Year 10	Autumn Term	Spring Term	Summer Term
Psychology	(Cycle 1)	(Cycle 2)	(Cycle 3)
	Research Methods:		
	Planning research, populations and sampling, ethical guidelines, doing research, analysing research, descriptive statistics, tables, charts and graphs, reliability and validity.		
Students will know and remember	Criminal Psychology:  Defining criminal behaviour, explanations of why criminal and antisocial behaviour occurs, explanations of why criminal and antisocial behaviour occurs, effects of punishment and deterrents, role of rehabilitation.  and clinical	Development:  Stages of development, brain development, IQ tests as a measure of intelligence, theories of development, application of Piaget's research, applying learning theories.	Psychological problems: Introduction to mental health, prevalence of mental health problems, changes in attitudes towards mental health, effects of mental health problems on individuals and society, psychological and biological theories of schizophrenia
	depression, treatments.		
	Research Methods:		
	Develop knowledge and understanding of key features involved in planning psychological research.		
	Demonstrate the range of methods and techniques available for doing psychological research.		
	Demonstrate how different types of data can be collected, analysed, and presented, including reliability, validity and bias.		
	Develop the competence to select and apply key mathematical procedures and processes.		
So that they can	Criminal psychology:	. Development:	Psychological problems:
	Develop understanding of crime and evaluate using SLT, Eysenck's Criminal Personality Theory and describe key studies. Apply knowledge of rehabilitation and punishment in reducing crime.	Use analytical and evaluative skills to explain and apply key studies and learning theories to development.  To be able to explain the stages of development.	Demonstrate an in-depth understanding of schizophrenia and clinical depression including relevant treatments.  Use explorative skills to understand the effects on society and the individual.  Outline and evaluate key studies.