



## **How can my child get careers advice at Callington?**

All students are all entitled to receive impartial information, advice and guidance to help them make pathway and career choices as they progress through their school life.

The College Careers team is led by Mr Plunkett who is based in the Study Support Centre where there also a Careers Library with information on hundreds of different jobs and careers. College, training provider and University prospectuses are kept here.

Miss Wilbraham is responsible for Year 10 and sixth form work experience in the college and is based in The Key Stage 4 office.

There is an additional Careers Library for Years 12-13 in the Sixth Form Centre.

External providers and ex-students will also be working in the college during the year offering one to one support and group works.

Your child's tutor and their PHSE teacher will also cover aspects of careers work in tutor time and lesson time. You are welcome at any time to come in and discuss your child's future pathways. Please use one of the routes below.

**If you would like an appointment for your child to speak to an adviser you can;**

- 1. Tell their tutor and they will pass the information on**
- 2. Ask Mrs Roberts to refer your child for an appointment (Years 12-13)**
- 3. Email Mr Plunkett direct [jplunkett@callingtoncc.net](mailto:jplunkett@callingtoncc.net)**

### **Some Useful Pathway Websites**

**[www.nationalcareersservice.direct.gov.uk](http://www.nationalcareersservice.direct.gov.uk) (job profiles)**

**[www.getingofar.gov.uk](http://www.getingofar.gov.uk) (apprenticeship info)**

**[www.ucas.com](http://www.ucas.com) (Higher Education information)**

**[www.fasttomato.com](http://www.fasttomato.com) (Careers diagnostics website)**

**[www.careersbox.co.uk](http://www.careersbox.co.uk) (Films of people discussing their work)**

**[www.unifrog.org](http://www.unifrog.org) (Careers/apprenticeship finder and CV development tool)**

**[www.prospects.ac.uk](http://www.prospects.ac.uk) (Careers Advice)**