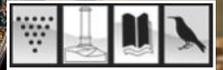


The Callington Voice

OFFICIAL NEWSLETTER OF CALLINGTON COMMUNITY COLLEGE



Reflective thinking turns experience into insight!

As we complete the end of week three, it presents a good opportunity to reflect on our reopening and think about the months ahead. Firstly, I have been so impressed with the maturity that our students possessed on our return and delighted with their genuine delight at being back in school and relishing the relationships with their teachers, peers and other staff. I received this lovely message from a member of the community this week and it exemplifies the wonderful way in which our students conduct themselves: "Dear Headteacher. I was in Kelly Bray last week and walked into Callington a couple of times. On one occasion I happened to be walking back as students from the College were leaving. I would very much like you to publicly thank each and every one of them for their courtesy, politeness and generally mature and kind manner. Every one of them stood aside to allow social distancing, stepped off the path to allow us to pass, were polite when we thanked them & looked smart. You should be very proud." What a wonderful testament to the kindness and community spirit of our student body!

Proud of you

We do not learn from experience. We learn from reflecting on experience.

Our systems for reducing risk are working well with all students now being expert one way system navigators and they have adapted well to the wearing of masks at all transition points during the day. The weather has not been quite so fortunate this week and we have reviewed how we conduct the morning line up, you will recall that the rationalisation of this was to prevent different year groups moving through corridors at the same times. Since Monday, students have been lining up in covered areas instead of on the courts. Year 7 in the school gymnasium, Year 8 in their covered break space, Year 9 in the Hall, Year 10 in their covered break space, Year 11 in their covered break space and Year 12 and 13 under the canopy next to the Art block. These provide dry but not necessarily warm spaces and a coat will still be vitally important, particularly as all children will still be met outside for lessons. Teachers and tutors are moving quickly to get students in as soon as possible. It is not ideal but is our safest way of organising the movement of students through corridors and enables us to deliver a full curriculum experience with students being taught in specialist

classrooms by specialist staff with less learning time lost.

We have also started this week with our return to two half hour breaks, both of which have hot food available. I am eternally grateful to our catering, hygiene and site teams. They have worked non-stop to ensure our site is safe and works well for our student body.

Our Year 7 students are making great use of our new lockers and I am pleased to announce that a number of lockers remain. If you would like your child to have a locker, please let us know and they will be provided with a key/padlock for a £5 deposit. These will be assigned on a first come, first served basis. Please email us at enquiries@callingtoncc.net if you are interested in securing a locker, placing 'locker' as the

subject heading and providing your child's details in the message.

Finally, I had the absolute pleasure of interviewing eleven eloquent, engaging and passionate Year 11 students who have reached the final stages in their bid to be Head Boy or Head Girl. Their preparation, presence and awareness of issues was truly inspiring. Their commitment to other students and their awareness and support of mental health issues and the isolation suffered during lockdown, really demonstrated a maturity beyond their years. After a fairly rigorous application process, I am delighted with our new appointments; Finlay Harrison and Lauren Hocking. I have no doubt that they will be fantastic advocates of our College and really drive the use of student voice in supporting our improvements. Well done to them both. **Mrs W Ainsworth**



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Attendance Update w/c 21.09.20

You've got to be in it, to win it!

7MTM

95.4%

8ED

93.5%

9RPR

93%

10MAH

92.6%

11CEM

96.9%

Introducing...

The last fortnight at Callington Community College has been extraordinary to say the least. As within all walks of life at present we are all settling in to the new normal and overcoming challenges. Once again our students have not only risen to the challenge but they have exceeded all expectations!

The election process for Head Boy and Head Girl have taken place and it has been an extensive, thorough and at times somewhat daunting process for our Year 11 candidates. The initial stage involved staff nominations. This was fantastic as the results encompassed a large percentage of the year group with 15 candidates for Head Girl and the same number of boys for the position of Head Boy. Students were then given the weekend to decide if they wished to proceed. This was a huge decision and it was amazing to see the maturity of the candidates who considered this

and some upon reflection felt that this was not appropriate for them at this time.

