

| TERM        | CONTEXT   | GRAMMAR   | PHONICS<br>Sound Symbol<br>Correspondence  | Vocabulary  |
|-------------|---|---|--|---|
| Autumn<br>1 | <p><b><u>Theme 2: Local area, holiday and travel</u></b></p> <ul style="list-style-type: none"> <li>• What you do in summer</li> <li>• Holiday preferences</li> <li>• What you did on holiday</li> <li>• Developing speaking skills</li> </ul>  | <ul style="list-style-type: none"> <li>• Present tense</li> <li>• Using verbs of opinion</li> <li>• Using the preterite tense</li> </ul>                      | <ul style="list-style-type: none"> <li>• SSC 'l / ll'</li> <li>• SSC 'ca, co cu'</li> <li>• SSC 'cu + vowel'</li> <li>• SSC 'ce, ci, z'</li> </ul>                                 | <ul style="list-style-type: none"> <li>• High-frequency vocabulary relevant to given context</li> <li>• Using questions for form answers</li> <li>• Building a lexicon – structures to give opinion</li> </ul>  |
| Autumn<br>2 | <ul style="list-style-type: none"> <li>• <b><u>Theme 2: Local area, holiday and travel</u></b></li> <li>• Describing where you stayed</li> <li>• Booking accommodation and dealing with problems</li> <li>• Giving an account of a past holiday</li> <li>• Developing reading and listening skills</li> </ul> | <ul style="list-style-type: none"> <li>• Using the imperfect tense</li> <li>• Using verbs with <i>usted</i></li> <li>• Using three tenses together</li> </ul> | <ul style="list-style-type: none"> <li>• SSC ga, go, gu</li> <li>• SSC j, ge, gi (gue, gui)</li> <li>• SSC ga, go, gu</li> <li>• Vs</li> <li>• SSC j, ge, gi (gue, gui)</li> </ul> | <p>High-frequency vocabulary relevant to given context</p> <ul style="list-style-type: none"> <li>• Building a lexicon – structures to give opinion</li> <li>• Positive and negative opinions</li> </ul>  |
| Spring 1    | <p><b><u>Theme 3: School</u></b></p> <ul style="list-style-type: none"> <li>• Subjects and teachers</li> <li>• Your school</li> <li>• School rules and problems</li> </ul>  | <ul style="list-style-type: none"> <li>• Comparatives and Superlatives</li> <li>• Negative structures</li> </ul>  | <ul style="list-style-type: none"> <li>• SSC 'n vs ñ'</li> <li>• SSC 'v, b'</li> <li>• SSC 'rr vs r'</li> <li>• SSC 'h'</li> </ul>   | <ul style="list-style-type: none"> <li>• Consolidation and extension of vocabulary relevant to the given contexts.</li> <li>• Building grammar lexicon – (near future forms)</li> <li>• Building opinion phrases</li> <li>• Asking and answering questions</li> </ul> |

|          |  |  |  |  |
|----------|--|--|--|--|
| Spring 2 | <ul style="list-style-type: none"> <li>• School exchange</li> <li>• Activities and achievements</li> <li>• Developing reading and listening skills</li> </ul>  | <ul style="list-style-type: none"> <li>• Infinitive phrases</li> <li>• Using the near future tense</li> <li>• Using object pronouns</li> </ul>                             |  |  |
| Summer 1 | <p><b><u>Theme: Local area, holiday and travel</u></b></p> <p><b><u>Theme: Identity and Culture</u></b></p> <ul style="list-style-type: none"> <li>• Describing a region</li> <li>• Shopping for clothes and presents</li> <li>• Problems in town</li> </ul> | <ul style="list-style-type: none"> <li>• Se peude / se peuden</li> <li>• Using demonstrative adjectives</li> <li>• Using the conditional</li> </ul>                        | <ul style="list-style-type: none"> <li>• SSC 'rr vs r'</li> <li>• SSC 'h'</li> </ul>                                     | <ul style="list-style-type: none"> <li>• High-frequency vocabulary relevant to given context</li> <li>• Building grammar lexicon – (conditional formation)</li> <li>• Explaining preferences</li> <li>• Synonyms and antonyms</li> <li>• Idioms</li> </ul> |
| Summer 2 | <p><b><u>Theme: Identity and Culture</u></b></p> <ul style="list-style-type: none"> <li>• Describing a visit in the past</li> <li>• Talking about a special day</li> <li>• Ordering in a restaurant</li> </ul>   | <ul style="list-style-type: none"> <li>• Using different tenses together</li> <li>• Using absolute superlatives</li> <li>• Revisiting irregular preterite forms</li> </ul> | <ul style="list-style-type: none"> <li>• SSC 'a'</li> <li>• SSC 'o'</li> <li>• SSC 'e'</li> <li>• SSC 'a e o'</li> </ul> | <ul style="list-style-type: none"> <li>• High-frequency vocabulary relevant to given context</li> <li>• Question words</li> <li>• Building grammar lexicon – (absolute superlative)</li> </ul>   |