

## CALLINGTON COMMUNITY COLLEGE CAREERS PROGRAMME

### YEAR 7

#### Activities and learning:

- in Personal Social and Health Education lessons are in black
- in tutor time/assemblies are in green
- in other curriculum subjects are in red
- off-timetable activities and extra-curricular opportunities are in blue

	<b>CAREERS &amp; WORK-RELATED LEARNING</b>	<b>GATSBY BM</b>	<b>CDI AoL</b>
<b>Each &amp; Every</b>	<p><b>Autumn Term</b></p> <ul style="list-style-type: none"> <li>• Transition to secondary school – Integration Day.</li> <li>• ‘Identity Online and Stereotypes’ module – tackles how digital media can influence an individual’s identity and how gender stereotypical views regarding job roles can be challenged</li> <li>• Who Am I? module, including setting up of an Unifrog account to record competencies/skills and to start some job and LMI research</li> <li>• Introductory Careers assembly by Headteacher and Careers Leader followed by Aspirational ‘I love my Job’ talks in assemblies</li> </ul> <p><b>Spring Term</b></p> <ul style="list-style-type: none"> <li>• Aspirational ‘I love my Job’ talks in assemblies</li> </ul> <p><b>Summer Term</b></p> <ul style="list-style-type: none"> <li>• Speed networking event that gives the students the opportunity to meet volunteers from a range of sectors. Volunteers answer questions developed by students working in small groups.</li> </ul>	<p>3</p> <p>2 &amp; 3</p> <p>2, 3 &amp; 5</p> <p>3 &amp; 5</p>	<p>17 8</p> <p>1, 2 &amp; 7</p> <p>4, 5 &amp; 6</p> <p>4 - 7</p> <p>4 - 7</p>
<b>Additional</b>	SMART College Council - opportunity for tutor group representatives. SCC works in a way that allows every member of the college to be a part of the council.	3	11 & 12

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	<ul style="list-style-type: none"> <li>Opportunity to visit to Marjons for disadvantaged students for Spring half term and Easter sessions.</li> <li>Take part in careers workshops organised by Bath University.</li> </ul>	3 & 7	14
		3 & 7	14

## YEAR 8

	CAREERS & WORK-RELATED LEARNING	GATSBY BM	CDI AoL
<b>Each &amp; Every</b>	<p><b>Autumn Term</b></p> <ul style="list-style-type: none"> <li>Enterprise Day – students work in small groups to devise a Dragons’ Den style presentation for a new product or service. Guidance provided by business volunteers. The focus of the day is on the importance of transferable skills in a rapidly changing labour market, where young people are predicted to have between 10 and 15 different jobs during their working life.</li> <li>Option choices – Using Unifrog: factors to consider are identified and evaluated in preparation for options at the end of Year 9</li> </ul> <p><b>Spring Term</b></p> <ul style="list-style-type: none"> <li>What is my dream job? How can I get there? - Unifrog (1 lesson in PHSE with follow up in tutor time)</li> <li>Alumni Speed Networking – students meet ex-students who work in a range of sectors</li> </ul> <p><b>Summer Term</b></p> <ul style="list-style-type: none"> <li>Identity stereotypes (Online-safety) (3 lessons) <ul style="list-style-type: none"> <li>How are we similar / different? What challenges does being different present? <ul style="list-style-type: none"> <li>What is my online identity? What risks are associated with online identity?</li> <li>Do I stereotype others? How would it feel to be stereotyped against?</li> </ul> </li> </ul> </li> </ul>	5 3  2  2  2, 3 & 5  3	11 & 12  1 - 3  1 - 3 & 7  4 - 7  8
<b>Additional</b>	Opportunity to visit Marjons for disadvantaged students	3	11 & 12

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	Options Evening – students and parents get the opportunity to talk to subject teachers SMART College Council opportunity for tutor group representatives. SCC works in a way that allows every member of the college to be a part of the council	<b>4</b>	<b>14 &amp;15</b>
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### YEAR 9

	<b>CAREERS &amp; WORK-RELATED LEARNING</b>	<b>GATSBY BM</b>	<b>CDI AoL</b>
<b>Each &amp; Every</b>	<p><b>Autumn Term</b></p> <ul style="list-style-type: none"> <li>• Parliamentary Workshops</li> <li>• Careers Fair – students get the opportunity to interact with representatives of businesses, public services FE and HE institutions (request volunteers discuss the relevance of different GCSE subjects to careers in their sector)</li> <li>• Option discussion and planning</li> <li>• Economic (4 lessons)               <ul style="list-style-type: none"> <li>○ How has technology helped it to develop?</li> <li>○ How can I protect myself?</li> <li>○ Online gambling and advertising.</li> <li>○ Debt accumulation</li> <li>○ What is fraud?</li> </ul> </li> </ul> <p style="color: green;">Unifrog used to create competency list and to begin to develop CV.</p>	<b>2, 4, 5 &amp; 7</b>	<b>4 - 7</b>          <b>13</b>          <b>11 &amp; 16</b>

