Agenda Item	Discussion Points	Actions
Chair of governors address	Tom Godwin spoke to all members and informed them that he had been on the governing body for 3 years. He spoke about the 'critical friend' capacity that they act in and advised all that any member could be approached as necessary. They were very involved in the strategic drive of the College and they thanked the Forum for being part of this work. He then advised that in September, we would seek to appoint 2 parent governors.	None – Info only
Proposal Review	Assistant Principal introduced and reaffirmed the rationale for the proposed changes to tutor times and tutor zoning. W Ainsworth then shared that its prime intention was to provide 2 things of value: A collegiate 'house' based zoned area to promote ownership of an area and culture of community within year teams and to provide an additional 'unstructured' ten minutes at the end of the day, in which students could discretely raise concerns with their tutor before going home if needed. The outcomes of the surveys were then shared; Staff Results – 53.6% are opposed to a change of day. 50% are opposed to zoning. Main reasons for opposition is not wanting to lose their tutor group and a desire to be with colleagues from other depts. Parent/Carer Results – 53.6% opposed to the change of day. 42.4% opposed to zoning. Main reasons for opposition was the desire to preserve a 30 minute break and not wanting to change tutors after a year of disruption. Mrs Ainsworth shared that whilst the proposal ends on Friday 25 th , there is already enough evidence to show that this should be stalled for the year ahead. The voice of the community is important and it should be listened to and acted upon. She additionally shared that lunches of nutritional value were also raised frequently in the survey results. She explained that the College had accrued £47,000 of COVID related debt and over £20,000 was	In future, student voice will be collated to inform large changes. They will be involved in affirming what tutor time should look and feel like. The decision not to instate the proposed changes will be shared formally when the consultation ends.

	associated with catering. This is due to needing more staff over more areas to facilitate the 6 different lunch zones (to preserve bubbles) as opposed to 2 canteens. There was simply not the infrastructure to offer the roast dinners/pot meals that are nutritious and of good value. This was hoped to be rectified in September if bubbles are no longer required.	
Option Process for Next Academic Year	The details of the new streamed option pathways will be shared early on in October and Mr Smith will align this with careers interviews and events so that students are well informed	None – Info only
Parents Evening	It was fed back that the additional minute and a half of time considerably helped parents evening appointments be informative and constructive.	All agreed that this virtual mechanism should be used from now on
Counselling and support for students	Mr McCaffrey asked if counsellors were employed in school. Mrs Ainsworth confirmed that we have one counsellor who works 1 day per week and her case load is directed by the safeguarding officer. In addition, we have someone in who delivers Emotional Logic sessions. This practitioner is in twice a week. Mrs Ainsworth confirmed that the same is on offer next year and that 3 staff members are being trained in Emotional Logic so that it can be delivered in-house in the future.	None - info only
Promotion of parent forum	It was desired that new Year 7 parents be invited to attend. Mrs Ainsworth will send invitation. In addition, there is a need to promote these meetings in advance so more parents have opportunity to attend. Mr McCaffrey suggested sharing information on school gateway also.	None – Info only
Chair of Parent Forum	Clare Law announced that after two years of chairing parent forum, she was happy to stand down if any other parent was interested in chairing from September 2021	

Next meeting scheduled for Monday 19th July at 5:15pm