasm for the subject. Jess is developing amazing interpersonal and leadership skills with all different types of personalities and in so many ways.

Congratulations to **Niamh O'Shea** in Year 11. Mrs Ainsworth, from the Science Department is celebrating your success. For demonstrating considerable determination and resilience in rebuilding her confidence and attainment.

Congratulations to **Ellie Addicott** in Year 10. Dr Turner, from the Science Department is celebrating your success for amazing explanation of how to calculate the concentration of a solution and a

fantastic positive mindset.

Congratulations to **Scarlett Cooper** in Year 8. Ms Claughton, from the Science Department is celebrating your success for your brilliant contribution and enthusiasm in Biology lessons.

Congratulations to **Owen Lovell** in Year 7. Mr Baker, from the Science Department is celebrating your success for your wonderful responses to questions showing a real interest in the subject and impressive application of knowledge.

Congratulations to **Dominik Lata** in Year 9. Mr Hutchins, from the Science Department is celebrating your success for your consistent hard work and making great progress in science.

Congratulations to **Louis West** in Year 9. Mrs Atkins, from the English Department is celebrating your success for your amazing dystopian story with a range of structural devices.

Congratulations to **Emily Davidson** in Year 11. Mrs Yendell, from the English Department is celebrating your success for your really committed to making progress.

Congratulations to **Millie Searle** in Year 12. Mrs Bagshaw, from the English Department is celebrating your success for your excellent focus in Literature.

Congratulations to **Elle Bassett** in Year 11. Mr Mercer, from the Maths Department is celebrating your success. You are a legend, so focused on achieving success in maths, the level of maturity and independence you bring to your studies is an admirable quality.

Congratulations to **Erika Lavender** in Year 10. Mrs Kirby, from the Media Studies Department is celebrating your success for excellent research and planning in preparation for the NEA coursework unit.

Congratulations to **Finn Putna** in Year 11. Miss Mitchell, from the PE Department is celebrating your success for your great work in boxing lesson.

Congratulations to **Kara** in Year 10. Mr Murray, from the PE department is celebrating your success for showing real determination and excellence in Sports Science. Your assignment work is excellent well done for working so hard in this subject.

Congratulations to **Georgia Hooper** in Year 11. Mr Murray, from Business Studies is celebrating your success as you have shown real resilience to improve. Well done and keep up the hard work.

Congratulations to **Sophie** in Year 8. Mr Murray, from the PE Department is celebrating your success as you have shown real determination this year in PE and always bring a smile to classroom.

Congratulations to **Robyn Clavey** in Year 8. Mr Murray, from the PE Department is celebrating your success for consistent and outstanding effort in PE. Also your extended writing was excellent well done.

Year 7 Forensic Reading

Year 7 students in their Forensic Reading lessons have been writing book reviews on '**No Fixed Address**' by Susin Nielsen. We have been exploring the theme of adversity through reading this novel. These superstars from Mrs Atkins' class have

shared their brilliant work. We all hope you are inspired to read this important story and enjoy reading it as much as we did. We are now starting our new topic where we will be reading non-fiction based on the topic of women, suffrage, and misogyny.

No Fixed Address by S.Nielsen

Book Review by Owen and Billy (Year 7)

Have you ever dreamed of lying in the sun reading the best book in the world? If not, then let us tell you about this book: No Fixed Address. We would have to give this book an eight out of ten. We think it is amazing!

One of the reasons we think it is a good book is because it spreads awareness of poverty and homelessness and will help people understand what this can be like for a young person. At the beginning, we felt sorry for Felix and his Mum but things get better when he meets a friend. There are good people like Mr Ahmadi who help them.

We think everyone should read this book; it has a good message about helping others and that we can make a difference if we do this. Life can be difficult sometimes but there are still good people and good things can still happen. What would have made it even better is if we knew more characteristics about Felix and his Mum to help understand them even more!

No Fixed Address by S.Nielsen

Book Review by Jocelyn and Daisy (Year 7)

We give this book 3 out of 12 stars.

At the beginning of the book, we get introduced to Felix Knutson, Astrid Knutson, Felix's nan/mormor (that means mother's mother in Sweedish) and Felix's gerbil, Horatio Blass. A year after mormor's death, Felix and his mother (Astrid) sold the house to pay for a two bed flat. Then we get introduced to Dylan, Felix's ex- best-friend, he moved away a couple of years ago. Soon after, they finally meet again.

In the middle of the book, Felix and Astrid move into the westfalia van and Felix starts a new school studying French. Coincidentally, Dylan also studied French there. At the new school, Felix meets a girl called Winnie and they become best-friends.

At the end of the book, Felix gets a once in a life-time opportunity to go on 'Who,What,Where,When' (a game show) and he accepts it. Once he finished 'Who,What,Where,When' he found out he had won but couldn't get the money until he was eighteen.

One of the key things Nielsen addresses is living in poverty. For example, Felix and his mum live in a westfalia caravan, they wash in swimming centres and Felix is often hungry so has to steal food from shops.

We rate the book 3/12 stars because it is very interesting towards the end when Felix goes on 'Who,What,Where,When'. The book also gives a sense of adventure throughout the whole book. However, the author could've described and explained some parts of the book a bit better: at 'Who,What,Where,When' the author could've added a bit more detail. Also, it seems Felix and Astrid are just going round in circles but we suppose this shows they can't escape poverty very easily. We think people should read this book because it is very educational about poverty and could be relatable.

Following Y7 parents' evening recently many parents were asking about further reading for their children. Here is a list of recommended titles which has been put together by Miss Horsfield.

Coraline - Neil Gaiman

The Graveyard Book - Neil Gaiman

His Dark Materials - Phillip Pullman (*really good series adaptation on BBC that could be followed as reading*)

The Girl Who Drank the Moon - Kelly Barnhill

The Percy Jackson series - Rick Riordan

The Science of Breakable Things - Tae Keller

Wonder - RJ Palacio

The Hobbit - Tolkien

Genesis Begins Again - Alicia Williams

The Curious Incident of The Dog in The Night Time - Mark Haddon

Boy in the Striped Pyjamas - John Boyne

Noughts and Crosses - Malorie Blackman

Stormbreaker - Antony Horowitz (*the Alex Rider books*)

THE 10 MOST COMMON MISTAKES STUDENTS MAKE

by @inner_drive | www.innerdrive.co.uk



- 01 SKIPPING BREAKFAST** This has a detrimental impact on attention and learning.
- 02 ONLY READING YOUR REVISION NOTES** Re-reading encourages you to skim read the text rather than properly processing it.
- 03 REVISING TO MUSIC** Listening to your favourite songs can distract you from revising. Study is usually best carried out in a quiet space.
- 04 MOBILE PHONES AND HOMEWORK** The mere presence of a phone has been found to cause a 20% decline in performance.
- 05 TAKING NOTES VERBATIM IN CLASS** Taking down word for word what your teachers says stops you from engaging with the material.
- 06 CRAMMING YOUR REVISION** Revising a little but often is much more effective than trying to learn a lot of information all at once.
- 07 NOT GETTING ENOUGH SLEEP** Set up a consistent bedtime routine that ensures you get the needed 8-10 hours sleep a night.
- 08 LEAVING THE HARD TASK TO THE END** Start hard tasks early as they always take longer than you think.
- 09 NOT GETTING ENOUGH FRESH AIR** Getting sufficient fresh air and exercise can have a positive impact on your wellbeing.
- 10 TAKING PHOTOS OF LECTURE SLIDES** Interacting with the material and making notes in your own words at the time of learning is a much more effective strategy.