

Opening doors through Education!

The return to school last week was a significant piece of work but hugely gratifying when our students returned. Months of planning, reflections, redirections and bulk purchases of sanitiser, gloves, masks, shields amid the usual orders of books and stationery were

necessary for our return. Our inset days this year did not just consist of a reflection on the previous year, a re-establishing of our vision and principles and group planning – for the first year ever, there was a tour of our site to learn the new one way systems, establish where classes would be met, how we would move students safely around the site and a number of new



protocols. Our teachers could have been really daunted and anxious about the new procedures but of course, their overriding emotion was an enthusiasm to see our students back on school site and getting on with our core purpose of learning.

> We held a Summer School fortnight over the August holiday to give the children an opportunity to come back onto

site and abate any anxiety about the return to school. This was really successful with a number of children in our new Year 7 attending. They received lessons in English, Maths and Science and then took part in fun events including making Alice in Wonderland themed clocks for our new library. I was especially pleased to offer this event given that teaching staff had worked non-stop from March onwards. When I approached staff as to whether they would be interested in volunteering over the

Summer, I had expected to be laughed at and dismissed but the generosity and passion of our staff shone through and I received interest from every faculty area.

Our students returned to us on Monday 7 September. We had an enhanced induction week with year groups being given dedicated days to be introduced to and learn all of our new systems. On Monday we welcomed Year 7 and 12, followed by Year 8 and 13 on Tuesday, Year 9 on Wednesday, Year 10 on Thursday and Year 11 on Friday. It is not an understatement to say that it was a truly glorious sight, seeing our children back on site, in classrooms and enjoying their return to school. We were truly

delighted that on each day, only one or two children did not attend, demonstrating our parents trust in us and their faith is us to keep their children safe.

A typical school day now looks a little different for us. We are very fortunate that we have a large 'campus style' arrangement and different buildings house different subjects. In addition, a number of our classrooms are blessed with internal and external doors. This afforded us the luxury of being able to offer lessons in specialist classrooms without specialist teachers needing to move around our site. This also means that we have a large amount of control over our communal areas and can control corridors so that only one class group of students is moving down a corridor at any one time.

Our students arrive in the morning and make their way to our outdoors line up points via a number of different routes (dependant on year group). Tutors meet them at these points and then move their groups into their tutor bases, following that principal of only one group

> through a corridor at a time. In addition, they've had opportunity to wash their hands at the new external sinks we've added and sanitise on entry to their area. A one-way system operates all around the College and at each lesson changeover, teachers escort them outside, they make their way to a marked area externally, where their teacher meets them to again preserve the corridor ruling. In addition to designated eating zones for different year groups and differing food ordering points, we are able to fully preserve 'year group bubbles'. We also realised that we had lots

of control over what the school day looked like in terms of enhanced safety protocols, but we have 70%

of our children travel on public transport. There is of course a strong commitment from the transport companies for enhanced safety but we realised we could help them further. We purchased coloured badges - a different colour for each year group. This helps our bus drivers in maintaining year group bubbles on the buses also.

All of these measures are of course just a small indication of our new normal. Further changes to the 'normal' include quarantine boxes for storing class materials, asking students to transfer their books to and from College each day, no sheets of paper being used in

classrooms, unless they've been quarantined for 72 hours previously, all student desks front facing and excess furniture removed to provide more space and changes to some practices in Music, Drama and Sport lessons so that forceful expulsion of water particles through exhalation is prevented.

What is perhaps most pleasing, is how quickly our students and staff have adapted to our new protocols and readily accepted the changes. They are genuinely happy to be in school and re-establishing the friendly and warm relationships we pride ourselves on. I'm certain that there will be more challenges to come but we will be ready. In this current climate, it is entirely appropriate to plan proactively for known possibilities but to also react quickly to the unknowns. We will continue to adapt and our key responsibility will continue to be how do we keep students and staff safe and how do we ensure their quality of education continues to be diverse, rewarding and challenging amongst a culture of nurture and care. Mrs W Ainsworth

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