





A Level Art and Design

What you will learn:

*Portfolio – also looking at initial and contextual studies

*Externally set assignment

The course is a non- specialist course which means that you will use a wide range of media, techniques and processes.

Students will be expected to demonstrate self-expression and independent learning skills. The A Level courses offer opportunities for students to develop new and existing skills and to develop personal ideas and interests. They relate to other arts subjects and offer a balance of practical and academic work using critical and analytical thinking skills.

Elements of the course:

A real interest in Art is important together with good all round skills and some drawing ability, not necessarily from observation. The course consists of studio based work where drawing and painting skills will be enhanced. There will be off-site trips to promote observation work and to put in place opportunities for experimentation. There will also be one trip to London in each of the years. The department has an iMac suite with provision for multimedia development including animation and lens based work.

Where could it take me?

Everything around you has been designed by someone from a creative back-ground, as an artist you could pursue work within design, graphics, illustration and gallery work. Students who have completed this course have gone on to foundation course in art & design, degree courses, apprenticeships and employment.

Assessment:

A Level Students must complete coursework and an externally set assignment. This work is assessed by the teacher and moderated by the awarding body.

Entry Requirements

Minimum Required:

Grade 4 or above in GCSE Art or Textile Design. **Standard Sixth Form entry requirements**

Preferred Requirements:

Grade 5 or above in GCSE English Language.

Special Requirements:



A Level Biology

What you will learn:

Biological molecules, cells, organisms exchange molecules with their environment, genetic information, variation and relationships between organisms, energy transfers in and between organisms, organisms respond to changes in their internal and external environments, genetics, populations, evolution and ecosystems, the control of gene expression

The units follow on from the Additional and Triple Science GCSE courses and are designed to give greater detail to students' existing knowledge and to introduce new ideas, covering a variety of topics. These range from the small scale of biochemistry to the larger scale interactions between different populations. The course includes updates on recent research and developments in the rapidly changing world of bioscience, many of which will be incorporated into lessons.

Elements of the course:

There will be opportunities to visit university departments, e.g. the electron microscope unit at Plymouth University and other establishments working within biological sciences. The A Level course includes a 3-day residential ecology field trip. Lessons will include whole class and small group tasks as well as independent work. Students will participate in a wide variety of activities, creating models, IT-enhanced lessons, projects, presentations, research and practical work, for example electrophoresis and genetic engineering.

Where could it take me?

Anywhere, it is a vital subject for any life science studies at university level, vital not only to biology degrees but an enabling subject any medical or veterinary subject.

Assessment:

At A Level all eight units are assessed by means of three written examinations where students are required to answer structured questions. Some responses require extended writing. All examinations will be taken at the end of the two year course.

Biology is fundamentally an experimental subject. Students will have numerous opportunities to use practical experiences to link theory to reality, and equip them with the essential practical skills that will be examined as part of the terminal written papers.

Entry Requirements

Minimum Required:

Level 6 in Biology, Level 6 in Mathematics, Level 5 in English
Standard Sixth Form entry requirements.

Preferred Requirements:

Level 7 in Biology
Level 6 in Mathematics
Level 6 in English

Special Requirements:



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A Level Chemistry

What you will learn:

Students will study the development of the periodic table and learn to understand the subtle trends it unearths. The properties of materials will be studied and students will learn how to perform the calculations that underpin all of chemistry. Students will study the chemistry of crude oil and learn how such a simple material gives rise to the vast array of plastics, medicines and everyday materials. In organic chemistry there is a focus on the chemistry of benzene and phenol and how they lead into modern drug discovery and materials research. The work will also encompass physical chemistry, understanding the behaviour of acids, equilibria, energetics and kinetics. Students will also study aspects of the transition metal elements to understand their unique and complicated behaviour.

Elements of the course:

Practical work underpins all of chemistry and the lessons will endeavour to include experimental work wherever possible, especially during the kinetics topics and of course titrations. We will explore abstract concepts via modelling and simulation. We will also research and explore modern issues surrounding the subject to fully appreciate the discoveries being made every day in chemistry and discuss the impact these will have on our lives and future.

Where could it take me?

Anywhere in the world, chemistry is one of the most useful and respected a-Levels and is valued everywhere. It is respected due to its variety and rigour and will open a whole series of doors at higher education. It is the main requirement for any medical course and if anyone has ambition to study medicine, dentistry or veterinary courses, chemistry is essential.

Assessment:

You will be continually assessed in your practical competencies through a minimum of 12 prescribed experiments. There is no longer a practical examination, rather the skills are monitored throughout the course and assessed in the written papers at the end of the course. There are three papers at the end of the two year cycle, Paper 1 examines Physical and Inorganic Chemistry, Paper 2 covers Organic and Physical Chemistry, Paper 3 covers the practical work and any component of the course.

Entry Requirements

Minimum Required:

Level 6 in Chemistry
Level 6 in Mathematics, Level 5 in English. **Standard Sixth Form entry requirements.**

Preferred Requirements:

Level 7 in Chemistry
Level 6 in Mathematics, Level 6 in English

Special Requirements:



A Level Dance

What you will learn:

The A Level Dance course enables you to learn:

- *How to perform in a solo and quartet context
- *How to choreograph for a group
- *How to develop knowledge, understanding and critical appreciation of key British dance companies
- * How to analyse a variety of professional choreographers and their works

Dance is a fantastic subject to get involved in, offering students the chance to develop their skills in performing, choreographing, analysing and appreciating dance. It challenges students' writing skills, practical skills and general knowledge. Through studying this course students will explore new ideas and approaches and will be challenged in terms of their decision making and ability to communicate. It will greatly develop their levels of commitment and confidence.

Elements of the course:

Each week there are practical as well as theory lessons. There will be the opportunity to take part in dance workshops with professional dancers as well as theatre trips throughout the year. Students are expected to take part in dance shows as part of the course, to develop their performance skills.

Where could it take me?

Students who have previously studied A Level Dance at Callington Community College have gone on to study Dance at degree and masters level and now work as professional dance artists, teachers, Events organisers for a theatre company, performers, community Arts workers and choreographers.

Assessment:

The assessment for this course is 50% practical exam and 50% written exam at the end of the two years.

Entry Requirements

Minimum Required:

Grade 4 or above in GCSE Dance or other dance experience. **Standard Sixth Form entry requirements.**

Preferred Requirements:

Grade 5 in English Language or English Literature.

Special Requirements:



A Level Drama and Theatre

What you will learn:

This is an exciting, practical course which gives students a deeper understanding of a range of set texts and practitioners from both a practical and theoretical view point.

You will learn:

- *How to practically explore performance texts.
- *How to develop their performance skills.
- *How to perform extracts from a performance text.
- *How to devise original work inspired by an extract from a full performance text.
- *How to write about the devising process, and evaluate the outcome.
- *How to develop analytical skills when looking at performance work.
- *How to view performance texts from both a performer and directors stance.

Elements of the course:

Component 1: Devising – 40%
Component 2: Text in Performance – 20%
Theatre Makers in Practice – 40%

Where could it take me?

The skills learnt in the Drama and Theatre A Level are transferable throughout any career path. Previous students of Drama at Callington are now working as engineers, stage managers, actors, scientists, police officers, teachers.

Assessment:

A Level Drama and Theatre will be assessed through a combination of a 40% written examination, 20% performance exam with an external examiner, 40% internal performance and portfolio assessment.

Entry Requirements

Minimum Required:

Standard Sixth Form entry requirements

Preferred Requirements:

Grade 5 or above in GCSE Drama and Grade 5 in English Language or English Literature. In particular circumstances students who have not studied Drama at key stage 4 will still be considered for the course if they pass an interview.

Special Requirements:

Students will be expected to attend theatre visits throughout the year. They will also be expected to attend extra rehearsals close to the practical examinations.



