

TERM	CONTEXT	GRAMMAR	PHONICS Sound Symbol Correspondence	Vocabulary
Autumn 1	<ul style="list-style-type: none"> Talking about what you like Talking about your week Talking about films Talking about a birthday Listening skills 	<ul style="list-style-type: none"> Irregular verbs in the present tense Verbs like gustar Revisiting the bear future Using the preterite 	<ul style="list-style-type: none"> Ci/ce 	
Autumn 2	<ul style="list-style-type: none"> Saying what you have to do at work Saying what job you would like to do Talking about your future Developing writing skills Celebrations – Navidad 	<ul style="list-style-type: none"> Using tener que Using adjective agreement revisit near future tense 	<ul style="list-style-type: none"> SSC 'a' SSC 'o' SSC 'e' SSC 'a e o' 	<ul style="list-style-type: none"> High-frequency vocabulary relevant to given context High frequency irregular verbs in past, present and future tenses
Spring 1	<ul style="list-style-type: none"> Children's rights Fair trade The Environment 	<ul style="list-style-type: none"> Poder Giving your point of view se debería + infinitive 		
Spring 2	<ul style="list-style-type: none"> My town Shopping Reading skills – challenging texts 	<ul style="list-style-type: none"> Introduction to the imperfect tense Using the comparative 	<ul style="list-style-type: none"> SSC 'i' SSC 'u' SSC 'a e i o u' 	<ul style="list-style-type: none"> Consolidation and extension of vocabulary relevant to the given contexts. Building grammar lexicon – description in the past Building grammar lexicon – conditional phrases

<p>Summer 1</p>	<p><u>Theme 2: Local area, holiday and travel</u></p> <ul style="list-style-type: none"> • What you do in summer • Holiday preferences • What you did on holiday • Developing speaking skills 	<ul style="list-style-type: none"> • Present tense • Using verbs of opinion • Using the preterite tense 	<ul style="list-style-type: none"> • SSC 'l / ll' • SSC 'ca, co cu' • SSC 'cu + vowel' • SSC 'ce, ci, z' 	<ul style="list-style-type: none"> • High-frequency vocabulary relevant to given context • Using questions for form answers • Building a lexicon – structures to give opinion
<p>Summer 2</p>	<ul style="list-style-type: none"> • <u>Theme 2: Local area, holiday and travel</u> • Describing where you stayed • Booking accommodation and dealing with problems • Giving an account of a past holiday • Developing reading and listening skills 	<ul style="list-style-type: none"> • Using the imperfect tense • Using verbs with usted • Using three tenses together 	<ul style="list-style-type: none"> • SSC ga, go, gu • SSC j, ge, gi (gue, gui) • SSC ga, go, gu • Vs • SSC j, ge, gi (gue, gui) 	<p>High-frequency vocabulary relevant to given context</p> <ul style="list-style-type: none"> • Building a lexicon – structures to give opinion • Positive and negative opinions