We then had ten candidates who carried on with the process and produced a promotional video which was delivered to all year groups during tutor time. The content, quality and passion shown in all of the presentations was exceptional and a credit to the students. The student body were then asked to vote for the candidates that they felt would best fill the aforementioned prestigious positions.

The final step on this rigorous pathway involved an interview by panel. This panel consisted of Mrs Ainsworth, Mrs Heath and myself. Many of the candidates have never been party to nor had they witnessed an experience of this ilk before. This could have been overwhelming. Having known these Year 11

students for a few years now nothing should surprise me regarding their level of engagement or accomplishment, they were amazing! The confidence



and ability shown throughout all of the interviews from the candidates was exceptional. This made the selection process even harder for us as a panel and we deliberated long and hard over each and every one of them.

So after much deliberation and after pulling all of the stages and results together we finally came to a decision. We are very proud of each of the candidates and they could not have represented themselves, their year group, the school and their parents and carers any better. It is a great privilege to

announce that Lauren Hocking has been elected as our Head Girl and Finley Harrison as our Head Boy. Maddison Boud as Deputy Head Girl and Dylan Rundle as Deputy Head Boy. Congratulations to all involved and thank you for all that you have and will contribute to the College now and in the future.

Mr B Aird



Callington Mural

George Law (8BRM) was selected as one of the winners for the recent Callington Mural competition. Here is his work as it progresses.....what a stunning design and completed painting. Well done George, it's great that so many people will get to see it. **Ms A Ramwell**



Oh Lord won't you buy me a Mercedes Benz...

Former Callington Community College student Oli Male who moved to Kent to start an apprenticeship with Mercedes Benz has completed his apprenticeship. He has been offered the Trainee Warranty Manager for the Vans and Trucks in four dealerships of the company in Kent.

We are so proud of you. Well done!



Forensic Reading

For many young people today reading is not a routine part of their experience and we believe that this is a loss. We believe that the promotion of reading, a love of finding out new ideas and experiencing new worlds is central to the development of informed adults

who establish a passion for lifelong learning and an enhanced level of vocabulary. We would like our students to enjoy reading and to challenge their understanding of how great writers write. We would like students to become

more critical, more informed and more confident, and to be in a position in the future where they can participate in debate and discussion in an incisive and articulate manner.

Callington Community College in investing considerable time and effort in trying to build our students' love of reading. It is great to see so many of our young people engaged in daily reading and talking with passion about the books they read. Despite this, staff and parents will often cite that many students find it a real challenge to do themselves justice in examinations, as they struggle to decode challenging texts and then use the complex academic vocabulary, required to be successful. We must deliberately and intentionally plan to address this – hence the implementation of the Forensic Reading programme across all WeST Secondary Schools.

What is Forensic Reading? The aim of Forensic

Reading is to develop our learners' analytical skills and build confidence in reading. Callington holds reading in high regard and, through the Forensic Reading program, wants to promote high level reading skills as well as an expansive vocabulary and cultural understanding in our students; skills that will benefit them in exams and in the wider world. The aim of Forensic Reading is also about students being able to converse articulately about issues and ideas within society and being able to engage in these conversations confidently. Forensic Reading will expose our students to challenging, complex and academic texts which will not only develop their vocabulary but also their ability to appreciate what makes a great writer. In essence, the focus is on putting language under the microscope to arrive at a deeper understanding of it (hence the word 'Forensic').

Years 7, 8, 9, 10 and 12 will be partaking in the program for one hour a week where they will utilise their reading skills to examine a range of texts. The program will be delivered as part of our students' curriculum offer and will be a timetabled lesson. There are six strands to the programme which include: Women, Suffrage and Misogyny; The Spirit of Life; Fragile Earth; Journeys and Futures; The Plates of Global Power and Secrets and Lies.

The programme will be delivered by teachers from across different subject specialisms in support of the importance of literacy across the curriculum. Miss M Horsfield has been appointed as the lead for Forensic Reading at the College and should you have any questions about Forensic Reading is contactable via email — mhorsfield@callingtoncc.net. We are really so excited to bring this challenging and pioneering program to Callington Community College and anticipate that our students are excited to participate in Forensic Reading!

