

# 13 NOVEMBER 2020 | ISSUE 49 The Callington Voice

OFFICIAL NEWSLETTER OF CALLINGTON COMMUNITY COLLEGE



## The best view comes after the hardest climb!

This week I have seen a Christmas tree erected in a neighbour's house window across the street and have been asked to source the location of our own Christmas tree in school, as well as being asked how many mince pies I'd like ordered. My first thought was my goodness, It's not even mid November! My second thought was how different the festive season may be this year. Usually, the Christmas tree goes in the school hall so that each year group see it and enjoy it in their assemblies and the Christmas show. This year, we have assemblies zoomed into classrooms and no collective group space for everyone. The Christmas school dinner might be a bit tricky to deliver in some areas and putting on a Christmas show needs a monumental feat of creativity to deliver it in a different way to before. But - we have more reason than ever before to find that little bit of Christmas cheer. It may be early, but we can still celebrate the joy of family and friends, the pleasure of doing something well and the warmth we feel on the receipt of kindness.

We still have lots of opportunity in our day to day

activities at College to find our own bright spots. On Monday we celebrate Anti-Bullying week, commencing with Odd Socks Day. I still smile each time I walk past the photos in school from last year. I hope to see as many creative and colourful means of demonstrating our commitment to this again this year. This past week, I have delivered lots of 'magic moments' and was delighted to offer first, second and third prizes to some of our wonderful Criminology students for their brilliant bridging projects. November and December promise to be busy months with the distribution of Progress Reports for all year groups, Parent Information Evenings for Years 9, 10 and 11 to introduce our new learning tool - GCSE pod - and a Sixth Form Open evening. Further details of these will be shared over the next few weeks. In the meantime, stay safe and happy and enjoy the festivities of the season, whenever you choose to start them!

**Wendy Ainsworth**



Do you have any good news stories that you would like to share?

Contact us via e-mail

**thevoice@callingtoncc.net**



# Criminology - Bridging the Gap

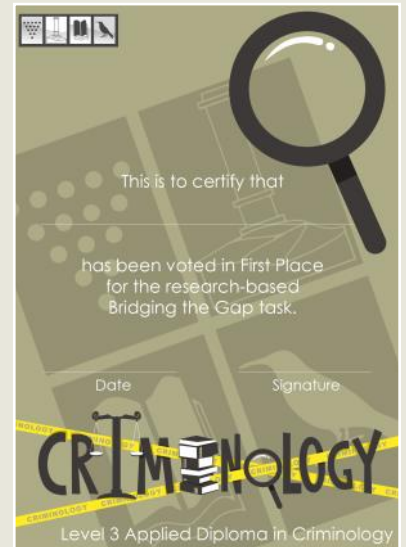
Our Year 12 Criminology students were tasked with a Bridging the Gap research project of designing a prison. The project had 3 elements that included a written report on their design and philosophy, a model of their prison plus the preparation and delivery of a presentation. The students were then questioned about their designs before voting took place for the top three designs.

Results – 3rd Place – Thomas Woodley; 1st Place – Jessica Brown. Model of one of the prison cells – Finley S.

The students produced some impressive designs with some well thought out philosophies underpinning them; their presentations were all conducted in a professional manner. All of the participants should be very proud of their achievements. Well done, a great start to the course.

Mrs Ainsworth presented the awards that included a trophy for 1st place, all three winning students received a Certificate of Achievement and of course, chocolate was also involved.

Mrs P Jones



## Maths - The Only Universal Language

Lottie has a bag of apples. She gives half of them to Fred. Fred eats two and then has four left. How many apples did Lottie have at the start?

The solution will be available in the next issue of The Voice.



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**Attendance Update w/c 02.11.20**

**You've got to be in it, to win it!**

**7AP**

**99.2%**

**8AL**

**95.8%**

**9SFV**

**98.6%**

**10KSY**

**95.6%**

**11MB**

**93.7%**



# Callington Community College

Do you wish to continue a successful route into the career of your choice?

