



A-Level 2026 - Language

Spanish



Entry Requirements

Minimum:

Standard Entry Requirements:

5 GCSE's at a grade 4 or above including GCSE Spanish.

Preferred Requirement:

Grade 5 in GCSE Spanish.

What will you learn:

The A-level specification builds on the knowledge, understanding and skills gained at GCSE. It constitutes an integrated study with a focus on language, culture and society. It fosters a range of transferable skills including communication, critical thinking, research skills and creativity, which are valuable to the individual and society. The content is suitable for students who wish to progress to employment or to further study, including a modern languages degree.

Elements of the course:

Students will develop their knowledge and understanding of themes relating to the culture and society of countries where Spanish is spoken, and their language skills. They will do this by using authentic spoken and written sources in Spanish. The topics that will be covered include: Aspects of Hispanic Society, Multiculturalism in Hispanic Society and Artistic Culture in the Hispanic World and Aspects of political life in the Hispanic World. Students will also study either one book and one film or two books from the lists in this specification. By the end of the course, students will be able to appreciate, analyse and respond critically in writing in Spanish to the work they have studied.

Where could it take me?

Students who have completed this course have gone on to study at university in the following fields: IT, professional, scientific and technical university degrees, Education, wholesale and retail trade, accommodation and food service.... An A level in languages also offers an excellent extra skill to be added to any career paths.

Assessment:

The aforementioned contents will be assessed at the end of the course in 3 different exams:

Component 1: Listening, Reading and Writing, Including translation into English 2hr 30 minutes

Component 2: Writing, Including translation into Spanish. Including one essay on the film studied and one essay on the text studied. 2hrs

Component 3: Speaking. Discussion based on 1 themed photo cards (5-6 mins) and a presentation on an Independent Research Project (2 mins & 9-10 min discussion).