

Extra support for children who struggle with literacy and numeracy

Catch Up[®] at home

Pupils doing Catch Up[®] will take part in one-to-one reading or maths sessions in school.

The aim is that every pupil doing Catch Up[®] will:

- make good progress
- grow in confidence
- become more motivated to do well in school
- enjoy success

How can you help?

If your child is doing Catch Up[®] Literacy at school, you can help them by reading with them at home.

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Helping your child with reading

Why should you hear your child read?

Helping your child to practise reading helps them make more progress in school.

Children love their parents/carers to take an interest in what they are doing and your help can make a BIG difference!

How to hear your child read

Hearing your child read can be quite stressful (especially when they make mistakes!) but remember, we all learn from mistakes.

It's important to try to make your reading sessions together as enjoyable and successful as possible.

Here are a few simple tips to follow when your child brings home a book to read to you:

- Look through the book and talk about the pictures.
- Read the first few pages to your child.
- Then let your child read on their own.
- If your child can't read a word, give them a few seconds to work it out. Working out how to read words is very good reading practice.
- If your child works out the word, praise them.
- If your child can't work out the word, praise them for trying.
- Tell them the word and ask them to repeat it.
- When the reading time is up, talk about the book together.



1. Look through the book and talk about it before reading it



4. Praise your child if they get things right



2. Read a few pages to your child - then let them read on their own



5. If they can't get the word right, praise them for trying



6. Tell them the word and ask them to repeat it



3. Give your child time to work out tricky words



REMEMBER!

- Talk about the book before reading it.
- Give your child time to work out tricky words.
- Praise your child if they get things right.
- Praise your child for having a try, even if they get it wrong.
- Don't make reading a test!