

TERM	CONTEXT	GRAMMAR	PHONICS Sound Symbol Correspondence	Vocabulary
Autumn 1	<p><b><u>Theme: Future Aspirations, Study and Work</u></b></p> <ul style="list-style-type: none"> <li>Retrieval of the following contexts: Home Town, Free Time</li> <li>Talking about how you earn money</li> <li>Talking about work experience</li> </ul>	<ul style="list-style-type: none"> <li>Soler in the imperfect</li> <li>Using verbs in different forms</li> <li>Using the preterite and imperfect together</li> </ul>	<ul style="list-style-type: none"> <li>SSC 'i'</li> <li>SSC 'u'</li> <li>SSC 'a e i o u'</li> </ul>	<ul style="list-style-type: none"> <li>High-frequency vocabulary relevant to given context</li> <li>Alternatives to 'and'</li> </ul>
Autumn 2	<ul style="list-style-type: none"> <li><b><u>Theme: Future Aspirations, Study and Work</u></b></li> <li>Talking about the importance of languages</li> <li>Applying for a summer job</li> <li>Discussing gap years</li> <li>Plans for the future</li> </ul>	<ul style="list-style-type: none"> <li>Using the present and present continuous</li> <li>Saber and conocer</li> <li>Using indirect object pronouns</li> <li>Revising the conditional</li> <li>Using the subjunctive with cuando</li> </ul>	<p>Revisit the full range of SSC taught this year, continuing to spend part of each lesson consolidating this specific strand.</p>	<ul style="list-style-type: none"> <li>High-frequency vocabulary relevant to given context</li> <li>Building grammar lexicon – (subjunctive form)</li> <li>Expressing future plans</li> </ul>
Spring 1	<p><b><u>Theme: Global Dimension</u></b></p> <ul style="list-style-type: none"> <li>Considering global issues</li> <li>The environment</li> <li>Talking about local actions</li> </ul>	<ul style="list-style-type: none"> <li>Se debería + infinitive</li> <li>Se podría + infinitive</li> <li>Revisit simple future</li> <li>Revisit near future</li> <li>Revisit hay vs. había</li> <li>Subjunctive</li> </ul>	<ul style="list-style-type: none"> <li>SSC 'i'</li> <li>SSC 'u'</li> <li>SSC 'a e i o u'</li> </ul>	<ul style="list-style-type: none"> <li>High-frequency vocabulary relevant to given context</li> <li>Building grammar lexicon – (subjunctive form, pluperfect)</li> <li>Consolidation and extension of vocabulary relevant to the given contexts.</li> </ul>