Callington Community College Sixth Form
'Getting the most from our Sixth Form learners'

## A Level English Language

What you will learn:

Elements of the course:

Where could it take me?

Assessment:

## Entry Requirements

## Minimum Required:

Preferred
Requirements:
Special Requirements:
Component 1: Language variation
Students explore:
*how language varies depending on contextual factors
*how language choices can create personal identities
*language variation in English from c1550 to the present day.
Component 2: Child language
Students explore:
*spoken language acquisition and how children learn to write
*the relationship between spoken language acquisition and literacy skills
*appropriate theories of children's language development.
Component 3: Investigating language
Students:
*develop their own investigation skills and areas of interest
*apply their knowledge of language terms and concepts
Component 4: Crafting language - Non exam assessment
Students will: different audiences and/or purposes
*reflect on their research and writing in an accompanying commentary. produced, the context in which it is received and the power relations involved. including law, journalism, education, foreign languages and creative writing. students have a coursework component worth $20 \%$ of the assessment marks.
*demonstrate their skills as writers within their selected genre, crafting texts for

This course is the study of language and how we use it in its everyday context. We study all types of texts - from the back of a crisp packet to a politician's speech. Our students are fascinated by the relationship between the conditions in which a text is

The majority of our English Language students go on to university and the course provides students with a skillset for a wide range of subjects and disciplines

Three examination papers are taken at the end of the second year. In addition

[^0]
[^0]:    Grade 5 or above in GCSE English Language.
    Standard Sixth Form entry requirements.
    A grade 6 in English Language is desirable in order to cope with the demands of the course.