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	<p><b>Spring Term</b></p> <ul style="list-style-type: none"> <li>• Opportunities Cornwall event – students attend interactive workshops linked to growth sectors e.g. construction, creative and digital, health and social care.....</li> <li>• Careers evening for students and parents</li> <li>• Options assemblies</li> </ul> <p><b>Summer Term</b></p> <ul style="list-style-type: none"> <li>• Creative Industries sessions lead by RIO</li> <li>• IDG workshops</li> <li>• Enterprise problem-solving session</li> </ul>	<p>3 - 5</p> <p>7</p> <p>4 &amp; 7</p>	<p>4 – 7</p> <p>14</p> <p>14</p>
<b>Additional</b>	<ul style="list-style-type: none"> <li>• Exeter University Scholars Scheme</li> <li>• SMART College Council opportunity for tutor group representatives. SCC works in a way that allows every member of the college to be a part of the council</li> <li>• Options Evening – students and parents get the opportunity to talk to subject teachers</li> </ul>	<p>3 &amp; 7</p> <p>7</p>	<p>14</p> <p>14</p>

### YEAR 10

	<b>CAREERS &amp; WORK-RELATED LEARNING</b>	<b>GATSBY BM</b>	<b>CDI AoL</b>
<b>Each &amp; Every</b>	<p><b>Autumn Term</b></p> <ul style="list-style-type: none"> <li>• Cornwall Skills Show – students get the opportunity to talk to and interact with representatives of 100+ businesses and organisations divided into eight sector zones</li> </ul> <p><b>Spring Term</b></p> <ul style="list-style-type: none"> <li>• CEAIG (3 sessions)</li> </ul>	<p>3 - 5</p>	<p>4 - 7</p>

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	<ul style="list-style-type: none"> <li>○ Unifrog – students continue to record their competencies and skills as well as research jobs and labour market information. Start to use Unifrog to develop their CV.</li> <li>○ Work Experience – students are supported in finding a work experience placement.</li> <li>○ Pathways (KS5) – students are introduced to the full range of post-16 options, including the sixth form, colleges and apprenticeships</li> </ul> <p><b>Summer Term</b></p> <ul style="list-style-type: none"> <li>• Work Experience (13<sup>th</sup> – 17<sup>th</sup> July)</li> </ul>	<p><b>2</b></p> <p><b>6</b></p> <p><b>7</b></p> <p><b>6 &amp; 3</b></p>	<p><b>11, 14 &amp; 15</b></p> <p><b>11 &amp; 14</b></p> <p><b>15</b></p> <p><b>4 – 7</b></p> <p><b>11</b></p>
<b>Additional</b>	<p>Cornwall College Taster Day (June)</p> <p>Students viewed as requiring support to help them identify and evaluate different post-16 options given the opportunity to be interviewed as part of the Ambitions Project</p> <p>Game Changer programme offered to selected students who require ongoing additional support.</p> <p>SMART College Council</p> <p>Exeter Scholars</p>	<p><b>7</b></p> <p><b>8</b></p> <p><b>3 &amp; 8</b></p> <p><b>7</b></p>	<p><b>14 &amp; 15</b></p> <p><b>15 &amp; 17</b></p> <p><b>15 &amp; 17</b></p> <p><b>11</b></p> <p><b>11 &amp; 14</b></p>

### YEAR 11

	<b>CAREERS &amp; WORK-RELATED LEARNING</b>	<b>GATSBY BM</b>	<b>CDI AoL</b>
<b>Each &amp; Every</b>	<p><b>Autumn Term</b></p> <ul style="list-style-type: none"> <li>○ One-to-one careers interviews by Careers Leader</li> <li>○ CEIAG (2 sessions)</li> <li>○ Unifrog used by students to produce their CV</li> <li>○ KS5 applications – students supported to make their post-16 applications</li> </ul>	<p><b>8</b></p> <p><b>7</b></p>	<p><b>14, 15 &amp; 17</b></p> <p><b>11 &amp; 16</b></p> <p><b>17</b></p>

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	<ul style="list-style-type: none"> <li>○ Economic (2 lessons)</li> <li>○ What is fraud?</li> <li>○ How has technology helped it to develop?</li> <li>○ How can I protect myself?</li> </ul> <p><b>One-to-one mock interviews with volunteers</b> SLT interviews including mock interview feedback</p> <p><b>Spring Term</b></p> <ul style="list-style-type: none"> <li>• Where required follow-up one-to-one interviews</li> <li>• FE and Apprenticeships guidance and advice sessions</li> </ul> <p><b>Summer Term</b></p> <ul style="list-style-type: none"> <li>○ Leaver survey – students complete on-line careers survey evaluating the CEIAG they have received from Year 7 to Year 11</li> </ul> <p>National Citizenship Service Scheme</p>		<p><b>13</b></p> <p><b>5</b></p> <p><b>16</b> <b>3</b></p> <p><b>8</b></p> <p><b>7</b></p> <p><b>14, 15 &amp; 17</b> <b>14</b></p> <p><b>1</b></p> <p><b>2</b></p> <p><b>11</b></p>
<b>Additional</b>	<p>Parents given the opportunity to complete an on-line careers survey evaluating the CEIAG their child has received</p> <p>Focus group – Enterprise Adviser to meet a representative group of Year 11 students to discuss their perceptions of the CEIAG they have received from Year 7 to 11</p> <p>SMART College Council</p>	<p><b>1</b></p> <p><b>1</b></p>	<p><b>11 &amp; 12</b></p>