A Level Economics

What you will learn:

You will learn about your motivations and how decisions are made by businesses and governments through studying:

- *Introduction to markets and market failure which looks at how individuals make decisions on what to buy and what to produce
- *The UK economy – performance and policies looks at how governments make decisions
- *Business behaviour and the labour market looks at how businesses decide on output and pricing
- *A global perspective looks at economic decisions around the world

Elements of the course:

This is a very exciting time to be starting a course in Economics. Most of us have some idea about the subject even if we have never studied it before. Newspapers and current affairs programmes bombard us with Economics – from the so-called 'credit crunch', 'double dip recession', the ups and downs of the Stock Exchange, fluctuating energy prices, the risk of a price bubble in the housing market, question marks over the effects of 'Brexit'... to the problems of road congestion and pollution, and the numbers of people out of work. The Economist's task is to study these problems and to try and find solutions to them.

Where could it take me?

Economics is the best paid non-vocational option for graduates and economics is a facilitating subject. Consequently this subject is highly desirable as a stepping stone to the university sector. The analytical skills you will gain are highly prized by employers of all kinds. This course can lead into jobs in the financial sector such as accountancy, banking, in the City of London or research into the economy and individual decision making or management jobs such as consultants, leadership or analysts.

Assessment:

This course is assessed through exams only.

Entry Requirements

Minimum Required:

You will need a Grade 5 or above in GCSE English Language. **Standard Sixth Form entry requirements.**

Preferred Requirements:

A grade 6 or above in GCSE Maths would be desirable

Special Requirements:



A Level English Language

What you will learn:

Component 1: Language variation

Students explore:

- *how language varies depending on contextual factors
- *how language choices can create personal identities
- *language variation in English from c1550 to the present day.

Component 2: Child language

Students explore:

- *spoken language acquisition and how children learn to write
- *the relationship between spoken language acquisition and literacy skills
- *appropriate theories of children's language development.

Component 3: Investigating language

Students:

- *develop their own investigation skills and areas of interest
- *apply their knowledge of language terms and concepts

Component 4: Crafting language - Non exam assessment

Students will:

- *demonstrate their skills as writers within their selected genre, crafting texts for different audiences and/or purposes
- *reflect on their research and writing in an accompanying commentary.

Elements of the course:

This course is the study of language and how we use it in its everyday context. We study all types of texts – from the back of a crisp packet to a politician's speech. Our students are fascinated by the relationship between the conditions in which a text is produced, the context in which it is received and the power relations involved.

Where could it take me?

The majority of our English Language students go on to university and the course provides students with a skillset for a wide range of subjects and disciplines including law, journalism, education, foreign languages and creative writing.

Assessment:

Three examination papers are taken at the end of the second year. In addition students have a coursework component worth 20% of the assessment marks.

Entry Requirements

Minimum Required:

Grade 5 or above in GCSE English Language.
Standard Sixth Form entry requirements.

Preferred Requirements:

A grade 6 in English Language is desirable in order to cope with the demands of the course.

Special Requirements:



A Level English Literature

What you will learn:

Course Content

Paper 1: Love through the Ages

The study of three texts (one Shakespeare text, one pre-1900 prose text, a range of love poetry through the ages). Students will discover how representations of love have changed over the years and the role historical context and literary movements have in shaping Shakespeare, prose and poetry. Students will also develop their analytical skills and their ability to apply literary terms and concepts.

Paper 2: Modern Times (literature from 1945 to the present.

Students explore 3 texts (one poetry, one prose and one drama).

This paper explores both modern and contemporary literature's engagement with some of the social, political, personal and literary issues which have helped to shape the latter half of the 20th century and the early decades of the 21st century.

Non-exam assessment

Students produce a comparative critical study of two texts. Students will develop their own critical perspectives in this independent study.

Elements of the course:

This course provides an exciting opportunity for students to explore a wide range of literature and how it reflects and tackles the lives and experiences that created it. A foundation of excellent texts will be explored through class-based sessions, but extensive independent reading across a range of styles and genres will be essential. A lot of the texts studied will be thematically linked to support students' critical engagement with the works, and to develop the strong comparative skills required in parts of the examinations.

Where could it take me?

The majority of our literature students go on to university. As a facilitating subject literature offers a broad springboard to a range of subjects and disciplines including literature, history, journalism, law and creative writing. It is highly regarded by the top universities in the country.

Assessment:

Two examination papers are taken. There is a coursework component which contributes 20% of the overall marks to the A Level only.

Entry Requirements

Minimum Required:

Grade 5 or above in GCSE English Language.
Standard Sixth Form entry requirements.

Preferred Requirements:

A grade 6 in English literature is recommended as well as a passion for reading.

Special Requirements:



A Level French

What you will learn:

Social issues and trends

Aspects of French-speaking society: current trends

- *The changing nature of family (La famille en voie de changement)
- *The 'cyber-society' (La « cyber-société »)
- *The place of voluntary work (Le rôle du bénévolat)

Aspects of French-speaking society: current issues

- *Positive features of a diverse society (Les aspects positifs d'une société diverse)
- *Life for the marginalised (Quelle vie pour les marginalisés?)
- *How criminals are treated (Comment on traite les criminels)

Political and artistic culture

Artistic culture in the French-speaking world

- *A culture proud of its heritage (Une culture fière de son patrimoine)
- *Contemporary francophone music (La musique francophone contemporaine)
- *Cinema: the 7th art form (Cinéma : le septième art)

Aspects of political life in the French-speaking world

- *Teenagers, the right to vote and political commitment (Les ados, le droit de vote et l'engagement politique)
- *Demonstrations, strikes – who holds the power? (Manifestations, grèves – à qui le pouvoir?)
- *Politics and immigration (La politique et l'immigration)

Elements of the course:

Literary texts and films

Students must study either one text and one film or two texts from a set list, some examples of which are below:

Texts

- *Molière *Le Tartuffe*
- *Voltaire *Candide*
- *Maupassant *Boule de suif et autres contes de la guerre*

Films

- **Au revoir les enfants*
- **La Haine*
- **L'auberge espagnole*

Individual research project - Students must identify a subject or a key question which is of interest to them and which relates to a country or countries where French is spoken.

Where could it take me?

Students who have studied French at A level have gone on to travel, work for multi-national companies, journalism, teaching, translating, diplomatic services, armed forces and many more!

Assessment:

A level course of 2 years (no exam in Yr12)
A level exams: Listening and reading / Writing and translation (literary text or film) / Speaking (research project)

Entry Requirements

Minimum Required:

Grade 4 or above in GCSE French.
Standard Sixth Form entry requirements

Preferred Requirements:

GCSE French and English Language to Grade 5 or above.

Special Requirements:



A Level Further Mathematics

What you will learn:	A level *Pure Mathematics *Statistics *Discrete Mathematics
Elements of the course:	The course complements the A Level in Mathematics. The qualification aims to develop the learner's understanding of Mathematics in a way that promotes confidence and fosters enjoyment. Students can expect to extend their range of mathematical skills and techniques and to apply them to more difficult, unstructured problems.
Where could it take me?	Students taking Further Mathematics overwhelmingly find it to be an enjoyable, rewarding, stimulating and empowering experience. It provides a challenge and a chance to explore new and/or more sophisticated mathematical concepts. Students who take Further Mathematics find that the additional time spent studying mathematics boosts their marks in single A level Mathematics. It makes the transition from sixth form to university courses which are mathematically rich that much easier as more of the first year course content will be familiar. It enables students to distinguish themselves as able mathematicians in their applications for university and future employment.
Assessment:	All units are assessed at the end of the course by means of examinations. There is no coursework.

Entry Requirements

Minimum Required:	Grade 7 or above in GCSE Mathematics. Students should only select this option if they are planning to, or are already studying A Level Mathematics. Standard Sixth Form entry requirements.
Preferred Requirements:	
Special Requirements:	



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A Level Geography

What you will learn:

Course Structure

A Level Units

- *Physical geography
- *Human geography
- *Geography investigation (Fieldwork and coursework).

Course Content

The course is split into two distinct areas, Physical and Human geography.

When studying physical geography, students will look at the water and carbon cycles, coastal systems and landscapes, and natural hazards including tectonics and hurricanes. The final topic will be ecosystems under stress where rainforests are studied.

