

| Year 11 Psychology | Autumn Term (Cycle 1) | Spring Term (Cycle 2) | Summer Term (Cycle 3) |
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| | <p>Research Methods:</p> <p>Planning research, populations and sampling, ethical guidelines, doing research, analysing research, descriptive statistics, tables, charts and graphs, reliability and validity.</p> | | |
| <p>Students will know and remember...</p> | <p>Social Influence:</p> <p>Key concepts of social influence, conformity, collective and crowd behaviour, theories and explanations of social influence, effect of dispositional factors on behaviours, effect of authoritarian personality, minority influence and social change in relation to mental health, stigma and discrimination.</p> | <p>Memory:</p> <p>Information processing, structure and function of the brain, theories and explanations of memory, types of forgetting, structure and process of the theory of reconstructive memory, use of memory techniques for recall.</p> | <p>Sleep and Dreaming:</p> <p>The functions, features and benefits of sleep, the neuropsychology of sleep, causes of sleep disorders, theories of dreaming, the activation synthesis theory of dreaming, impact of neurological damage on sleep.</p> |
| | <p>Research Methods:</p> <p>Develop knowledge and understanding of key features involved in planning psychological research.</p> <p>Demonstrate the range of methods and techniques available for doing psychological research.</p> <p>Demonstrate how different types of data can be collected, analysed, and presented, including reliability, validity and bias.</p> <p>Develop the competence to select and apply key mathematical procedures and processes.</p> | | |
| <p>So that they can...</p> | <p>Social Influence:</p> <p>Demonstrate an understanding of conformity and obedience.</p> <p>Use analytical and explorative skills to apply theories to explain social influence.</p> <p>Outline and evaluate key studies into social influence.</p> <p>Explain how minority and majority influence effect social change.</p> | <p>Memory:</p> <p>Compare thought processes against a computer and explain the different parts of the brain involved in memory.</p> <p>Explain and criticise the structure and process of the multi-store model of memory.</p> <p>Explain and criticise the structure and process of the theory of reconstructive memory.</p> | <p>Sleep and Dreaming:</p> <p>Demonstrate an understanding of endogenous pacemakers and exogenous zeitgebers and their role in sleep.</p> <p>To be able to explain and evaluate both Freudian Theory and Activation Synthesis Theory of Dreaming.</p> <p>Demonstrate an understanding of insomnia and relevant treatments.</p> |

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| | | <p>Analyse the different types of forgetting.</p> <p>Outline and evaluate key studies into social influence.</p> | <p>Outline and evaluate key studies into social influence.</p> |
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