## VIRTUAL SIXTH FORM OPEN EVENING

Thursday 3 December 2020 6:30pm

Zoom | Meeting ID 879 7851 3201 | Password 97ATxQ

A-Level and  
Vocational

Excellent Progress  
and Results

Ofsted Rating  
"Good"



"Students are very well  
prepared for life in  
21st Century Britain"  
Ofsted Sep 19

"Students receive high  
quality careers guidance"  
Ofsted Sep 19

"The Sixth Form provides  
students with a good  
quality of education"  
Ofsted Sep 19

build on your strengths

broaden your horizons

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Tel | 01579 386012 E-mail | [latkins@callingtoncc.net](mailto:latkins@callingtoncc.net)

# World Kindness Day

World Kindness Day is celebrated annually on 13 November. On this day, participants attempt to make the world a better place by celebrating and promoting good deeds and pledging acts of kindness, either as individuals or as organisations.



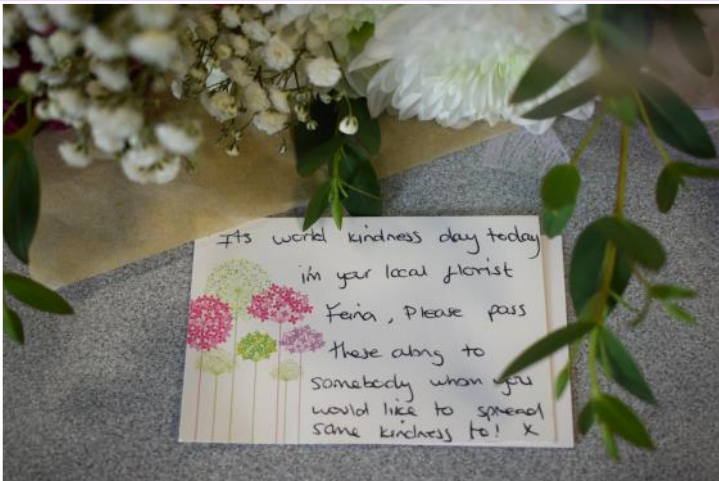
World Kindness Day was first launched in 1998 by The World Kindness Movement, an organisation formed at a 1997 Tokyo conference of like-minded kindness organisations from around the world. There are currently over 28 nations involved in The World Kindness Movement which is not affiliated with any religion or political movement. The mission of the World Kindness Movement and World Kindness Day is to create a kinder world by inspiring individuals and nations towards greater kindness.

In the UK, Kindness Day UK is organised by Kindness UK, a not for profit organisation. Kindness Day UK was launched on 13 November 2010, and the event has continued to grow in popularity every year with increasing numbers of individuals, schools, charities, institutions and businesses taking part.



We were delighted this morning when a parent who is also a local florist at Bingo's Blooms dropped these beautiful flowers into school today for a deserving member of our school community.

CHOOSE *Kindness*



## PREPARE FOR TAKE OFF

An exciting new e-learning platform to help with your GCSEs



**gcsepod**  
education on demand



# Lest we forget

Like so many things this year, the Poppy Appeal has had to adapt to the threat of Covid-19. The Poppy Appeal called on the public to support them like never before, because every poppy counts. Firstly a really big thank you for the support that this year's Poppy Appeal has received at the College. It has been lovely to hear so many children talking about Remembrance.

Earlier this week a College assembly took place led by Mrs C Hurdwell. In addition, students gathered with their Heads of Year in their zones. There was a 2-minute silence, marked by the school bell. Outside the canteen, by the new mural, there was a wreath laid and the last post was played. Following that, Heads of Year, and/or chosen students, read out the messages to mark the day World War One ended, at 11am on the 11th day of the 11th month, in 1918 and remember the people who have died in wars.