The Human geography topics include Globalisation and how and why rural and urban places change. The final topic studied will be contemporary urban environments, including sustainable cities and cities of the future.

Fieldwork is an essential part of the course and will be used to collect the information for the coursework as well as bringing the topics we study to life.

Elements of the course:

There will be a compulsory residential fieldwork trip costing around £300. This is an essential part of the course as A Level students complete a piece of coursework which must include data collected in the field.

Where could it take me?

Geography students have one of the highest rates of employment, pursuing a wide range of career paths. Put simply, there is no such thing as a geography job; rather there are multiple jobs that geographers do. Town planner, Conservation officer and jobs in the tourism industry are directly linked to the topics we study. However due to the wide range of contemporary content, as well as the analytical, evaluative and presentation skills that our students gain, mean they are well sort after in a wide range of careers. For example lawyers and landscape architects.

Assessment:

At A Level there are two written examinations, a human and physical paper both worth 40% of the final grade. The questions on the A Level papers will require data response, short answer and extended writing/essay style answers. Students will also submit coursework which is worth 20% of the final grade.

Entry Requirements

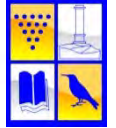
Minimum Required:

Grade 4 or above in GCSE Geography. **Standard Sixth Form entry requirements.**

Preferred Requirements:

Special Requirements:

Students who have not studied GCSE Geography will be considered for the course provided that they pass an interview.



A Level History

What you will learn:

A Level

Students will follow a breadth and a depth study. Students will also study the history of more than one country.

Also as part of the A Level History course, students will study and complete a NEA (non-examined assessment). This unit is currently on the Golden Age of Spain.

The Breadth Study - The Quest for Political Stability: Germany 1871 – 1991, looks at the following areas:

- *The nature of causes and consequences, of change and continuity and of similarity and differences over a long period of time
- *The links between perspectives, such as political, economic, social or religious as well as appreciating developments relating to the perspectives separately over time
- *The role played by individuals, groups, ideas or ideology

The Depth Study - The Wars of the Roses 1437-1487, looks at the following areas:

- *Students will gain a deep understanding of change and continuity through the study
- *They will develop detailed knowledge and understanding of developments and the roles of individuals, groups, ideas and ideology

Personal Study - A Level students will carry out research on the Golden Age of Spain and complete an extended piece of writing (3000 – 3500 words).

Elements of the course:

The course will use lots of different teaching methods. Students will carry out group tasks, discussions and presentations in all of which they are encouraged to play an active role. There is the opportunity to use ICT within lessons for the presentation of work. Students will be expected to read a lot in their own time and carry out their own research. In addition to textbooks there is an extensive range of resources available.

Where could it take me?

A level History is a good course to have for a range of occupations and future learning, including Degree courses in History, the law, work in Museums etc.

Assessment:

Students will take two examinations at the end of the two year course. The examinations based on the breadth study and depth study each contribute 40% of the marks to the final grade. The personal study which is marked by teachers and moderated by the awarding body contributes the final 20% of the marks.

Entry Requirements

Minimum Required:

Grade 4 or above for GCSE History. **Standard Sixth Form entry requirements.**

Preferred Requirements:

A grade 6 in GCSE History would be recommended for the A level course.
Grade 5 in English Language.

Special Requirements:



A Level Mathematics

What you will learn:

A Level Units

*Pure Mathematics and Mechanics

*Pure Mathematics and Statistics

*Pure Mathematics and Comprehension

Elements of the course:

Mathematics is not only beautiful in its own right but it is also a subject that underpins many other branches of learning. Through the Advanced Mathematics modules the course aims to build upon skills and techniques studied at GCSE and further extend the topics of trigonometry, coordinate geometry and algebra. It also lays the foundations for new concepts such as calculus and logarithms. Real life scenarios are investigated within Statistics and Mechanics, where students can make links to economics and physics and turn their learning into reality.

Where could it take me?

An A Level in Mathematics is highly regarded by the majority of employers and universities, precisely because of the demands it makes and the skills it develops. Many A Level Maths students do not of course go on to use their qualification directly, yet a 2002 survey found that an A Level in mathematics in itself led to salaries 8% higher than those of young people with otherwise similar backgrounds, by the mid-twenties. Some go straight into employment, with fields such as accountancy offering very viable careers straight from a Maths A Level, with prospects comparable with those of graduates. Because the A Level is comparatively demanding, increasing numbers do go on to degree courses, some of which involve numerate disciplines while many do not: the skills learned are highly transferable.

Assessment:

All units are assessed at the end of the course by means of examinations. There is no coursework

Entry Requirements

Minimum Required:

Grade 6 or above in GCSE Mathematics. **Standard Sixth Form entry requirements.**

Preferred Requirements:

Grade 7 or above in GCSE Mathematics.

Special Requirements:

Due to the nature of the course an enjoyment of Algebra is essential!



A Level Media Studies

What you will learn:

The A Level Media Studies course enables you to learn about:

- *Media Products – TV, Music Videos, Film Industries, Magazines, News, Video Games, Radio, Online Media and Advertising and Marketing
- *Media Audiences – How we respond to media texts and how messages are presented to us through a variety of platforms
- *How to use still and video cameras
- *How to professionally edit images and moving image
- *How to use studio equipment where necessary
- *Analysis of a range of media products
- *Exploration of a range of contexts, with both contemporary and historical products
- *Media Production –students are required to carry out a cross-media production where they use practical skills to target a specific audience using different media forms. For example, a student could create a marketing campaign to promote a new film and a TV or radio documentary sequence to promote the film. Another example could be the title sequence for a new television programme and a homepage and other set pages from the programme's website.

Elements of the course:

Throughout the two year course you will have the opportunity to study a variety of set products in depth, looking at how societal and historical context have an impact on the audience and the product. You will be provided with the opportunity to travel to London to visit a real film studio at Warner Bros. Harry Potter Studios and complete a workshop on camera work to help develop your practical skills.

Where could it take me?

Students who have previously studied A Level Media Studies at Callington Community College have gone on to study Media Studies at degree level and now work as journalists, production assistants, graphic designers, teachers, media planners, broadcast runners and more.

Assessment:

In addition to the written A Level examinations, students are required to complete a cross-media coursework assignment.

Entry Requirements

Minimum Required:

Grade 4 or above in GCSE English Language. **Standard Sixth Form entry requirements.**

Preferred Requirements:

GCSE Media Studies or Photography is desirable, as this will give you a basic knowledge of how the course runs, but it is not essential.

Special Requirements:

Students who didn't have the opportunity to complete the GCSE course will have the opportunity to complete a mini practical piece in preparation for the A Level course.



A Level Photography

What you will learn:

The A Level Photography course enables you to learn:

- *How to use a camera
- *How to professionally edit images
- *How to use professional studio equipment
- *Experimenting and exploring a range of photographic and moving image techniques
- *Analysis of images
- *Presentation of coursework and image display
- *Exploration of a range of photography genres
- *Knowledge of photography processes and techniques

Elements of the course:

Throughout the two year course you will have to opportunity to complete regular shoots, learn how to professional edit images, use professional camera and studio equipment. You will be provided with the opportunity to travel to London to visit galleries and experience live work, and photograph a busy city and its culture.

Where could it take me?

Students who have previously have studied A Level Photography at Callington Community College have gone on to study Photography at degree level and now work as Photographers, photography assistants, commercial and fashion photographers, bloggers, image editors, social media image specialists, web-editors, teachers, journalists.

Assessment:

The assessment of this course is 60% coursework and 40% practical exam at the end of the two years.

Entry Requirements

Minimum Required:

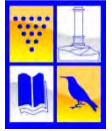
Standard Sixth Form entry requirements.

Preferred Requirements:

GCSE Photography, Art or Textiles is desirable as this will give you a basic knowledge of how an Arts course runs and how to present evidence.

Special Requirements:

A small portfolio of personal images (10-15) showing your passion and skill with photography will need to be shown to one of the Photography teachers before acceptance on the course.