Do you have any good news stories that you would like to share?

Contact us via e-mail

thevoice@callingtoncc.net



College achieves prestigious 'Music Mark' status

We are delighted to have been awarded the "Music Mark" at Callington Community College. This means that the value the College places on music, the hard work of staff to ensure that students at Callington are able to access and engage with a high-quality music education, and the dedication to offering and delivering a broad and balanced curriculum has been welcomed and celebrated by Music Mark and by Cornwall Music Education Hub who nominated us.

This is a fantastic accolade for the College, the Music department, its staff, and its students to receive, and is one which should open doors to many other future opportunities. The Music department at Callington Community College has always been blessed with dedicated and enthusiastic, talented students who offer many public performances each academic year, under normal circumstances. These include Honey Fair, Community Christmas Carol Service at St Mary's, Summer Concert and The Big Gig to name a few.

Even during the school closure period, we were delighted that our wonderful students were still playing their instruments, as evidenced by the two "Virtual Soul Band" videos available to view on the College's Facebook page. **Mr A Lane**



There is so much to celebrate!

Callington Community College aims to encourage and celebrate the success of all its students in all areas of school life, and to ensure that personal commitment and achievement is acknowledged, rewarded and recorded. We acknowledge the importance of praise and reward and seek to promote and reinforce our expectations of students at any given and relevant opportunity.

A new regular feature in 'The Voice' will be an update on those students who have most recently been awarded Subject Awards. The following students have all been recognised in the past fortnight for their outstanding commitment to learning. These names have been put forward from the Curriculum Leaders and we as a College would like to publically praise them.

Congratulations to Lawrence Wilkinson in 10BW. He has been nominated as a Maths student of the fortnight by Miss Graham for amazing perseverance in maths and willingness to challenge himself.

Congratulations to Adam H in 7MP. He has been nominated as a Science student of the fortnight by Dr J Turner for an absolutely outstanding start to the year and great subject knowledge. He is willing to share it in class and has used some fantastic vocabulary. Marvellous.

Congratulations to Reece Bississ in 10KSY. He has been nominated as an Art student of the fortnight by Ms A Ramwell, for a great start to the course,

lovely drawing work.

Congratulations to Tegen Y in 11MB. She has been nominated as a Maths student of the fortnight by Mrs A Larigo, for having a phenomenal brain.

Congratulations to Jack M in 10KSY. He has been nominated as a Business Studies student of the fortnight by Mr A Murray, for consistently working to his potential and never letting any new challenge phase him. Well done Jack!

Congratulations to Matthew Noblett in 7GZ. He has been nominated as an English student of the fortnight by Mrs P Bagshaw, for a fantastic first piece of homework, completed well before the deadline. Well done Matthew!

Congratulations to Sam Kitchen in 11MB. He has been nominated as a Music student of the fortnight by Mr A Lane, as he has thrown himself back into learning with full enthusiasm, Sam, it is a delight to see.

Congratulations to Caitlyn Tune in 10MAH. She has been nominated as a HSC student of the fortnight by Mrs C Wilson for always putting in 100% effort.

Congratulations to Lucy Evans in 11IS. She has been nominated as a PE student of the fortnight by Miss C Mitchell, for dedication to training to meet the entry requirements for the Royal Navy.

Congratulations to Romy Richardson in 10KK. She has been nominated as a History student of the fortnight by Mr I Smith, for a fantastic attitude to her GCSE History work.

Congratulations to Phoebe M in 11LH. She has been nominated as a History student of the fortnight by Mr I Smith, for excellent answers in class.

Congratulations to Dominik Lata in 9BWS. He has been nominated as a PSHE student of the fortnight by Mr E Davis, for excellent focus and frequent, thoughtful contributions to whole class discussion.

Congratulations to Mya Linsell in 12PMJ. She has been nominated as a Social Sciences student of the fortnight by Mrs P Jones, as Mya completed three 'Bridging The Gap' assessments in one day.

Celebrate!



HM Government

NHS

We must
keep on
protecting
each other.



HANDS



FACE



SPACE

STAY ALERT ▶ CONTROL THE VIRUS ▶ SAVE LIVES