# Commitment to Anti-Bullying

As a College who believe in promoting the message of Anti-Bullying we are working hard to ensure that our students understand the danger of bullying and the devastating impact that it can have on young people.

Last year we as a College took steps to strengthen our Anti-Bullying message and we undertook a number of steps to achieve this. Step 1 was to make clear to students and staff the College's position on bullying so that they could define it and recognise the signs. This was achieved through year group assemblies and also a tutor time learning activity. This was also an opportunity to launch our College slogan of 'Say it, Share it, Solve it', which reinforces our key messages about Anti-Bullying within the College and the importance of seeking support to resolve a problem when it occurs.

Step 2 of our approach was to implement a student lead Anti-Bullying team. We achieved this aim by being a host school when the training for the Princess Diana Anti Bullying Ambassadors Initiative took place. This program is about giving young people and schools the skills needed to recognise bullying and be able to support others to resolve it. This is a Department for Education sponsored initiative and we as a school are proud to have lead this training within our local community.



THE<sup>®</sup>  
D I A N A  
A W A R D

Last year as a lead school we supported local primary schools and other secondary schools from Devon and Cornwall to promote Anti-Bullying and support more young people. Within Callington Community College our team of young people is very much at the forefront of our commitment to Anti-Bullying. These ambassadors are able to report bullying via an online process which then enables the problem to be identified and then resolved. This initiative has been successful and well-liked by students. The team is also growing in size as a recent campaign to recruit more ambassadors saw an addition 30 students apply to be

an Anti-Bullying Ambassador.

Since reopening after our enforced closure we have also taken steps to ensure we tackle all incidents of bullying swiftly and purposefully. The College now operates a central recording system for recording bullying cases. This is the starting process for resolving a bullying case. The College now, with the use of this central record is able to track what steps have been taken and also apply the correct intervention to support all students fully. These interventions range from peer mediation, restorative justice conversations, but can involve the liaison with outside agencies such as Devon and Cornwall Police. These instances are rare, as often less formal measures are successful at resolving a bullying issue. However we as a College are committed to use the most appropriate measure to ensure that our students feel supported and their bullying case is resolved.

This year Callington Community College is again taking part in Anti-Bullying Week. Anti-Bullying Week 2020 is happening from Monday 16 – Friday 20 November and has the theme 'United Against Bullying'. It is coordinated by the Anti-Bullying Alliance, which is based at leading children's charity the National Children's Bureau. This year we want to increase our involvement during the week and weave Anti-Bullying into the curriculum. For example during their Get To Work Tasks, the Maths department will look into the statistics of Anti-Bullying and the English Department will be exploring how the characters in their literary text that they are studying feel and link their experiences to bullying. Science will be exploring the power of collaboration in the insect world and how by working together and being united we can achieve amazing things. Finally to support the week we also be running Odd Sock Day on Monday 16 November. This is a day to wear odd socks with your uniform to show that students and staff are united in Anti-Bullying.

This year for Anti-Bullying Week 2020, the Anti-Bullying Alliance have teamed up with Internet Matters and Sky to produce parent support information about to start a conversation with your child if you are concerned that they are being bullied. This is a really simple resource with some great links and resources. To access this material please do so by clicking [here](#).

As a College we are working hard to promote Anti-Bullying. This is something that has taken shape over the past 18 months and will continue to develop. We are aware of our parental and student voice about this important issue, and it is hoped that by reading some of the College's actions with regards to bullying you will see that we have a clear strategic plan in place and also that will be able to support our students so that they can enjoy school and look back on their time at Callington Community College with happy and positive memories. As the College prepares for Anti-Bullying Week, we thought it would be good to hear their opinions as to what motivated them to become ambassadors and what they are looking forward to about next week!

**James Neal Year 13 Why did you want to become an anti-bullying ambassador?** The main reason I wanted to become an Anti-Bullying ambassador is because I have experienced bullying first-hand and I know how detrimental it can be to a person, especially in terms of their mental health and I want to do everything I can to try and make a school a safer and happy place.