A Level Physical Education

What you will learn:

There are four Units that are studied during this two year course:

- *Physical factors affecting performance
- *Psychological factors affecting performance
- *Socio-cultural issues in physical activity and sport
- *Performance in physical education

Students will learn about the key systems of the human body involved in movement and physical activity: applied anatomy and physiology, exercise physiology and biomechanics. The second unit focuses on the psychological factors affecting performance, including: models and theories that affect learning and performance in physical activities, how different methods of training and feedback work and why their effectiveness differs from person to person, group dynamics and goal setting. Students also learn about the emergence and evolution of modern sport and global sporting events through two topics: sport and society; contemporary issues in physical activity and sport.

There are two parts to the practical component, where in addition to acquiring and developing skills in sport as a performer or coach, students are required to analyse and evaluate performance for improvement.

Elements of the course:

Where possible, the theoretical aspects of the course are taught through practical lessons. Most lessons are highly interactive involving discussions, role play, DVDs and the use of ICT. Practical sessions give students the opportunity to develop their skills as a player and coach.

Where could it take me?

Students may choose Higher Education or a route straight into the Health, Fitness and Leisure Industry. Students who have completed this course have gone on to study in the following fields: Sports Physiotherapy; Sports Media; Sports Marketing; Sports Teaching or Coaching; Sports Journalism; Personal Training.

Assessment:

There are three written papers. The written examinations are worth 70% of the marks towards the final grade. The remaining 30% of the marks come from the practical and spoken assessment.

Entry Requirements

Minimum Required:

Grade 4 or above in GCSE Physical Education.
Standard Sixth Form entry requirements.

Preferred Requirements:

Grade 5 or above in GCSE English Language, Maths and Science

Special Requirements:

Regular participation in competitive sport outside of College.



A Level Physics

What you will learn:

Measurements and their errors, Particles and radiation, Waves, Mechanics and energy, Electricity, Further mechanics and thermal physics, Fields, Nuclear physics, An option from Astrophysics, Medical physics, Engineering physics, Turning points in physics, Electronics.

Physics is everywhere. It plays an important part in modern medical care; CAT scanners, key-hole surgery and cancer treatments all rely on physics. It is responsible for the development of mobile phones, satellite TV and electronic games. It helps us make our cars more economical, reduces the time spent in traffic jams and lets us monitor pollution. Even our sporting heroes rely on physics to go further, faster and higher than ever before. In this course students are introduced to some basic principles and then their impact on how they affect things is considered.

Elements of the course:

Using up to date resources the role of physics in everyday life can be explored and consideration given to what may be possible in the future. The course provides a mixture of theory and practical work to help develop the required skills and knowledge. Part of the learning process involves students continuing their studies after the lesson has finished.

Where could it take me?

Physics is a well-respected A-level, it is very useful for any science based degree as it encompasses high level scientific and mathematical skills. It really is a gateway qualification for many future courses.

Assessment:

At A Level all of the units are assessed by means of three written examinations. The third examination paper assesses students' practical and data analysis skills and the option unit. All examinations will be taken at the end of the two year course.

Entry Requirements

Minimum Required:

Level 6 in Physics
Level 6 in Mathematics
Level 5 in English
Standard Sixth Form entry requirements.

Preferred Requirements:

Level 7 in Physics
Level 6 in Mathematics
Level 6 in English

Special Requirements:



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A Level Politics

What you will learn:	<p>The A Level Politics course enables you to:</p> <ul style="list-style-type: none">*Understand how the political system works.*Challenge how and what you think.*Write structured and detailed responses.*Develop an enquiring and critical approach to current affairs.*Gain confidence from class discussions.
Elements of the course:	
Where could it take me?	<p>Politics is highly valued in many careers including Law, Health, Education, Media, Armed Forces, the Police and anything else the Government makes decisions about, which is almost anything!</p> <p>Politics can be studied at university on its own or with various other subjects. Politics compliments other A-Levels well and is highly regarded by universities.</p>
Assessment:	<p>Students will complete 3 x 2 hour exams.</p> <ul style="list-style-type: none">*UK Politics and Core Ideologies.*UK Government and Optional Ideology.*US Politics

Entry Requirements

Minimum Required:	Standard Sixth Form entry requirements.
Preferred Requirements:	Grade 5 or above in English Language is desirable, due to the extended writing requirements.
Special Requirements:	



A Level Product Design

What you will learn:

Learners will not only design but also make prototypes that solve real world problems. Learners must demonstrate their ability to;

- *Identify, investigate and outline design possibilities to address needs and wants
- *Design and make prototypes that are fit for purpose
- *Analyse and evaluate – design decisions and outcomes, including for prototypes made by themselves and others wider issues in design and technology
- *Demonstrate and apply knowledge and understanding of technical principles, design and making principles

Elements of the course:

The WJEC Eduqas A level in Design and Technology is a new qualification allowing pupils to specialise in Product Design. The course offers a unique opportunity for learners to identify and solve real problems by designing and making products or systems. The course encourages learners to use an iterative approach to developing their design ideas, applying creativity, imagination and practical skill.

Where could it take me?

Combined, this potential skills set will be invaluable for pupils going onto higher education, entering into apprenticeships or industry directly. The course would suit pupils looking towards careers in product design, furniture making, engineering, the armed forces and manufacturing.

Assessment:

The course is assessed equally through written examination and coursework;
50% of qualification: written examination 3 hours
50% of qualification: non-exam assessment, approximately 80 hours

Entry Requirements

Minimum Required:

Grade 4 or above in GCSE Resistant Materials or Electronic Products. **Standard Sixth Form entry requirements.**

Preferred Requirements:

Grade 6 or above in GCSE Resistant Materials or Electronic Products and grade 4-9 in English Language, Mathematics and Science.

Special Requirements:

If a student currently has employment or work experience within the manufacturing or construction industry, this would also help them with elements of their work. This is not essential.



A Level Psychology

What you will learn:

The A Level Psychology course enables you to learn about:

Social Influence – conformity and obedience. Memory – how memory works and eye witness testimony. Attachment – formation of attachment and early attachment.

Approaches in Psychology – conditioning, social learning, cognitive and biological approaches. Psychopathology – abnormality explanations and treatments.

Research Methods – research, designs and investigations.

Biopsychology – biological rhythms, the brain and the nervous system.

Issues and Debates – free will, determinism, nature-nurture debate, holism, reductionism, gender and culture bias, ethical implications and social sensitivity in undertaking research.

Gender – explanations of gender development including atypical gender development.

Schizophrenia – symptoms, explanations, and treatments.

Addiction – risk factors, explanations for addiction and treatments.

Elements of the course:

Throughout the two year course you will have the opportunity to engage in studying and evaluating psychological theories and research by means of group and independent activities, teacher-led sessions, compiling research and undertaking presentations.

Where could it take me?

Students who have previously have studied A Level Psychology at Callington Community College have gone on to study Psychology at degree level either single or Combined Honours with other subjects and they now work as Clinical Psychologists, Counselling Psychologists, Optometrists, Paramedics, Doctors, Solicitors, Nurses, Midwives, Primary and Secondary Teachers, Prison Officers, Zoologists, Anthropologists, Journalists, Police Officers, Archaeologists, Sports Scientists, Social Workers, Physiotherapists, Youth Workers, Nursery staff, Recruitment Specialists, Drama and Art Therapists and Speech Therapists.

Assessment:

The assessment for this course is 100% examination at the end of the two years.

Entry Requirements

Minimum Required:

Standard Sixth Form entry requirements

Preferred Requirements:

Grade 5 or above in GCSE English Language, Maths and Additional Science.

Special Requirements:

A curiosity and desire to learn and gain fascinating insights into human behaviour and the mind.



A Level Religious Studies

What you will learn:

Course Structure

You will study three main areas over the two year course:

*Philosophy of Religion

- Can we prove God exists? Can God exist with the amount of suffering in the world?
- Is religion a product of the mind? Does the modern world mean we don't need religion? - Do religious experiences like miracles actually exist?
- Is there a problem with the language we use when talking about religion?

