

## **Enjoy the Easter Break!**

We approach Easter with renewed vigour and optimism. Students attendance to College has been persistently high and their adaptation has been remarkable. A number of staff and students have commented that lock down related school closure seems months ago and it's easy to forget that we were all teaching online a few weeks ago when our lunch halls are full of chatter and our classrooms have classes full of children learning.

On our return after Easter, we need to reaffirm some of the more routine, expectation related behaviours and systems that we had prior to March 2020. A few standards have undoubtedly slipped and whilst this was acceptable in the short term, long term they symbolise a lack of ambition, care and exemplification of high standards. To this end, on our return;

- Students will no longer wear PE kit to College on PE days.
- All students will be expected to wear full College uniform each day.
- Foot wear must be a smart, polishable shoe. Trainers are not appropriate.
- Facial piercings are not allowed and

only one pair of stud earrings are allowed.

- Make up must be minimal and nails should be of a shortened length and if painted, use of a neutral tone should be applied.
- College blazers must be worn at all times (teachers may give permission to remove them in warm weather).
- Hoodies will not be permitted and coats must not be worn indoors.

In addition, I want to see our children wear their uniform with pride and <u>recognise</u>

> that it symbolises being part of our incredible community. Please can parents and carers support us in impressing upon our students, the importance of wearing skirts at a knee length and shirts being tucked

Students will need to bring their PE kit into College and will change into and out of it for PE lessons. The PE team have worked hard to put in safety measures to ensure this can be done safely. All changing rooms will be wiped down after use and all facilities (to include those by the all weather pitch) will be utilised to reduce

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the number of students using these areas. Students will need to bring in an additional bag on these days, which can be a simple polythene bag. To preserve safety, the following practice is essential:

All clothes changed out of must be placed into a bag and must not be placed on the benches or hung from the hooks.

Additionally, hand sanitiser will be offered on entry and exit and students will be encouraged to wash their hands. As we move into the warmer months, this change will enable children to still enjoy and participate in their PE lessons, without the worry about sweaty, uncomfortable clothes in their following lessons.

Many thanks in anticipation of your support and I hope that you and your families all

have opportunity to relax and enjoy the Easter holidays.

Stay safe and well

Mrs Wendy Ainsworth



Turning on the subtitles while children are watching television can double the chances of a child becoming good at reading. It's so brilliantly simple and can help children's literacy so much!

There's extensive global research that shows just how effective this is. Please share this message with anyone you know who has children or works with children – this quick, free tip can help make TV time, reading time!

Find out more: turnonthesubtitles.org

## Sixth Form Interviews

It has been a pleasure for the Post 16 team to meet all Year 11 applicants this half term.

We have all been extremely impressed by students' thoughtful questions and responses during their meetings. We have thoroughly enjoyed discussing future aspirations and offering guidance about course selection.

We wish all Year 11 students the very best with their studies!

#### **Upcoming Sixth Form Induction:**

- Experience top teaching and learning by sampling Post 16 lessons
- Learn how to be a successful Post 16 student in our workshops
- Enjoy a BBQ
- Have fun on a day-trip to team-build
- Compete in the field games activities

- Register your interest for a Sixth Form hoody
- Register your interest for a laptop

Further details to follow!

Submit an application... it's not too late!

Please see **Mrs Atkins** or **Mrs Rice** or email us: <u>sixthform@callingtoncc.net</u> to find out more!



### Reasons to stay to Callington Sixth Form

Here's what Year 11 students who have accepted their offer have to say ...

I know the school, teachers, and people. Comfort reasons!

#### It is familiar and close to home!

I would love to study my A levels here to develop the skills I already have and to work on new skills too!

I really like the teachers and I know that the media and English department are really good!!

I am excited to study the subjects that Callington offers, as well as what the overall Sixth Form offers to help me be successful at Post 16. I have really enjoyed Year 7-11 at Callington and know all the people here are lovely and supportive.

I live nearby and the College is familiar to me!

I feel it is the best place for me to continue my education!

I enjoy learning at Callington and I know that I will further my education here.

I've been at the school for 5 years and wish to continue my education here.

### Four easy stages of a rapid COVID-19 self-test

**NHS** Test and Trace

<ul> <li>Set-up: sanitise testing area and hands, unpack kit, read instructions</li> </ul>	Swab: throat then nose
Brocess test: place swab in liquid in tube, squeeze liquid onto test device	Read result: ensure test device is on a flat surface, wait and read result at 30 minutes

### Year 13 Health & Social Care Students say ...



🕂 HM Government

From **29 March**, you can gather with either 2 households or up to 6 people outdoors, including in private gardens. NHS

# **10 WAYS PARENTS CAN HELP THEIR CHILD IN 2021**

#### by @inner\_drive | www.innerdrive.co.uk

01	Develop independent learners
02	Help your child to spot false news
03	Develop good sleep habits
04	Develop physically active children
05	<b>Develop intrinsic motivation</b>
06	Develop empathetic children
07	Help with mobile phone addiction
08	Help them to delay gratification
09	Teach them to ask good questions
10	Help them focus on solutions, not problems