**What about being an ambassador so far?** I have enjoyed the ability to help other students who may have been going through some things that I went through and to see a positive change in our school.

**What are you looking forward to about Anti-Bullying week next week?** I'm most looking forward to the opportunity to try and continue making a positive change in the school and to raise awareness of bullying and to lay out ways that we can deal with it more effectively.

**Georgina Roberts Yr8 Why did you want to become an anti-bullying ambassador?** I did not want anyone to feel left and I wanted to help people by making them feel included and not alone.

**What about being an ambassador so far?** I really like doing activities because, it was really fun, the training was the best bit that I enjoyed, it was also great to meet new people from our school and others.

**What are you looking forward to about anti-bullying week next week?** Well I'm excited to design a Sky News video clip because that's something which everyone can watch which will to stop bullying. I'm also looking forward to being part of the team in the

school and using this week to spread the message of united against bullying.

**Matt H Year 8 Why did you want to be an Anti-Bullying ambassador?** I have previously been bullied, it's not nice so becoming an Anti-Bullying ambassador is the right thing to do and try and stop it.

**What have you enjoyed about being an ambassador so far?** I liked doing the activities and making the questions for the Anti-Bullying quiz, and seeing the smiles on the students' faces when they're enjoying them. If they're enjoying the questions we designed it means they're obviously taking in our important messages about how to stop and promote Anti-Bullying.

**What are you looking forward to next week during Anti-Bullying week?** I am looking forward to people recognising and understanding more about why it isn't ok to bully people and how they can help

**Anonymous What have you enjoyed about being an ant bullying ambassador?** I've enjoyed making sure that the school is safer, for the year group bubble.

**What are you looking forward to about Anti-Bullying week?** I'm going to be happy that we're going to get more Ambassadors so they're going to be able to learn about how to stop bullying and so actually be able to have more people to stop bullying altogether.

**Jack C Year 8 Why did you want to become an anti bullying ambassador?** I became an Anti-Bullying ambassador as I have been bullied myself, so I just thought I would join this team to make other people feel better about themselves and help them recover from being hurt and upset.

**What have you enjoyed about being an Anti-Bullying ambassador?** The activities were really fun and you can get the chance to prove yourself like you never have before.

**What are you looking forward to about Anti-Bullying week?** The activities in lessons are what I am looking forward to and how everybody else can take part in Anti-Bullying awareness.

**Mr A Murray**



This **Anti-Bullying Week**  
we are holding


# ODD SOCKS DAY



**on Monday 16<sup>th</sup> November 2020**

Come to school wearing your odd socks  
to celebrate what makes us all unique!

Are you ready  
for exams?



6:30 - 7:30pm

Further details to be distributed.



Mon 23 Nov  
Year 11

Tues 24 Nov  
Year 10

Wed 25 Nov  
Year 9

## Virtual Parent Information Evening





# STOP BULLYING



**Say it  
Share it  
Solve it!**

# Celebrate good times!

The following students have all been recognised in the past fortnight for their outstanding commitment to learning. These names have been put forward from Curriculum Leaders and we as a College would like to publically praise them.

As a College we will be working hard this half term to develop our rewards program further. Watch this space for further details of how we go about recognising our amazing students. **Mr A Murray**

Congratulations to **Jessica Carter-Schnepp** in 10MHD. She has been nominated by Mrs Blake as a Computer Science student of the fortnight. The reason for this

award is for always trying her best in Computer Science and working hard!.

Congratulations to **Eloise Facey** in 9BWS. She has been nominated by Mr Smith as History student of the fortnight. The reason for this award is for enthusiasm in History lessons.

Congratulations to **Evie** in 7AP. She has been nominated by Mr Smith as a History student of the fortnight. The reason for this award is for contributions during History lessons.