*Religion and Ethics

- What do we mean when we say 'good' and 'bad'? Who decides?
- Should we always agree with abortion but never euthanasia? Agree with immigration but never capital punishment? What about animal experimentation? Nuclear weapons?
- Should there be any limitation on sexual expression?
- Are we always completely free to act? Are we always morally responsible for our actions?

*Systematic Study of Islam

- What is the role of Shari'a law in the world today and how is it applied by Muslims?
- What are the misconceptions around the term 'Jihad'?
- Are there problems in applying lesser jihad today with specific reference to modern warfare?

Elements of the course:

A wide range of methods will be used to engage and inspire students. Students are encouraged to play an active role in class discussions, group work, presentation and independent research.

Where could it take me?

Students who have previously studied A Level Religious Studies at Callington Community College have gone on to careers in Law, Journalism, Youth Worker, Teaching, Banking, Armed Services, Counsellors, Civil Service and Politics.

Assessment:

This is 100% examination. Each section will have to have its own paper.

Entry Requirements

Minimum Required:

Standard Sixth Form entry requirements

Preferred Requirements:

Grade 5 or above in GCSE English Language.

Special Requirements:

Grade 5 or above in a Humanities subject (including Philosophy & Ethics)



A Level Spanish

What you will learn:	<p>Social issues and trends</p> <ul style="list-style-type: none"> *Aspects of Hispanic society *Modern and traditional values (Los valores tradicionales y modernos) *Cyberspace (El ciberespacio) *Equal rights (La igualdad de los sexos) <p>Multiculturalism in Hispanic society</p> <ul style="list-style-type: none"> *Immigration (La Inmigración) *Racism (El Racismo) *Integration (La Convivencia) <p>Political and artistic culture.</p> <p>A. Artistic culture in the Hispanic world</p> <ul style="list-style-type: none"> *Modern day idols (La influencia de los ídolos) *Spanish regional identity (La identidad regional en España) *Cultural heritage or cultural landscape (El patrimonio cultural) <p>B. Aspects of political life in the Hispanic world</p> <ul style="list-style-type: none"> *Today's youth, tomorrow's citizens (Jóvenes de hoy, ciudadanos de mañana) *Monarchies, republics and dictatorships (Monarquías, repúblicas y dictaduras) *Popular movements (Movimientos populares)
Elements of the course:	<p>Literary texts and films</p> <p>Students must study either one text and one film or two texts from a set list, some examples of which are below:</p> <p>Texts</p> <ul style="list-style-type: none"> *Gabriel García Márquez - Crónica de una muerte anunciada *Esquivel - Como agua para chocolate *Lorca - La Casa de Bernarda Alba <p>Films</p> <ul style="list-style-type: none"> *Volver *El laberinto del fauno *Ocho apellidos vascos <p>Individual research project - students must identify a subject or a key question which is of interest to them and which relates to a country or countries where Spanish is spoken.</p>
Where could it take me?	<p>Students who have studied Spanish at A level have gone on to travel, work for multi-national companies, journalism, teaching, translating, diplomatic services, armed forces and many more!</p>
Assessment:	<p>A level course of 2 years (no exam in Yr12)</p> <p>A level exams: Listening and reading / Writing and translation (literary text or film) / Speaking (research project)</p>

Entry Requirements

Minimum Required:	<p>Grade 4 or above in GCSE Spanish.</p> <p>Standard Sixth Form entry requirements</p>
Preferred Requirements:	<p>GCSE Spanish and English Language to grade 5 or above.</p>
Special Requirements:	



A Level Textile Design

What you will learn:

The A Level Textile course enables you to learn:

- *How to creatively use sewing machines
- *Construction methods
- *Layering of fabrics, threads and dyes
- *Traditional and contemporary dyeing methods
- *Creative and embellished sketchbook presentation
- *Pattern Cutting
- *Life Drawing
- *Exploring galleries, studios and museums

Elements of the course:

Throughout the two year course you will have the opportunity to explore a range of 2D and 3D textiles techniques, looking at both traditional and contemporary techniques and processes. You will be provided with the opportunity to travel to London to visit galleries and experience live work, and draw a busy city and its culture.

Where could it take me?

Students who have previously studied A Level Textiles at Callington Community College have gone on to study Textiles, Surface Design, Fashion and Theatre and Production Design at both foundation and degree level and now work as designer makers, fashion illustrators, textile surface pattern designers, interior designers, gallery assistants, digital fabric printer, buyers for fashion and textiles companies, teachers, and bespoke practitioners.

Assessment:

At A Level assessment is based around the externally set controlled assignment. At A Level, students must complete a portfolio and an externally set controlled assignment. Students select a question from the examination paper, then following a period of preparation time, the work is produced in a specified amount of lesson time. The work is assessed by the teacher and moderated by the awarding body.

Entry Requirements

Minimum Required:

Standard Sixth Form entry requirements

Preferred Requirements:

Grade 4 or above in GCSE Textiles, Art or Photography is desirable as this will give you a basic knowledge of how an Arts course runs and how to present evidence.

Special Requirements:

A small portfolio of personal images and experimentation) showing your passion and skill with Textiles will need to be shown to one of the Textiles teachers before acceptance on the course.



Applied Business

What you will learn:

You will learn about many of the aspects of running a business. You will learn about:

- *Financial planning and analysis which looks at how to ensure businesses are financially successful.
- *Business dynamics which considers who the business environment is changing
- *Entrepreneurial opportunities which is an investigation of an opportunity to develop a new business
- *Managing and leading people where you will look at the skills you need to lead others
- *Developing a business proposal where you would investigate your own business idea.
- *Managing an event where you would run an event

Elements of the course:

This course has a practical approach to delivery and assessment. You will be basing all of your investigations on real businesses and will be developing your ideas and proposals through the study of real businesses and people. In the second year you will be largely focused on your business proposal and organising and running a successful event.

Where could it take me?

Everyone works in a business organisation and so the understanding of how they operate gives you a distinct advantage. The most popular subject at university level is Business. This course can lead to jobs in marketing, management, human resources, the charitable sector or running your own business.

Assessment:

This assessment of this course is made up of 67% coursework with students completing assessments regularly throughout the course. The financial planning and managing people units are assessed through written examinations in the first and second years and this makes up the other 33%. This means that there are less assessment pressures with this course in the summer allowing you to increase your overall achievement.

Entry Requirements

Minimum Required:

You do not need to have studied Business Studies at GCSE to apply for this course. Grade C or above in GCSE Business.
Standard Sixth Form entry requirements.

Preferred Requirements:

A grade 5 in English would be desirable.

Special Requirements:

You do not need to have studied Business Studies at GCSE to apply for this course, subject to an interview.



Level 2 BTEC in Construction and the Built Environment

What you will learn:

This is a one year course. The BTEC First Certificate requires eight units of study:

- *Construction Technology (Examined unit)
- *Construction Design
- *Scientific and Mathematical Applications for Construction
- *Exploring Brickwork and Blockwork Principles and Techniques
- *Sustainability in Construction (Examined unit)
- *Exploring Plumbing Principles and Techniques
- *Exploring Carpentry and Joinery Principles and Techniques
- *Exploring Electrical Principles and Techniques

Elements of the course:

This course is taught through a wide variety of practical and theoretical tasks with lots of opportunity to develop skills linked to whatever chosen career you may be considering after leaving school. With a dedicated and purpose built on-site facility you can be confident of mastering the essential skills which will lead you into future specialized apprenticeships, or leaving school and getting a job on site.

Where could it take me?

This course would enable a pupil to explore lots of jobs within the construction industry including apprenticeships in bricklaying, carpentry, joinery, plumbing and electrics. They may also look at future careers like being a draftsman, architect, site manager, H+S assessor and quantity surveyor.

Assessment:

Construction Technology and the Sustainability in Construction units are assessed by means of a written examination. There are 2 remaining units which are assessed solely through paper work (coursework) tasks. The four remaining units are assessed through a number of assignments designed to show the student's increasing subject knowledge and their acquisition of new skills. Assessment will be by a variety of means; practical work, written assignments, presentations or a combination of these. All units are assessed as Level 1 Pass, Level 2 Pass, Merit or Distinction. The units are added together to give an overall certification.