Congratulations to **Matthew Veale** in 8AL. He has





been nominated by Mr Smith as a History student of the fortnight. The reason for this award is for Big improvement in History lessons this year.

Congratulations to **Ewan Young** in 10SC. He has been nominated by Mr Smith as a History student of the fortnight. The reason for this award is for an excellent start to Year 10 History.

Congratulations to **Millie** in 11IS. She has been nominated by Mr Smith as a History student of the fortnight. The reason for this award is for really steady, excellent and consistent work / effort in History.

Congratulations to **Amelia Fitzroy Gough** in 10MHD. She has been nominated by Mr Carson as a Design and Technology student of the fortnight. The reason for this award is for superb depth of written answers and verbal reasoning in class!

Congratulations to **Leo Da Silva** in 10MHD. He has been nominated by Mr Carson as a Design and Technology student of the fortnight. The reason for this award is for always ready to learn and superb depth of understanding shown in class!

Congratulations to **Xena Evident** in 9NS. She has been nominated by Mr Carson as a Design and Technology student of the fortnight. The reason for this award is for always being ready to learn, always works hard to achieve excellent classwork!

Congratulations to **Jake Dean** in 11MB. He has been nominated by Mr Carson as a Design and Technology student of the fortnight. The reason for this award is because Jake has turned a massive corner in the subject. He is a pleasure to teach and is trying his best in lessons!

Congratulations to **Ruby Marting** in 8AMR. She has been nominated by Mr Carson, as a Design and Technology student of the fortnight. The reason for this award is for always being ready to learn and actively engaged in her learning. Ruby's responses in class are superb!

Congratulations to **Scarlett Underwood** in 7ECD. She has been nominated by Mr Carson as a Design and Technology student of the fortnight. The reason for this award is for always being ready to learn, always actively engaged in lessons and providing superb answers in class!

Congratulations to **Teagan Frost** in 10MAH. She has been nominated by Mr Carson as a Construction student of the fortnight. The reason for this award is because Teagan just 'smashes' the learning every lesson! Verbal answers and effort are fantastic - what a star!

Congratulations to **Kerenza Selman** in Yr11. She has been nominated by Ms Ramwell as an Art student of the fortnight. The reason for this award is for fantastic creativity and drive, thank you for all the time you are giving to your portfolio.

Congratulations to **Elisha Harris** in 7MTM. She has been nominated by Mrs Dyer as a English student of the fortnight. The reason for this award is for Improving handwriting.

Congratulations to **Millie Swinburne** in 9BWS. She has been nominated by Ms Ramwell as an Art student of the fortnight. The reason for this award is for amazing work for the Steam Punk Project, a skilled artist with amazing creativity.

Congratulations to **Johnathan Hunnisett** in 7MTM. He



**SEN online  
survey 2020**

**Your  
feedback.  
Our focus.**



**TO COMPLETE THE SURVEY AND FOR MORE INFO VISIT  
[www.cornwall.gov.uk/send20](http://www.cornwall.gov.uk/send20)**

has been nominated by Dr J Turner as a Science student of the fortnight. The reason for this award is for Brilliant work in Science lessons, great ideas.

Congratulations to **Dennis Harris** in 8CJH. He has been nominated by Dr J Turner as a Science student of the fortnight. The reason for this award is for consistent hard work in Science.

Congratulations to **Jack Hobbs** in 9RP. He has been nominated by Dr J Turner as a Science student of the fortnight. The reason for this award is for Great work in Science. Fantastic ideas.

Congratulations to **Tegan Frost** in 10MAH. She has been nominated by Dr J Turner as a Science student of the fortnight. The reason for this award is for improved confidence across all of your Science lessons, well done.

Congratulations to **Tallulah** in 11JT. She has been nominated by Dr J Turner as a Science student of the fortnight. The reason for this award is for Superb, just superb.