Entry Requirements

Minimum Required:

Students will not have had the opportunity to study Construction before so no linked requirements (subject orientated). They must achieve 4 or more GCSE grades at Grade 3 or above.

Preferred Requirements:

A GCSE in DT or Electronics would be desirable but not essential. Alternatively if you are currently involved in out of school learning opportunities - work experience, labouring.

Special Requirements:

Candidates must have a strong interest in practical work, but also must be capable of using some academic skills linked to math's and science



Callington Community College Sixth Form

'Getting the most from our Sixth Form learners'



BTEC Level 3 National Diploma in Applied Science

What you will learn:	You will start by completing a Foundation Diploma in Applied Science, equivalent to two A Levels, in your first year. This first year will enhance your understanding of the key chemical, biological and physical topics required in the extended diploma in the second year. There you will use your enhanced skills to ask and solve problems pertinent to modern challenges in the world of science. Throughout the course you will develop your scientific understanding via the use of knowledge, skills and understanding. We anticipate we will develop and enhance existing collaborations with the Universities of Exeter and Plymouth to make the course as exciting and relevant to the modern world as possible.
Elements of the course:	If you enjoy using scientific knowledge to solve problems, this course could be for you. This qualification provides an exciting way to study the sciences through practical experiments and exploration, learning new laboratory skills and techniques. You will be required to perform and record interesting experiments to build a portfolio of investigations that will count towards your final grade. We can tailor the course to suit the requirements of our teachers and learners. As a result there is a lower emphasis on examinations, with roughly half of the examinations that are scheduled for A-level, with 58% of the final assessment of the two year course being examinations and the remainder being continual assessment through coursework.
Where could it take me?	The practical aspect of this course is a perfect introduction into a vocational study such as employment or apprenticeships. It also provides a solid entry into higher education and lead to careers in sports therapy, paramedics, nursing, midwifery, biomedical, microbiology and engineering.
Assessment:	Coursework and examinations, for the AS equivalent the division is 50% coursework, 50% examination, the two year course is 58% examination and 42% coursework.

Entry Requirements

Minimum Required:	Grades 5 in Combined Science or Grade 4/5/5 in Triple Sciences. Standard Sixth Form entry requirements.
Preferred Requirements:	Grade 5 or above in Mathematics and English.
Special Requirements:	A desire to enquire and investigate through practical experimentation and discovery.



Core Mathematics – Level 3 in Mathematical Studies

What you will learn:

This qualification will consolidate your mathematical understanding, build your confidence and competence in applying mathematical techniques to solve a range of problems and introduce you to new techniques and concepts that will prepare you for further study. By studying this course you will:

- *Study a mathematics course that is integrated with other areas of study
- *Develop your mathematical modelling, evaluating and reasoning skills
- *Solve problems some of which will not be well defined and some may not have a unique solution
- *Solve substantial and real life problems
- *Use ICT as an exploratory tool for developing mathematical understanding and when solving problems
- *Develop skills in the communication, selection , use and interpretation of mathematics

The course is made up of the following compulsory content:

- *Analysis of data
- *Maths for personal finance
- *Estimation
- *Critical analysis of data

The course is completed with one of the following optional modules:

- *Statistical techniques
- *Critical path and risk analysis
- *Graphical techniques

Elements of the course:

Mathematics, at this level, is an abstract subject and “hands-on” experiences are rare. However, there is an increasing use of technology in this course.

Where could it take me?

The Core Maths qualification supports post-16 learners with the mathematical and statistical needs of their further study of other subjects, as well as for employment and everyday life. It is valuable for learners preparing for a variety of technical and professional roles, as they learn about mathematical modelling, costing, risk and the use of spreadsheets. Financial problem solving, which is important for all learners no matter what their future ambitions, is also a feature of the qualifications. The qualifications will give learners the mathematical skills to tackle problems in a range of authentic situations. They enable learners to strengthen the mathematical knowledge and skills they have learnt at GCSE so they can apply them to the problems they'll come across. The use of technology – in particular, spreadsheets – is an integral part of the course.

Assessment:

The course is assessed by 2 terminal exam papers. Paper 1 covers the compulsory content and paper 2 the optional.

Entry Requirements

Minimum Required:

Grade 4 or above in GCSE Mathematics. **Standard Sixth Form entry requirements.**

Preferred Requirements:

Grade 5 or above in GCSE in Mathematics

Special Requirements:



Level 3 Diploma in Food Science and Nutrition

What you will learn:	Unit 1 - Meeting nutritional needs of specific groups - Mandatory Internal/External Unit 2 - Ensuring food is safe to eat - Mandatory External Unit 3 - Experimenting to solve food production problems - Optional Internal Unit 4 - Current issues in Food science and nutrition - Optional Internal
Elements of the course:	This is an exciting new course which will allow learners to gain a wealth of knowledge about Food Science and Nutrition. They will have the opportunity to learn about the relationship between the human body and food, as well as developing practical skills linked to experimental work and the cooking and preparation of food. There is a strong emphasis on practical work, making this an ideal choice for learners who prefer to learn by doing.
Where could it take me?	Pupils who take this course may do so alongside Biology or Chemistry if they were keen to explore food micro-biology at university. If students are more practically inclined then future careers within the field of new product development chef for a food manufacturer would become accessible. Some pupils may also be interested in sports or health related jobs like being a nutritionist, dietitian or personal trainer. This would also be relevant for a wide range of jobs within the hospitality industry.
Assessment:	This has both coursework and examination components. Coursework assessment will be by a variety of means; practical work, written assignments, presentations or a combination of these

Entry Requirements

Minimum Required:	Grade 4 or above in GCSE Food. Standard Sixth Form entry requirements.
Preferred Requirements:	Grade 4-9 in English Language, Mathematics and Science.
Special Requirements:	If a pupil currently has employment or work experience within the food industry, this would also help them with elements of their work. This is not essential.



Level 3 Diploma in Performing Arts

What you will learn:

The Level 3 Diploma in Performing Arts provides students with an opportunity to develop their knowledge, skills and understanding in a variety of performance areas. You will learn to:

- *Develop performance technique skills
- *Develop individual and group performance skills
- *Develop research skills
- *Develop knowledge of practitioners
- *How to analyse and evaluate performances
- *How to work independently
- *How to develop rehearsal skills
- *How to create work for specific audiences
- *How to work to deadlines
- *How to respond to direction
- *How to develop creative ideas

Elements of the course:

This course will be delivered in 2 option blocks. Students study 8 units in total. There are 6 mandatory units, which make up 83% of the course.

- *Investigating Practitioners Work – **External assessment**
- *Developing skills and techniques for live performance
- *Group performance workshop – **External assessment**
- *Performing Arts in the community
- *Individual performance commission – **External assessment**
- *Final live performance to an audience
- *Students will study **two optional units**, these will comprise of Dance *Technique and Drama Improvisation.

Where could it take me?

The BTEC Level 3 Diploma in Performing Arts can enable students to progress onto higher education and employment. This course develops many of the skills needed for a successful career in the performing arts sector and beyond.

Assessment:

Assessment is a mix of internal and external assessment. External assessments will take the form of set tasks and performances.

Entry Requirements

Minimum Required:

Standard Sixth Form entry requirements.

Preferred Requirements:

Grade 4 or above in Drama and/or Dance. Grade 5 in English Language or English Literature. In particular circumstances students who have not studied Drama or Dance at key stage 4 will still be considered for the course if they pass an interview.

Special Requirements:

The course requires creative, performance and communication skills. All students must be prepared to perform in front of an audience. Students may be asked to take part in a practical workshop/audition session. It is challenging and intensive and students will need high levels of focus and enthusiasm throughout the two years.



BTEC Level 3 Health and Social Care

What you will learn:

Course Content

The course will give learners the knowledge and understanding relating to a wide range of areas within health and social care. They will have the opportunity to apply their skills in practical contexts during the course (work experience).

Work Experience

Students will have the equivalent of one day a week for work experience and we hope that there will be opportunities to experience a minimum of three work placements. Students will be required to make a contribution towards the fee for a Disclosure and Barring Service (DBS) check (previously a CRB check).

Elements of the course:

Students will be expected to carry out independent study after a mixture of lectures, discussions and group work. Guest speakers will provide students with access to professionals from a range of sectors within the health and social care field.

Where could it take me?

This qualification will give students the opportunity to apply for university with the job opportunity pathways leading to nursing, midwifery, social worker, special educational needs teacher, care worker and many other medical or social setting professions that care for vulnerable people.

Assessment:

The Human Lifespan Development and Working in Health and Social Care units are assessed through written examinations. The Enquiries into Current Research in Health and Social Care unit is assessed by means of an externally set piece of work and the remaining units are internally set and assessed through coursework, written reports, presentations and practical tasks.

Entry Requirements

Minimum Required:

Standard Sixth Form entry requirements

Preferred Requirements:

Students who have achieved a merit or above in BTEC Level 2 First Award Health and Social Care and have GCSEs at grade 5 or above in English Language, Mathematics and Science.

Special Requirements:

Students who wish to enrol on this course that have not taken this qualification at GCSE level will still be considered if they have met the GCSE requirements previously outlined, have a keen interest in the topic and/or the career pathways that this qualification can lead to and have passed the interview process successfully.



Level 3 in Music

What you will learn:

This is a vocational course, which offers a broad basis of study for the music sector with a focus on performance, developing instrumental technique, music theory and professional practice.

There are some mandatory units, covering basic musicianship skills such as rehearsal and performance skills, music theory and harmony and planning a career in music.

In addition to these mandatory units, students may choose from a selection of extension units which could include

- * solo performance
- * sequencing software skills
- * composing music & lyrics
- * improvisation
- * studio recording & mixing
- * ... and many others

Elements of the course:

With the emphasis on practical music making, this course will appeal to students who wish to develop their playing and singing skills, their musical understanding, theoretical musical knowledge, composition and music technology skills and learn about how music fits in to society and cultures around the world. A knowledge and understanding of how the music industry works will be an important feature of the course and it should appeal to students with a wide range of musical interests.

The course delivery is largely practical in nature and makes full use of the Music department facilities. There are dedicated practice rooms, performance rooms with PA, two recording studios and teaching rooms with computer suites and relevant software.

Where could it take me?

This course will prepare you for **higher education** (university) or **employment**. It will provide an introduction to the study of the **music sector**, and give you the **underpinning knowledge and skills** needed to meet industry requirements. This course develops the **transferable and higher order skills** so highly regarded by **HE and employers**.

Assessment:

Parts of the course are externally assessed. The remainder of the course is assessed by the teacher and then verified by the awarding body.

The results of assessment for all of the units are aggregated and students are awarded a Pass, Merit, Distinction or Distinction*.

Entry Requirements

Minimum Required:

Merit or above in BTEC L2 First Award in Music or Grade 4 or above in GCSE Music. Students who have not studied Music at Key Stage 4 will still be considered for the course if they pass an audition. **Standard Sixth Form entry requirements.**

Preferred Requirements:

Special Requirements:



Level 3 Cambridge Technical in Sport & Physical Activity

What you will learn:

This two year course consists of twelve units, nine of which are mandatory and three optional. Students may study the following units:

Year 1

- *Body Systems and the Effects of Physical Activity
- *Sports Coaching and Activity Leadership
- *Sports Organisation and Development
- *Nutrition and Diet for Sport and Exercise
- *Practical Skills in Sport and Physical Activities
- *Physical Activity for Specific Groups

Year 2

- *Working Safely in Sport, Exercise, Health and Leisure
- *Performance Analysis in Sport and Exercise
- *Organisation of Sports Events
- *Group exercise to music
- *Sports Injuries and Rehabilitation
- *Health and Fitness Testing for Sport and Exercise

Elements of the course:

The course is delivered through interactive lessons, workshops, practical's and work with guest speakers. Students will be taught much of the theory through a practical context and will have the opportunity to engage and work with professionals from the sports sector.

Where could it take me?

Students may choose Higher Education or a route straight into the Health, Fitness and Leisure Industry. Students who have completed this course have gone on to study in the following fields: Sports Physiotherapy; Sports Media; Sports Marketing; Sports teaching or coaching; Sports Journalism; Personal Training.

Assessment:

Three of the units are assessed externally by means of a written examination or externally assessed coursework. The remaining nine units are internally set and assessed through coursework, written reports, presentations and practical tasks. Students will need to successfully complete year 1 in order to progress onto year 2. The Level 3 Technical Diploma in Sport is broadly equivalent to two A Levels.

Entry Requirements

Minimum Required:

Grade 4 or above in GCSE Physical Education or a L2 Pass or above in BTEC Level 2 First Award Sport. **Standard Sixth Form entry requirements.**

Preferred Requirements:

Grade 5 or above in English Language, Science and Maths

Special Requirements:

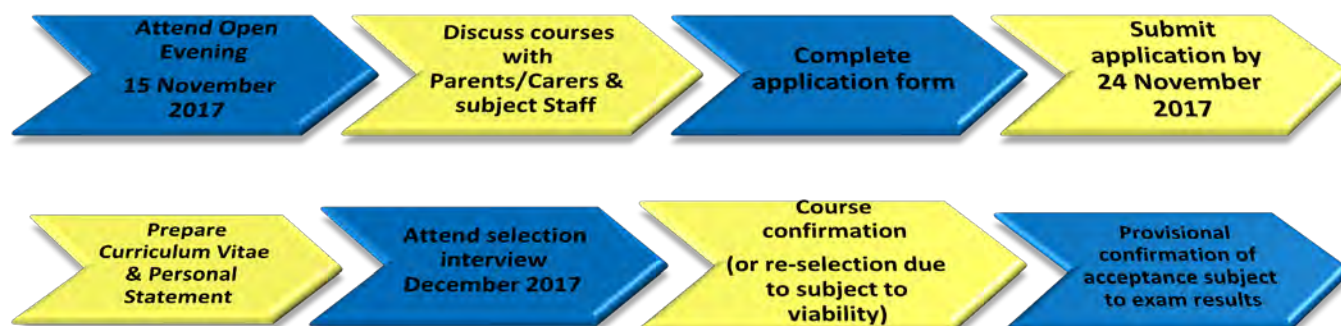
Students should be able to provide evidence that they are competing or participating regularly in their chosen sport or be engaging in an active and healthy lifestyle.



Courses and Contacts

A Level Courses	Applied Business	Mr I Barnes
	Art & Design	Ms A Ramwell
	Art & Design - Photography	Ms A Ramwell
	Art & Design Textile Design	Ms A Ramwell
	Biology	Mr M Baker
	Chemistry	Dr P Maunder
	Dance	Mrs S Groom
	Drama	Mrs A Wilson
	Economics	Mr I Barnes
	English Language	Mrs B Whittleworth
	English Literature	Mrs B Whittleworth
	French	Mrs G Cervelle
	Geography	Mr H Pring
	History	Mr I Smith
	Mathematics	Mrs R Lee
	Further Mathematics	Mrs R Lee
	Media Studies	Mrs K Kirby
	Politics	Mr A Yendell
	Physical Education	Mrs C Mitchell
	Physics	Mr N Smith
	Product Design	Mr H Biddle
	Psychology	Mrs P Jones
	Religious Studies	Mrs P Jones
	Spanish	Mrs G Cervelle
Level 3 Vocational Courses	BTEC Applied Science	Mr M Baker
	BTEC Health & Social Care	Mrs S Morrison
	Level 3 Music	Mr A Lane
	BTEC Performing Arts	Mrs A Wilson
	OCR Sport & Physical Activity	Mrs C Mitchell
Level 2 Courses	Construction	Mr H Biddle

Time Line





FREQUENTLY ASKED QUESTIONS

Why I should choose Callington Community College Sixth Form?