Congratulations to **Grace Seraphin** in 12PMJ. She has been nominated by Dr J Turner as a Science student of the fortnight. The reason for this award is for dedication to learning, contributions in lessons and how well she has settled into Sixth Form.

Congratulations to **Joe** in Year 13. He has been nominated by Dr J Turner as a Science student of the fortnight. The reason for this award is for keeping teachers on their toes.

Congratulations to **Ebrenn Hume** in 10KSY. She has been nominated by Miss C Mitchell, as a PE student of the fortnight. The reason for this award is for excellent work in Sport Science.

Congratulations to **Erin Voyzey** in 10SC. She has been nominated by Miss C Mitchell as a PE student of the fortnight. The reason for this award is for Excellent work in Sport Science.

Congratulations to **Brody Howe** in 7AP. He has been nominated by Miss C Mitchell as a PE student of the fortnight. The reason for this award is for excellent work in Core PE.

Congratulations to **Olivia Brearley** in 8BRM. She has

been nominated by Miss C Mitchell as a PE student of the fortnight. The reason for this award is for excellent work in Core PE.

Congratulations to **Blossom Congdon** in 9YG. She has been nominated by Miss C Mitchell as a PE student of the fortnight. The reason for this award is for consistently great effort in Core PE.

Congratulations to **Darcy** in 8AMR. She has been nominated by Ms A Ramwell as a tutor student of the fortnight. The reason for this award is for excellent member of the tutor group who consistently contributes to our group with a positive and balanced approach.

Congratulations to **Rupert** in 7AP. He has been nominated by Miss Graham as a Maths student of the fortnight. The reason for this award is for amazing work ethic in Maths, especially when problem solving.

Congratulations to **Solomon** in 7MTM. He has been nominated by Dr J Turner as a Science student of the fortnight. The reason for this award is for superb work in class, real dedication to doing well and achieving.

Congratulations to **Robert Carmichael** in 8AL. He has been nominated by Dr J Turner as a Science student of the fortnight. The reason for this award is for brilliant contributions in class.

Congratulations to **Holly Nunn** in 9NS. She has been nominated by Dr J Turner as a Science student of the fortnight. The reason for this award is for consistently fantastic effort and engagement.

Congratulations to **Caitlyn Tune** in 10MAH. She has been nominated by Dr J Turner, as a Science student of the fortnight. The reason for this award is for positive attitude and good work ethic in all of her Science lessons.

Congratulations to **Byron** in 12AM. He has been nominated by Dr J Turner as a Science student of the fortnight. The reason for this award is for He is just awesome.

Congratulations to **Eliza Dawes** in 13RM. She has been nominated by Dr J Turner as a Science student of the fortnight. The reason for this award is for Superb engagement in class and independent learning skills. A natural scientist.





# YOU SAVE ME CAN

## KNOW

During lockdown, some children and young people may be being abused and exploited at home. They can be made to believe that they should never tell anyone and that the abuse is their fault. Shut in with their abusers, they have little chance to escape or to tell anyone.

These children need your help! As a neighbour or key worker visiting homes for any reason, you may be the only person able to spot abuse and report it.

## LOOK

- Guarded behaviour of a child around particular individuals
- Sudden changes in behaviour
- Children with bruises, burns, bite marks or fractures
- Children appearing withdrawn, anxious or frightened
- Hearing or seeing shouting and violence towards a child
- Children seen carrying or using drugs
- Children being late or arriving home late in different cars
- Unaccompanied children visiting a house where only adults live

## ACT

- Stay curious and look beyond the obvious
- If something doesn't feel right, it might not be
- Even if you're unsure, it's better to report your concerns
- Do not attempt to intervene yourself
- If you have a safeguarding manager / lead within your organisation, notify them immediately
- Call the police on 101 or 999 in an emergency
- Call the NSPCC on 0808 800 5000