Callington Community College Sixth Form is a vibrant exciting environment. We care passionate about the education and aspirations of each individual student. We are committed to enabling each of our students to achieve their full potential in order to succeed in their future, whether in employment, apprenticeship or higher education. Callington Community College offers a fusion between independence and nurturing – the responsibility and independence of a college experience alongside the care and nurturing embedded within our whole school vision. We aim to provide high quality teaching alongside high quality advice and guidance and support throughout the two years in the Sixth Form.

How do I apply for a course?

Students in Year 11 at Callington Community College will receive an application form. All other students are able to access this form on the College website or by contacting the Sixth Form office.

When can I apply and when will my interview take place?

Students should apply by Friday 24 November 2017. Late applications will be accepted but please be aware there are no guarantees that your choices will be available. Interviews will be held before Christmas.

Are there limited places at Callington Community College Sixth Form?

Courses do fill up, so applying by the deadline and confirming your place is important so that you don't miss out. All courses on offer are subject to appropriate numbers.

What questions will I be asked at my interview?

The interview process is not a pass or fail test. This is an opportunity to discuss your subject choices and programme of study. Parents and carers are welcome to attend the interview if they wish. The interview

process is a great way to check that you are choosing the right courses for your career aspirations.

What if I don't get the GCSE grades that I was expecting?

Don't panic! OK so things haven't gone as well as planned. Come and speak to us and discuss the next steps and what options are available.

Do courses have entry requirements?

Yes, all courses have specific entry requirements. You must make sure that you read and understand these carefully to check you are on track to meet them.

What are Sixth Form Standard entry requirements?

The Sixth Form standard entry requirements are a set of expected grades that students must achieve to access Level 3 qualifications. These are 5 grades at 4-9 (or equivalent).

What can I do with Level 3 qualifications?

Gaining good Level 3 qualifications can support students in successfully applying to Higher Education, Apprenticeships or Employment. All students receive advice, guidance and information throughout their time in Sixth Form.

What is the Student Enrichment and Experience Programme?

Callington Community College Sixth Form recognises the importance of supporting the personal and social development of all students. A programme has been developed to provide numerous opportunities for students to gain experience beyond the classroom and enrich themselves to support their futures.

Do you offer a taster day?

Yes, students that accept their offer with us will be expected to attend a two day induction programme held in June. This is to support the transition from Year 11 into Sixth Form.



STUDENT SUPPORT & GUIDANCE

Personal Tutor

All Sixth Form students continue to have a dedicated and experienced tutor. This supports the students' academic, personal and social needs. Students meet with their tutor every morning.

GCSE Maths and English

Sixth Form students that were unsuccessful in securing a grade 4 or above in GCSE English and Maths continue to be supported through timetabled classes to improve the outcomes in these subjects.

UCAS

Every student who wishes to apply for Higher Education receives individual support through this process. Parents and carers are also supported and our team of expert tutors ensure that the applications sent are the strongest they can possibly be.

Unifrog

The Sixth Form has developed a partnership with Unifrog, the complete career destinations platform. Students are able to use this programme to research future destinations, including Apprenticeships and Employment. Students also use this to create their CVs and personal statements.

Exeter University Progression

We have recently started working in partnership with Exeter University. Their outreach team works closely with our students on a range of aspects that link to Higher Education and provide personalised offers for students who engage with them.

Careers Guidance

Students are supported throughout their time in Sixth Form around the many opportunities that exist Post 18. The Sixth Form has its own dedicated Careers Tutor who is available to meet with students on a one to one basis.

Individual Student Interviews

Every student in the Sixth Form receives an ISI once a term. This is an individual meeting with their personal tutor who provides guidance and support with any matters that arise.

Mock Interviews

Year 12 students have the opportunity to engage in our Mock Interview programme. Students are formally interviewed by professionals within the sector in which they have an interest.

Mental Health, Welfare & Counselling Support

The College provides all Sixth Form students who are suffering from mental, health or wellbeing issues with support.

Post 16 Safeguarding Officer

Mr A Yendell, Head of Sixth Form, is the designated Safeguarding Officer for the Sixth Form.

Assemblies Programme

Sixth Form students are expected to engage in assemblies where key information and opportunities are presented. Many assemblies are presented by external speakers and outside organisations and agencies.

Sixth Form Bursary

There is a bursary available for eligible 16-19 year olds. Please contact the Sixth Form for further details.



STUDENT ENRICHMENT & EXPERIENCE PROGRAMME

Work Experience

All Sixth Form students must complete a work experience placement. This is usually done in the summer term of Year 12. This is a great opportunity to gain additional skills, knowledge and experience within the work place.

Work Placements

Sixth form students are encouraged to seek regular work placements within their programme of study. This could be a weekly placement within a sector that students are looking to pursue as a career.

Subject Ambassador

Many Sixth Form students have a passion and skill for specific subjects, such as Music, Art, Sport, Science, Maths. Students are given the opportunity to be part of subject areas and gain experience working with younger students to support their learning and development. Students are also invited to represent the subject area at events, presentations and trips.

Level 3 Extended Project Qualification (EPQ)

This is a formal qualification that students can access as part of their enrichment programme. It is an independent research project that the student completes and is a Level 3 standard. Students gain grades from A* to E and can gain valuable UCAS points.

KS3 Mentoring Programme

This programme offers the opportunity for Sixth Form students to act as mentors with our Year 7 and 8 students. This includes supporting them in lessons and with the reading programme,

Challenge Week

Students in the Sixth Form are given the opportunities to act as young leaders and support the

Year 7 to 9 Challenge Week programme. There are a range of trips

and activities on offer and previous trips have included Battlefields in Normandy and the Somme, France, Sorrento, Italy and Northern Spain.

Subject Trips

A number of subject areas run trips as part of their courses, including Biology, Art & Design, Photography, Drama and Dance. These trips are wonderful experiences for the students and complement their academic studies.

Volunteering

Sixth Form students gain valuable skills and experiences by giving up their time to volunteer both within the College and in the wider Community.

Fitness Suite

All Sixth Form students are encouraged to lead a healthy, active lifestyle to develop physical and mental wellbeing. The College fitness suite is available for students to use within the College day at no cost. This should only be accessed during a student's non-contact periods.

Callington Against Bullying Behaviour (CABB)

There are a number of Sixth Form students who have formed a CABB group and support younger students who may have previously experienced any form of bullying. This includes working with Year 7 tutor groups, running lunchtime clubs and being available for students to talk to.

Year 13 Higher Education Student Destinations 2016-2017



Plymouth University – Earth Sciences with Foundation Year
Falmouth University – Creative Writing
Oxford Brookes University – Japanese Studies
University of Gloucestershire – Criminology and Sociology
University of South Wales – Criminology and Criminal Justice
Surrey University – Midwifery
Bournemouth University – Communication and Media
Bath Spa University – Theatre Production
University of Chester - Creative Writing & Journalism
University of Chichester - Dance Performance
University of Brighton - Sociology
Brunel University - Engineering with an Integrated Foundation Year with Professional Development
Cardiff University - History
Cardiff MET University - International Tourism & Events Management with Foundation Degree
University of Sussex - Geography and Anthropology
Plymouth College of Art & Design - Interior Decoration, Design & Styling
Manchester MET University - English
De Montfort University - Media & Communication
University of Liverpool - History
University of York - Chemistry
University of Warwick - Language, Culture and Communication with Year Abroad
University of Leicester - Engineering (with a foundation year)
University of Cumbria - Outdoor Leadership
University of Worcester - Sports Therapy
University of East Anglia - English Literature with a Foundation Year
University of the West of England, Bristol - Psychology
LSE, University of London – Management
University of Sussex - Law
University of Gloucester - Magazine, Journalism & Production
Anglia Ruskin University - Film & Television Production
University of Chester - Counselling Skills & Drama and Theatre Studies
University of Birmingham - Biochemistry
University of Nottingham - Archaeology
University of Exeter - Mathematics and Physics
University of Leeds - Philosophy and Theology & Religious Studies
Bath Spa University - Human Nutrition





Callington Community College Sixth Form

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