The  
Children's  
Society

 **NPCC**  
National Police Chiefs' Council



# Information for parents and carers on suspected COVID-19 (coronavirus) in a child

## WHEN TO SUSPECT COVID-19 IN YOUR CHILD:

if they develop symptoms of a new continuous cough and/or high temperature and/or a loss of, or change in, normal sense of taste or smell (anosmia)

**Do not** send your child to school or childcare setting. Inform the setting through absence reporting

If your child develops symptoms at the childcare setting, they will be separated from others, and will **be sent home**

If your child (or anyone in your household) has symptoms they must arrange a test **as soon as possible** and isolate at home for **10 days** from date of onset of symptoms (or until they receive a negative result). Everyone else in the household who does not have symptoms must isolate at home for 14 days (or until the symptomatic household member receives a negative result)

Arrange for a coronavirus test for anyone in your household with symptoms either online via [www.nhs.uk/coronavirus](https://www.nhs.uk/coronavirus) or call NHS testing line on 119. The test must be done within **five days** of when symptoms start. Ensure you know who to contact with the results in the school/childcare setting if the results are received outside usual working hours

You will be offered a test at your closest drive-through centre. This is the quickest option. A parent or carer will need to perform the test on children under 12 years old. If you don't drive, you can request a home test kit. **Do not** get a taxi or public transport to the test centre

Result of test (you will receive this by email or text message)

### NEGATIVE

Child/staff member can return to setting once well, unless they are a contact of a case, when they will need to complete 14 days self-isolation

If your child is identified as having been in contact with a confirmed case, they will need to self-isolate for 14 days, even if they have had a negative test result. If they develop symptoms, they should isolate for 10 days from onset of symptoms, arrange testing and follow the flowchart above

For medical advice call NHS 111, or in an emergency call 999

### POSITIVE

Inform the school or childcare setting as soon as possible even if outside opening hours. The child's close contacts within the school will be advised to self-isolate for 14 days

Ensure the child who has tested positive completes the **10 day** isolation period (from date of onset of symptom)\*. Household members without symptoms should complete 14 days isolation

NHS Test & Trace will send you a text or email alert or call you with instructions of how to share details of people with whom you have had close, recent contact and places you have visited

\*If the child is a confirmed case they can return to the childcare setting/school after 10 days. If they still have a temperature, diarrhoea or are being sick they should wait until 48 hours after these symptoms stop. If the child does not develop symptoms, but lives in a household with someone who has tested positive, they can return to setting after completing 14 days self-isolation at home





# 5 THINGS WORTH KNOWING ABOUT MEN'S HEALTH

LEARN THEM, LIVE THEM,  
AND PASS THEM ALONG.

## 01

### MAKE MAN TIME

Stay connected. Spending time with your friends is good for you. Catch up regularly, check in and make time.

## 02

### HAVE OPEN CONVERSATIONS

Talk about what's really going on. Listen. Being there for someone can be lifesaving.

## 03

### KNOW THE NUMBERS

At 50, talk to your doctor about prostate cancer. If you're of African or Caribbean descent, or have a family history of prostate cancer, have the conversation at 45.

## 04

### KNOW THY NUTS

Give 'em a feel regularly and get to know what's normal for you. Something doesn't seem right? Go to the doctor.

## 05

### MOVE MORE

Get active on a daily basis. Do more of what makes you feel good.



Find out more at  
**MOVEMBER.COM**



# **8** Ways to be a Better Listener

by @inner\_drive | [www.innerdrive.co.uk](http://www.innerdrive.co.uk)

- 1** Listen closely instead of just getting ready to reply.
- 2** You have two ears and one mouth. Use them in the same ratio.
- 3** Be open minded and don't rush to conclusions.
- 4** Focus on what is being said, rather than who is saying it.
- 5** Ask questions to check you understand what is being said.
- 6** Use the principle of charity - interpret what the other person is saying in the best possible light.
- 7** Pause for thought. That extra second can help you express yourself clearly.
- 8** Make eye contact, as it shows the other person that you are paying attention to them.